

REVISED SYLLABUS (Feb 25, 2021)

Spring, 2021

Nautical Archaeology of the Americas

Anthropology 318

Class: Tuesday and Thursday, 8:00-9:15 a.m., Rudder 701 (and Zoom)

Dr. Kevin Crisman

Office 131b Anthropology, ☎ 979-492-0751/email: kcrisman@tamu.edu

Office hours: Wednesday, 10 a.m. – 12 p.m. by Zoom (ID **819 899 9514**) or by appointment



Anth 318 combines archaeological and historical sources to examine the development of shipbuilding, seafaring practices, exploration, waterborne trade and economic systems, and naval warfare in the Western Hemisphere (the Americas) from the fifteenth century to the end of the American Civil War. Particular emphasis is given to the study of shipwrecks that illuminate change and continuity in the maritime world.

In the twenty-first century, few people undertake lengthy voyages on oceans, rivers, or lakes. Throughout most of human history, however, travel over any distance involved ships. This course provides a broader understanding of the vital role of maritime enterprise and technologies in the past half-millennium of American history. Students enrolled in Anth 318 will examine recent archaeological discoveries to learn how ships were designed, built, and propelled, and about shipboard life, cargoes, and naval weaponry between 1492 and 1865.

Text: George F. Bass, ed. *Ships and Shipwrecks of the Americas*. London: Thames and Hudson, 1988 (revised 1996). Other short readings will be assigned by the instructor via Canvas.

Course Schedule

I. Introduction: Nautical Archaeology in the Western Hemisphere.

Reading: Bass, ed., Introduction and Chapter 1.
Anth 318 Articles.

II. Understanding the Ship: A Short Primer on Construction, Rigging, and Equipment.

Reading: Anth 318 Articles.

III. European Exploration and Colonization of the Western Hemisphere.

Reading: Bass, ed., Chapters 2-4
Anth 318 Articles.

IV. The Spanish Seaborne Empire in the Americas.

Reading: Bass, ed., Chapter 5
Anth 318 Articles.

V. New Maritime Empires: Northern European Colonization and Trade.

Reading: Bass, ed., Chapter 6.

► EXAM 1

VI. Rivers, Lakes, and Forts: The Anglo-French Conflicts in the Americas.

Reading: Bass, ed., Chapter 7.
Anth 318 Articles.

VII. Shipwrecks of the Revolutionary War.

Reading: Bass, ed., Chapter 8.

VIII. Freshwater Fleets: The Lake Warships of 1812-1815.

Reading: Bass, ed., Chapter 9.
Anth 318 Articles.



► EXAM 2

IX. The Transportation Revolution on Inland Waters I: Canals, Steamers, and Horseboats

Reading: Bass, ed., Chapter 10.

Twain, Mark. *Life on the Mississippi*. New York: Harper and Row, 1965. Chapters I-XX.

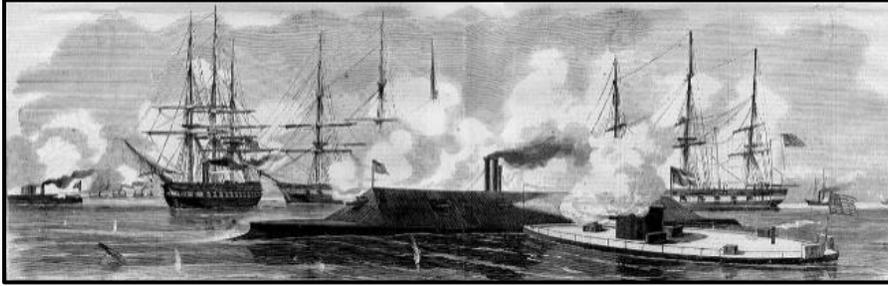


X. The Golden Age of Sail in the United States, 1815-1860: Clippers and Whalers.

Reading: Bass, ed., Chapter 12.
Anth 318 Articles.

XI. The American Civil War and Revolution in Naval Technology.

Reading: Bass, ed., Chapter 11.
Anth 318 Articles.



Examination Schedule:

- **First Exam, Tuesday, ~~February 23~~ March 4**
- **Second Exam, Tuesday, ~~March 30~~ April 6**
- **Final Exam, Wednesday, May 5, 5-7:30 p.m.**

Grade Determination:

Each student's grade will be based on several short take-home fill-in-the-blank or map assignments designed to serve as study aids (10%), two mid-term exams (25% each for a total of 50%), and the final examination (40%). Exams will cover both lectures and readings. A standard grading scale is used in Anth 318: 90-100 = A, 80-89 = B, 70-79 = C, 60-69=D, 59 or below = F.

Helpful Hints for Academic Success in Anthropology 318

- My lectures often provide information that is not covered in the readings. Attendance of all classes and diligent notetaking are *highly recommended!* This is a synchronous Zoom course, and you are expected to be present with your computer camera turned on for the duration of the class. Do not expect to get a good grade if you do not attend/view the lectures and take notes.
 - Due to the potential disruptions of COVID we will also be recording lectures. Contact me or Charles Bendig (cdbendig@tamu.edu) if you miss a lecture. If you have questions about the material *after* viewing any lecture, please make an appointment to see me. My lecture notes are not available for copying.
 - If you are confused about the material covered in the lectures or the reading, or are concerned about your grade, please make an appointment to see me. The earlier you do this, the more likely it is that we can fix the problem before the end of the semester.
 - I am a believer in the use of some form of paper or digital 'flash cards' as study aids. Use a large note card or a single Word document page to summarize the important points about a particular topic, combining both your class notes and the readings. Organizing information and then writing it down is a good way to fix it in your memory.
 - Do not fail to show up for exams (I do not enjoy preparing make-up exams). If some cataclysmic event prevents you from getting to an exam, then email or text me **before the exam.**
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Cell Phones and other Electronic Devices

Use of cell phones, pagers, music players, or similar communication devices during class is absolutely prohibited. All such devices must be turned off and tucked away (not visible) during class meetings. In extraordinary circumstances, cell phones may be placed in a silent (vibrate) mode, but students must step out of the classroom in order to respond to or send messages of any kind. Use of tablets and laptops is permitted, but only for the express purpose of taking notes on class lectures and films. Use of electronic devices for amusement during class will not be tolerated.

Americans with Disabilities Act (ADA)

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Resources in the Student Services Building or at (979) 845-1637 or visit <http://disability.tamu.edu>. Disabilities may include, but are not limited, to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Academic Integrity

Any form of academic dishonesty including cheating or plagiarism will not be tolerated and will result in an F for the assignment and possibly the entire course. If you are unsure what constitutes plagiarism please consult the following resource: <http://bit.ly/JVn1bo>. If you have any other questions regarding plagiarism, please consult the latest issue of the Texas A&M University Student Rules, under the section “Scholastic Dishonesty.”

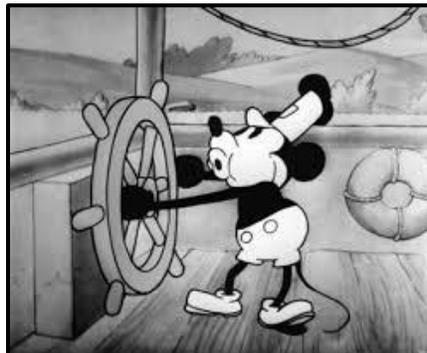
The Aggie Honor Code: “An Aggie does not lie, cheat, or steal, or tolerate those who do.”

Any questions?

See the Honor Council Rules and Procedures on the web at <http://www.tamu.edu/aggiehonor>

Diversity in the Anthropology Classroom

Respect for cultural and human biological diversity are core concepts of Anthropology. In this course each voice in the classroom has something of value to contribute to the class discussion. Please respect the different experiences, beliefs, and values of expressed by your fellow students and instructor, and refrain from derogatory comments about other individuals, cultures, groups or viewpoints. The Anthropology Department supports the Texas A&M University commitment to diversity, and welcomes individuals of all ages, background, citizenship, disabilities, education, ethnicity, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences (See <http://diversity.tamu.edu/>).



Campus Safety Measures During the Pandemic

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University has adopted policies and practices for the Spring 2021 academic term to limit virus transmission. Students must observe the following practices while participating in face-to-face courses and course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.):

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely if that option is available and should not participate in face-to-face instruction.
- Face Coverings—Face coverings (cloth face covering, surgical mask, etc.) must be properly worn in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain. Description of face coverings and additional guidance are provided in the Face Covering policy and Frequently Asked Questions (FAQ) available on the Provost website.
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- To attend a face-to-face class, students must properly wear an approved face covering. If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the Student Conduct office for sanctions. Additionally, the faculty member may choose to teach that day's class remotely for all students or dismiss the class in the case of a traditional face to face lecture.

Personal Illness and Quarantine

Students required to quarantine must participate in courses and course-related activities remotely, if that option is available, and must not attend face-to-face course activities. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities. Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence (See Student Rule 7, Section 7.2.2.) To receive an excused absence, students must comply with the documentation and notification guidelines outlined in Student Rule 7.

Anthropology 318
Nautical Archaeology of the Americas
Dr. Kevin Crisman

Spring, 2021 Course Schedule

Week 1	Introduction to Anth 318 Nautical Archaeology in the Americas	January 19 January 21
Week 2	Ship Ahoy! Introduction to Ship Construction Introduction to Ship Rigging and Equipment	January 26 January 28
Week 3	Iberian Exploration and Shipwrecks of the Explorers Oily Enterprises: The Basque Whalers of Labrador	February 2 February 4
Week 4	Spain's Maritime Empire in the New World Texas Death Trip, Florida Failure: The 1554 Padre Island and 1559 Luna Expedition Wrecks	February 9 February 11
Week 5	Class canceled due to the Texas Snowpocalypse Class canceled due to the Texas Snowpocalypse	February 16 February 18
Week 6	Northern European Expansion and two Bermuda Smashups: <i>Sea Venture</i> and <i>Warwick</i> Texas Death Trip, Part II: LaSalle's <i>La Belle</i>	February 23 February 25
Week 7	Texas Independence Day – No Anth 318 Class Exam #1	March 2 March 4
Week 8	Anglo-French Wars The Pirate Blackbeard and his Ship <i>Queen Anne's Revenge</i>	March 9 March 11
Week 9	Bateaux, Radeau <i>Land Tortoise</i> , and the Sloop <i>Boscawen</i> Redefined Day – No Anth 318 Class	March 16 March 18
Week 10	Revolutionary War/Gunboat <i>Philadelphia</i> American Privateer <i>Defence</i> and the Yorktown Transport <i>Betsy</i>	March 23 March 25
Week 11	The Anglo-American War of 1812 and the U.S.N. Lake Schooners <i>Hamilton</i> and <i>Scourge</i> Three U.S.N. Lake Brigs: <i>Niagara</i> , <i>Jefferson</i> , and <i>Eagle</i>	March 30 April 1

Week 12	Exam #2 The Inland Waters Transportation Revolution, Part I: Canals and Canal Boats	April 6 April 8
Week 13	Sunken Teakettles: The Archaeology of Early North American Steamboats The Western River Steamboat <i>Heroine</i>	April 13 April 15
Week 14	When Horses Walked on Water: The Horse-Propelled Boat The Golden Age of Sail: Packets, Clippers, and Whalers	April 20 April 22
Week 15	<i>Erebus</i> and <i>Terror</i> : Shipwrecks from an Arctic Disaster The Civil War on the Rivers, Coasts, and Seas	April 27 April 29
Week 15	Union Blockaders and Confederate Blockade Runners Iron Coffin: <i>Hunley</i> and Other Civil War Era Submarines	April 27 April 29

Final Exam Date and Time: Wednesday, May 5, 5-7:30 p.m.

