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**Ph.D. Milestones** (goal: complete Ph.D. studies, inclusive of MA/MS or track, in a timely manner)

[The following applies to the **96 hour** program; if you are enrolled in the **64 hour** program some adjustments will of course be necessary.]

PHIL coursework

- Year 1. Complete courses
- Year 2. Complete courses
- Year 3. Complete courses
- Year 4. Complete courses
- Year 5. Submit degree plan

Supplementary MA

- Year 2. Select MA/MS degree (or track)
- Year 2-3. Gain admission to MA/MS program
- Year 3. Form MA/MS Committee
- Year 3. Determine Thesis topic
- Year 4. Complete MA/MS thesis
- Year 4. Complete MA/MS degree (or track)

Advanced exercises (Adv. Exc #1: comprehensive exam; Adv. Exc. #2: professional development milestones)

- Year 2. Develop Advanced Exercise Plan with Dr. George
- Year 4. Complete one Adv. Exc.
- Year 5-6. Complete one Adv. Exc.

Dissertation

- Year 4. Form dissertation committee
- Year 5. Complete Preliminary exam (dissertation proposal)
- Year 4-6. Complete dissertation
  - Year 4 Sp. Complete dissertation proposal
  - Year 4 Su. Complete Introduction
  - Year 5 Fa. Complete Chs. 1-2
  - Year 5 Sp. Complete Chs. 3-4
  - Year 5 Su. Complete Chs. 5-6
  - Year 6 Fa. Revisions.
  - Year 6 Fa. Dissertation Defense

**Research Milestones**

*Publications* (goal: a record of a program of research in 2-4 high-quality, appropriately-placed, peer-reviewed article or book-chapter publications)

Remember! You will have to identify a target journal and submit your essay well in advance of publication. Be sure to plan ahead!

- Year 4-5. Article/book-chapter. Target: strong specialty journal/strong u. press in area of expertise.
- Year 4-5. Article/book chapter. Target: strong specialty journal/strong univ. press in area of expertise.
- Year 5-6. Article/book chapter. Target: strong specialty journal/strong univ. press in area of expertise.
- Year 5-6. Article/book chapter. Target: strong generalist journal/strong generalist university press.

Please provide a list of your publications (provide full citation, indicate whether the publication is peer-reviewed):

1.

Please provide a list of your articles in progress (indicate whether the publication is forthcoming, under review, or in process. If forthcoming, provide publication details; if in process, indicate the journal; if in progress, indicate the title, target venue/s and anticipated completion date):

1.

*Grants/awards* (goal: secure grant support for your program of research, 1-2 internal grants/awards and 1 external award, e.g., dissertation fellowship).

Remember! You will have to identify a target grant/award and submit your application well in advance of publication. Many grant/award applications will also require a letter or letters of reference. Be sure to plan ahead!

- Year 2-4. Internal grant/award to support preparatory research, e.g., OGAPS travel grant Cushing Library award.
- Year 4-5. Internal grant/award to support dissertation research, e.g., GCHR graduate research grant, university-level dissertation fellowship
- Year 4-5. External grant/award to support dissertation research, e.g., Fulbright, Newcombe Fellowship

Please provide a list of grants/awards for which you have applied (indicate the granting unit or agency, the deadline by which you submitted your application, and whether or not you have earned the grant/fellowship, or by when you will find out):

1.

*Presentations* (goal: a record of presentations that contributes to your program of research in 3-5 presentations at significant conferences in the discipline of philosophy):

Remember! You will have to submit your paper for acceptance on the conference program well in advance of the conference. Be sure to look this up and plan ahead!

- Year 3-4. Regional specialty conference (e.g., NTPA, SWSCP)

- Year 4-6. National specialty conference (e.g., NASPH, APS)
- Year 4-6. National specialty conference (e.g., NASPH, APS)
- Year 5-6. National umbrella specialty conference (e.g., SPEP)
- Year 5-6. National umbrella generalist conference (e.g., APA)

Please provide a list of your presentations (provide the title of your presentation, the conference, the date, and location):

1.

*Research experiences* (goal: engage in research experiences specific to your research and teaching interests). Examples include:

- Language study (e.g., depending on your research and teaching interests, typically German, French, Latin, Greek, or sometimes Spanish)
- Summer institute (e.g., Collegium Phaenomenologicum)
- Archival Research (e.g., German Literature Archive)

### **Teaching Milestones**

*Teaching Instruction* (goal: develop a record of instruction that includes TA support experience, instruction for lower-division courses and at least one upper-division course in your area of research and teaching).

- Year 1-4. Provide TA support for PHIL courses
- Year 1-4. Guest lecturer, eg, for Philosophy Club
- Year 3-5. Develop/deliver lower-division UG course, eg, PHIL 251
- Year 3-5. Develop/deliver lower-division UG course, eg, PHIL 111
- Year 5-6. Develop/deliver upper-division UG course in your area of research and teaching interest, eg, PHIL 419

Please list courses for which you have served as TA or instructor:

1.

*Teaching Development* (goal: enhance the development of your pedagogy through opportunities for training and self-assessment). Examples include:

- Year 2-4. Complete formal training program, eg, CTE future faculty program
- Year 5-6. Teaching mentor observation of classroom teaching

Please list any teaching development in which you have engaged:

1.

**Service Milestones** (goal: to develop a record of service that accords with your research and teaching interests, as well as your academic values, and prepares you to become an active member of your future home institution and the profession). Examples include:

- Year 1-4. Engage in research/service assistance in collaboration with faculty member, eg, editorial support.
- Year 1-6. Engage in service in university or national academic organizations.
- Year 1-6. Engage in event planning, eg, serve on planning committee for the Study Group in Continental Philosophy, conferences, symposia, etc., hosted by faculty in the department.

Please list any service/professional experiences in which you have engaged:

**Professional Development Milestones**

- Year 1. Create a professional website profile (picture, areas of interest, short biographical description). Update at least once a year.
- Year 1. Create a professional CV. Update at least once a year.
- Year 5. Create job search dossier:
  - Cover letter
  - Research Statement
  - Diversity Statement
  - Teaching portfolio (evidence of teaching):
    - Teaching Statement
    - Sample syllabus (lower-div)
    - Sample syllabus (AOS upper-div)
    - Sample syllabus (AOS special)
    - Peer-evaluation letter
    - Student evals table