

Advising Philosophy Statement
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As an academic advisor, my primary role is to support and promote student success both inside and outside of the classroom. I am also responsible to my institution and to the professional advising community. In order to best support my students, my institution, and the advising community, I commit to the following:

I commit to an appreciative, holistic model of academic advising.

I believe that every student comes to college with a unique set of skills, talents, and desires. My role as an academic advisor is to help students identify and use their strengths to achieve their short- and long-term goals, both academic and otherwise. I will support students in achieving their goals by offering assistance with academic planning, counseling, and resource referral as appropriate.

I will also encourage students to think of college as a holistic experience as opposed to just an opportunity for academic learning in the classroom. To this end, I will promote high-impact learning opportunities inside and outside of the classroom, including but not limited to extracurricular involvement, internships, study abroad, and volunteerism.

I commit to act with compassion and empathy, regardless of a student's situation.

As an advisor, I assist students with a variety of issues, both academic and personal, minor and severe. Sometimes these issues are a result of factors outside of the student's control, such as an illness or the death of a family member. Other times the student may be directly responsible for the challenges they face, such as when they fail to complete a class assignment. Regardless of the situation and its causes, I will have empathy for what the student is experiencing and will act with unconditional positive regard towards the student. I will not judge students, but instead endeavor to help them as best I can in any way that I can.

I commit to embrace, respect, and support diversity.

I recognize that students come to college with diverse identities and beliefs that may impact their experience as a student and as a member of our college community. In my interactions with students, I will acknowledge and respect my students' identities and beliefs and will endeavor to tailor my advising to meet the individual needs of each student.

I commit to ongoing professional development.

As an advising professional, my students trust and expect that I will be knowledgeable of academic policies, university resources, and various developmental opportunities that may help them achieve their academic and personal goals. I am also responsible for knowing and promoting best practices in academic advising, including but not limited to student development theory, recent advising research, and laws relating to higher education. In order to be the best advisor I can be, I will continue to pursue a variety of professional development opportunities to improve and expand my knowledge of the profession. I will also make time to read recent research and publications relating to advising.