

Adrienne R. Carter-Sowell

Curriculum Vitae

Contact

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Academic Appointment

September 2017 – present Texas A&M University , College Station, Texas	Associate Professor , jointly appointed in the Africana Studies Program and in the Department of Psychological and Brain Sciences, with concurrent faculty affiliations in research areas of Social & Personality Psychology, Industrial/Organizational Psychology, Clinical Psychology, the Diversity Science Cluster, plus the Women’s and Gender Studies Program.
August 2010 – August 2017 Texas A&M University , College Station, Texas	Assistant Professor , jointly appointed in the Africana Studies Program and in the Department of Psychology

Education

Ph.D. received August 2010, in Social Psychology area	Purdue University , West Lafayette, IN
M.S. in Social Psychology area	Purdue University , West Lafayette, IN
B.A. in Sociology and Rhetoric/Communications Studies	University of Virginia , Charlottesville, VA

Research Interests

In all cultures, individuals and groups navigate barriers of exclusion, stigma, and mistreatment. This social pain signals vulnerability and repeated exposure to socially painful events can alter one’s physical pain perceptions and impair psychological well-being. I lead an interdisciplinary research program addressing the costs of being “socially invisible.” My experimental and applied studies primarily examine targets of ostracism — being ignored and excluded by individuals or groups — across three major categories: (1) identifying individual differences in sensitization, well-being, and behavioral outcomes as a result of chronic ostracism, (2) assessing perceived ostracism experiences, and (3) examining the dynamics of intersectionality (i.e., the simultaneous identities of self and the interactions that exist for each person among their various social roles).

Research Grants and Funding Activities

2017-2022 Butler-Purry, K. L. (PI), **Carter-Sowell, A. R.** (Co-PI), King, S. (Co-PI), Challoo, L. (Co-PI), Regisford, E. G. (Co-PI), Pellios, J. (Co-PI), Fowler, D. (Co-PI), Moreira, R. (Co-PI), Mehrubeoglu, M. (Co-PI), Coffin, R. (Co-PI), Clapp, L. (Co-PI), Green, M. (Co-PI), Nelson, S. (Co-PI), Challoo, R. (Co-PI), Carter, C. (Co-PI), Wilkins, R. (Co-PI), Stevens-Morgan, R. (Co-PI), & Carson, L. (Co-PI), *Collaborative research: The Texas A&M System AGEF Alliance: A Model to Advance Historically Underrepresented Minorities in the STEM Professoriate.* Project funded by the National Science Foundation (NSF) Grant # 1723255, 1723165, 1723253, and 1723260, Total funded: \$2.8 million.

- 2013-2018 Butler-Purry, K. L. (PI), **Carter-Sowell, A. R.** (Co-PI), Spaulding, A. (Co-PI), Regisford, E. G. (Co-PI), Coffin, R. (Co-PI), Chaloo, R. (Co-PI), Malave, C. O. (Co-PI), Reed, D. (Co-PI), & Darensbourg, M. Y. (Co-PI). *Collaborative research: Advancing interdisciplinary STEM graduate education for underrepresented minorities in energy and sustainability disciplines*. Project funded by the National Science Foundation (NSF) Grant # 1308144, 1308163, 1308149, 1308080, and 1308200, Total funded: \$1.2 million.
- 2017-2018 Vaid, J. (Co-PI) & **Carter-Sowell, A. R.** (Co-PI). *Diversity Science Brownbag Series*. Project funded by the Texas A&M University, College of Liberal Arts, Innovations in Inclusion, Diversity, Equity and Accountability (IIDEA) Grant Program, Total funded: \$3,000.00.
- 2016-2018 **Carter-Sowell, A. R.** (PI), Liu, S. (Co-PI), & He, Y. (Co-PI). *The Power of Social Climate Change: Studies of Chronic Ostracism Experiences in the TAMU Academic Community*. Project funded by the Texas A&M University Office for Diversity, Total funded: \$3,000.00.
- 2015-2018 **Carter-Sowell, A. R.** (PI). *From clicks to consequences: Exploring the visibility of faculty of color as viable members of the TAMU academic community*. Project funded by the Texas A&M University Office for Diversity, Total funded: \$3,500.00.
- 2016-2017 Keith, V. (PI), Campbell, M. (Co-PI), & **Carter-Sowell, A. R.** Co-(PI). *Measuring Skin Tone: A Test of Methodological Approaches*. Project funded by the Texas A&M University College of Liberal Arts, Strategic Development Fund, Total funded: \$13,432.00.
- 2016 Summer Fields, S. (PI), Wilcox, T. (Co-PI), **Carter-Sowell, A. R.** (Co-PI), Orr, J (Co-PI), Balsis, S. (Co-PI), Hicks, J. (Co-PI), Geraci, L. (Co-PI), & Smallman, R. (Co-PI). APA Summer Undergraduate Research Opportunity Grant. Project funded by the American Psychological Association (APA) Grant # M1601472, Total funded: \$15,360.00.
- 2014-2015 **Carter-Sowell, A. R.** (PI). *Workplace exclusion: The link between out-of-the loop experiences and the retention of women and racial/ethnic minority faculty in the professoriate*. Project funded by the Texas A & M University, Melbern G. Glasscock Center for Humanities Research Faculty Research Fellowship, Total funded: \$5,000.00.
- 2012-2013 Bergman, M. (PI), Lamar, M. (Co-PI), & **Carter-Sowell, A. R.** (Co-PI). *Graduate School Boot Camp*. Project funded by the Texas A&M University, College of Liberal Arts, Innovations in Inclusion, Diversity, Equity and Accountability (IIDEA) Grant Program, Total funded: \$4,000.00.

2010-2017 Lupiani, B. (PI), Yennello, S. (former PI), Payne, S. (Co-PI), Watson, K. (Co-PI), Autenrieth, R. (Co-PI), & **Carter-Sowell, A. R.** (Researcher on the Social Sciences Research Team). *ADVANCE-IT: Promoting success of women, faculty through a psychologically healthy workplace*. Project funded by the National Science Foundation (NSF) Grant # 1008385, Total funded: \$3.5 million.

Honors and Awards

- June 2018 **Institute for Academic Feminist Psychologists.** Selected for a panel of feminist academic psychologists who can prepare, promote, and support each other professionally by discussing ideas and developing collaborations. These networks serve as a foundation for the next generation of feminist scholars across the subfields of psychology. Mentorship provided by peers, colleagues, and senior scholars, such as Drs. Stephanie Shields, Mary Brabeck, and Yolanda Flores Niemann.
- March 2017 **Stanford University Women of Color in the Academy -- Professional Development and Networking Conference.** Participated in a leadership training program to develop successful action plans for the early stages of one's academic career. Mentorship provided by peers and more senior colleagues at Stanford, such as Dr. Hazel Markus.
- August 2016 **The Carolyn Payton Early Career Publication Award,** sponsored by the **American Psychological Association, Division 35, Section 1** for a theoretically based, peer-reviewed publication that demonstrates creativity and distinguishes itself as making a major contribution to deepening the understanding of the psychology of Black Women. (Note: See in the *refereed journal articles section* of CV for this award winning publication by **Carter-Sowell, A. R.** & *Zimmerman, C. A., 2015)
- April 2016 **Diversity Service – Faculty Accountability, Climate and Equity (ACE) Award,** sponsored by the Texas A&M University Division of Student Affairs, Office for Diversity, Department of Multicultural Services, Department of Disability Services, Women's Resource Center, Aggie Allies, the Consensual Language, Education, Awareness, and Relationships Office and the Student Government Association Diversity Commission.
- April 2016 **Women's Progress – Faculty Accountability, Climate and Equity (ACE) Award,** sponsored by the Texas A&M University Division of Student Affairs, Office for Diversity, Department of Multicultural Services, Department of Disability Services, Women's Resource Center, Aggie Allies, the Consensual Language, Education, Awareness, and Relationships Office and the Student Government Association Diversity Commission.

- August 2015 **American Psychological Association's 2015 Achievement Award for Early Career Professionals**, with a Travel Award to attend the 2015 APA Annual Convention in Toronto, Canada.
- June 2015 **Society for STEM Women of Color Travel Award**, to attend the 2015 STEM Women of Color Conclave in Washington, DC.
- Spring 2011 to Fall 2013 **NSF ADVANCE Scholars Program**, selected to participate in a mentoring program at Texas A&M University that matches tenure track, female STEM faculty of color with an internal advocate and an external eminent scholar.
- Spring 2013 **Women's and Gender Studies Curriculum Diversity Grant**, Proposed a new course, entitled *Psychology of Women of Color: A Multi-Cultural Focus and an Interdisciplinary Perspective* and awarded \$700.00 to develop this cross-listed, undergraduate class.

Publications

Note: Current and former graduate student co-authors are indicated below with the "*" symbol and current and former undergraduate student co-authors are indicated below with the "***" symbol.

Refereed Journal Articles – Revised & Resubmitted

Carter-Sowell, A. R., Vaid, J., Stanley, C., Petit, B., & *Battle, J. (R&R returned 082018).

ADVANCE scholar program: Enhancing minoritized scholars' professional visibility. *Equality, diversity and inclusion: An international journal*.

Campbell, S. D., **Carter-Sowell, A. R.**, & *Battle, J. (R&R returned 082018). Campus climate comparisons in academic pursuits: How race still matters for African American college students. *Group Processes and Intergroup Relations*.

Gruber, J., Mendle, J., Modupe, A., Atlas, L., Ayduk, O., Barch, D. M., et al. (R&R returned 082018). The future of women in psychological science. *Perspectives on Psychological Science*.

Miner, K. N., January, S. C., *Dray, K. K. & **Carter-Sowell, A. R.** (R&R returned 082018). Is it always this cold? Chilly interpersonal climates as a barrier to the well-being of early career women faculty in STEM. *Equality, diversity and inclusion: An international journal*.

Refereed Journal Articles – Under review

He, Y., **Carter-Sowell, A. R.**, *Zimmerman, C., & Payne, S. (under review). It's the reoccurring thoughts that matter: How rumination over ostracism at the workplace affects job attitudes. *The ADVANCE Journal: Individual and Institutional Transformation for Social Justice*.

Moreira, R. G., Butler-Purry, K., **Carter-Sowell, A. R.**, Walton, S., Juranek, I. V., Challoo, L., Regisford, G., Coffin, R., & Spaulding, A. (under review). Innovative professional development and community building activity program improves URM graduate student in STEM experiences. *Journal of Engineering Education*.

Refereed Journal Articles - Published

Miner, K. N., Walker, J., Jean, V., **Carter-Sowell, A. R.**, Bergman, M. E., Chalupa, S., & Kaunas, C. (2018). From “her” problem to “our” problem: Using an individual lens vs. a social-structural lens to understand gender inequity in STEM. *Industrial and Organizational Psychology: Perspectives on Science and Practice*, 11, 267-280.

Carter-Sowell, A.R., & *Carter, J. E. M. (2016). Examining bullying, ostracism, and pervasive stereotypes of Black immigrants from the Caribbean living in the United States. *Journal of Black Sexuality and Relationships*, 2, 25-48. doi:10.1353/bsr.2016.0011.

*Darbor, K. E., Lench, H. C., & **Carter-Sowell, A. R.** (2016). Do people eat the pain away? The effects of acute physical pain on subsequent consumption, *PLoS ONE*, 11. doi:10.1371/journal.pone.0166931

*Zimmerman, C. A., **Carter-Sowell, A.R.**, & *Xu, X. (2016). Examining workplace ostracism experiences in academia: Understanding how gender differences in the faculty ranks influence inclusive climates on campus. *Frontiers in Psychology, section Organizational Psychology*, 7. doi: 10.3389/fpsyg.2016.00753

Carter-Sowell, A.R. & *Zimmerman, C. A. (2015). Hidden in plain sight: Locating, validating, and advocating the stigma experiences of women of color. *Sex Roles: A Journal of Research*, 73, 399-407. **2016 APA Carolyn Payton Early Career Publication Award Winner.**

*Byrne, K. A., *Tibbett, T. P., **Laserna, L. N., **Carter-Sowell, A. R.**, & Worthy, D. A. (2015). Ostracism reduces reliance on poor advice from others during decision making. *Journal of Behavioral Decision Making*. doi: 10.1002/bdm.1886

Riva, P., Wesselmann, E. D., Wirth, J. H., **Carter-Sowell, A. R.**, & Williams, K. D. (2014). When pain does not heal: The common antecedents and consequences of chronic social and physical pain. *Basic and Applied Social Psychology*, 36, 329-346.

Gilman, R., **Carter-Sowell, A. R.**, DeWall, C. N., *Adams, R. E., & Carboni, I. (2013). Validation of the ostracism experience scale for adolescents. *Psychological Assessment*, 25, 319-330.

Van Beest, I., **Carter-Sowell, A. R.**, van Dijk, E., & Williams, K. D. (2012). Groups being ostracized by groups: Is the pain shared, is recovery quicker, and are groups more likely to be aggressive? *Group Dynamics: Theory, Research, & Practice*, 16, 241-254.

- Jones, E. E., **Carter-Sowell, A. R.**, & Kelly, J. R., & Williams, K. D. (2011). Participation matters: Psychological and behavioral consequences of information exclusion in groups. *Group Dynamics: Theory, Research, & Practice*, *15*, 311-325.
- Carter-Sowell, A. R.**, Wesselmann, E. D., Wirth, J. H., Law, A. T., Chen, Z., Kosasih, M., van der Lee, R., & Williams, K. D. (2010). Belonging trumps justice: Effects of being ostracized for being better or worse than the others. *The Journal of Individual Psychology*, *66*, 68-92.
- Goodwin, S. A., Williams, K. D., & **Carter-Sowell, A. R.** (2010). The psychological sting of stigma: The costs of attributing ostracism to racism. *Journal of Experimental Social Psychology*, *46*, 612-618.
- Jones, E. E., **Carter-Sowell, A. R.**, Kelly, J. R., & Williams, K. D. (2009). "I'm out of the loop": Ostracism through information exclusion. *Group Processes & Intergroup Relations*, *12*, 157-174.
- Carter-Sowell, A. R.**, Chen, Z., & Williams, K. D. (2008). Ostracism increases social susceptibility. *Social Influence*, *3*, 143-153.

Journal Articles – in preparation

- Campbell, S. D., Jeffries, T., & **Carter-Sowell, A. R.** (in prep). Identity Politics and Yoga: Examining Wellness for Every Body. *Target Journal is the Journal of Black Psychology*.
- *Zimmerman, C. A., & **Carter-Sowell, A. R.**, (in prep). Confrontation as an Interpersonal Response to Ostracism. *Target Journal is the European Journal of Social Psychology*.
- Carter-Sowell, A. R.**, Wesselmann, E. D., & Williams, K. D. (in prep). The measurement and effects of perceived chronic ostracism experiences: Development of the ostracism experiences short scale (OESS). *Target Journal is Psychological Assessment*.

Book Chapters and Encyclopedia Entries

Refereed Book Chapters

- Carter-Sowell, A. R.**, Dickens, D. D., *Miller, G., & *Zimmerman, C. A. (2016). Present but not accounted for: Examining how marginalized intersectional identities create a double bind for Women of Color in the academy. In J. Ballenger, B. Polnick, & B. Irby (Eds.). *Women of Color in STEM: Navigating the Workforce in Research on Women and Education* series (pp. 181-200). Charlotte, NC: Information Age Publishing.
- Williams, K. D., & **Carter-Sowell, A. R.** (2009). Marginalization through social ostracism: Effects of being ignored and excluded. In F. Butera & J. Levine (Eds.), *Coping with Minority Status: Responses to Exclusion and Inclusion* (pp. 104-124). New York: Cambridge University Press.

Refereed Encyclopedia Entries

*Zimmerman, C. A., **Carter-Sowell, A. R.**, & Plankey-Videla, N. (2015). Job discrimination experiences: Issues of diversity and social justice. In S. Thompson (Ed.), *The Encyclopedia of Diversity and Social Justice* (Vol. 2, pp. 453-457). Lanham, MD: Rowman & Littlefield Publishers, Inc.

*Tibbett, T. P., **Carter-Sowell, A. R.**, & Williams, D. K. (2015). The challenges of accessibility: Issues of diversity and social justice. In S. Thompson (Ed.), *The Encyclopedia of Diversity and Social Justice* (Vol. 1, pp. 20-23). Lanham, MD: Rowman & Littlefield Publishers, Inc.

Williams, K. D., & **Carter-Sowell, A. R.** (2010). Ostracism. In J. M. Levine & M. A. Hogg (Eds.), *Encyclopedia of Group Processes and Intergroup Relations*. Thousand Oaks, CA: Sage Publications. (Vol. 2, pp. 628-631).

Williams, K. D., & **Carter-Sowell, A. R.** (2007). Ostracism. In R. Baumeister and K. Vohs (Eds.), *Encyclopedia of Social Psychology* (Vol. 2, pp. 641-643). Thousand Oaks, CA: Sage Publications.

Conference Programming, Invited Talks, and Research Presentations

Note: Current and former postdoctoral and graduate student co-authors are indicated below with the “*” symbol and current and former undergraduate student co-authors are indicated below with the “**” symbol.

*Conference Programming**Workshop Planner and Program Facilitator*

Carter-Sowell, A. R. (2018, September). *What's next for you? Whoop! A special topics workshop for new and returning graduate students*. Sponsored by the Texas A&M University Office of Graduate and Professional Studies in College Station, TX.

Carter-Sowell, A. R. (2018, July). Small conference for underrepresented minority graduate students. Sponsored by the National Science Foundation and the Texas A&M University Office of Graduate and Professional Studies in College Station, TX.

Carter-Sowell, A. R. (2017, June). STEM graduate student retreat. Sponsored by the National Science Foundation and the Texas A&M University Office of Graduate and Professional Studies in College Station, TX.

Carter-Sowell, A. R., Goff, P. A., & Tropp, L. R. (2012, October). *Intergroup and intragroup processes: In the lab, from the field, & across the globe*. Pre-conference occurred to accompany the annual meeting of the Society of Experimental Social Psychology in Austin, TX.

Conference Symposia Chair

Carter-Sowell, A. R., (2015b, June). *Strategies for attracting and engaging minorities in STEM*. Symposium presented at the annual Conference of the Society for the Psychological Study of Social Issues in Washington, DC.

Carter-Sowell, A. R., (2015a, May). *Successful strategies for Women of Color in academia: Linking the stereotypes, the stressors, and the support systems to individual performance and institutional transformation*. Symposium presented at The National Conference on Race & Ethnicity in American Higher Education in Washington, DC.

Carter-Sowell, A. R., (2015, April). *The science of diversity at work*. Session was approved by the American Psychological Association to sponsor continuing education (CE) credit for psychologists and occurred during the Friday Seminars program presented at the annual meeting of the Society for Industrial and Organizational Psychology in Philadelphia, PA.

Shen, W. & **Carter-Sowell, A. R.** (2013, April). *Understanding and promoting inclusion in the workplace*. Symposium presented at the annual meeting of the Society for Industrial and Organizational Psychology in Houston, TX.

Carter-Sowell, A. R. (2012b, October). *When does science = me? The factors that engage, motivate, and sustain women's participation in the STEM fields*. Symposium presented at the 2012 annual meeting of the Society of Experimental Social Psychology in Austin, TX.

Carter-Sowell, A. R. (2012a, June). *Sustaining diversity in STEM fields: Issues of implicit bias, identity, and inclusion*. Symposium presented at the 9th Biennial Conference of the Society for the Psychological Study of Social Issues in Charlotte, NC.

Invited Talks

Carter-Sowell, A. R., & *Zimmerman, C. A. (2018, June). *Writing strategies that work: Examining your mindset and goal setting* Invited talk for the 2018 NSF AGEP TxARM Summer Retreat in Kingsville, TX.

Carter-Sowell, A. R. (2018, May). *Making sense of the academic career track: Strategies for overachieving and underserved minority scholars*. Invited talk for the Big 10 Alliance Postdoc Program. Presented at PAI Postdoc Professional Development Workshop in Chicago, IL.

Carter-Sowell, A. R. (2018, February). *Sensitivity, coping, and persistence in academia: Examining the overlap of chronic pains and cultural viewpoints*. Invited talk for the Research Initiative for Scientific Enhancement (RISE) Program. Presented at the Spelman College Psychology Department Colloquium Series in Atlanta, GA.

Carter-Sowell, A. R. (2017, November). *Examining the overlap of chronic pains and cultural viewpoints: A biopsychosocial model of group status and pain sensitization*. Presented at the University of Texas Social-Personality Psychology Colloquium Series in Austin, TX.

- Carter-Sowell, A. R.** (2017, October). *Cultural viewpoints and chronic pains: The interplay of group status, intersectional identities, and pain sensitizations*. Presented at the Groups Preconference for the annual meeting of the Society of Experimental Social Psychology in Boston, MA.
- Carter-Sowell, A. R.** (2017, May). *Intersectionality influences outcomes of chronic ostracism experiences in everyday life*. Presented at the Midwestern Psychological Association Annual Meeting in Chicago, IL.
- Carter-Sowell, A. R.** (2016b, May). *Working from the outside in: How structural transformation improves STEM climate*. Presented at the NSF ADVANCE/GSE Program Workshop in Baltimore, MD.
- Carter-Sowell, A. R.** (2016a, April). *Surviving and thriving in the face of multiple marginalities, micro-aggressions, and macro-aggressions: Women of color in predominantly White research institutions*. Presented at the University of Delaware Advance Conference in Newark, DE.
- Carter-Sowell, A. R.** (2016c, March). *Examining group-level workplace ostracism: How representation and coworker support affect retention outcomes*. Presented at the Indiana University Purdue University Indianapolis Colloquium. Hosted by the Department of Psychology and I/O Psychology Graduate Program in Indianapolis, IN.
- Carter-Sowell, A. R.**, *Carter, J. E. M., & **Haile, M. (2016, March). *Working from the outside in: Examining the chronic problems of being ignored, excluded, and/or underrepresented in academia*. Presented at the TAMU Women's Symposium in College Station, TX.
- Carter-Sowell, A. R.**, *Zimmerman, C. A., **Whitley, K. & **Stephenson, C. (2016, March). *Examining the chronic problems of being ignored, excluded, and/or underrepresented in work groups*. Presented at the TAMU Campus Climate Conference in College Station, TX.
- Carter-Sowell, A. R.**, & *Zimmerman, C. A. (2016, February). *Why didn't anyone tell me?* Presented at the TAMU Engaging the Data: Are we ADVANCE-ing? Conference in College Station, TX.
- Carter-Sowell, A. R.** (2015, September). *Being present but not accounted for: Examining outcomes of group-level mistreatment on the job*. Presented at the Groups Preconference for the annual meeting of the Society of Experimental Social Psychology in Denver, CO.
- Carter-Sowell, A. R.** (2014, November). *Invaluable, invisible, and not invincible: Perceived experiences of marginalization for faculty women of color in the academic workplace*. Presented at Texas A & M University, Melburn G. Glasscock Center for Humanities Research Faculty Colloquium in College Station, TX.

Research Presentations

- *Zimmerman, C.A., & **Carter-Sowell, A. R.** (2019, February). *Looking for love in the wrong places: Linking chronic ostracism to risky sexual behaviors*. To be presented at Society for Personality and Social Psychology annual conference, Portland, OR,
- Carter-Sowell, A. R.**, *Miller, G. H., & *Zimmerman, C.A., (2018, October). *Examining Valuable and Viable Experiences that Enhance Minoritized Scholars' Professional Visibility*. To be presented at the annual meeting of the Society of Experimental Social Psychology in Seattle, WA.
- Campbell, S. D., **Carter-Sowell, A. R.**, & *Battle, J. (2018, July). *Defining Academic Success and Identifying Student Satisfaction from Minority/Majority Viewpoints*. Presented at the biennial meeting of the APA Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference in Austin, TX.
- Carter-Sowell, A. R.** (2018, June). *How Do Perceived Campus Identities Foster Inclusive Climates?* Presented at the biennial meeting of the APA Division 35: Society for the Psychology of Women Research Institute for Academic Feminist Psychologists Conference in Miami, FL.
- *Carter, J. E. M., *Nanavaty, N., *Ng, B. W., Mathur, V. A., & **Carter-Sowell, A. R.** (2018, March). *Developing a therapy model to improve pathways to the professoriate for underrepresented minority (URM) identified graduate students in STEM fields*. Presented at the National Science Foundation (NSF) AGEP National Forum Meeting in Berkeley, CA.
- *Zimmerman, C.A., & **Carter-Sowell, A. R.** (2018, March). "You didn't include me!" *Confrontation in response to ostracism*. To be presented at the annual meeting of the Society for Personality and Social Psychology in Atlanta, GA.
- *Battle, J. S., *Zimmerman, C.A., **Asante, Z., & **Carter-Sowell, A. R.** (2018, March). *Is the grass really greener? How do perceived campus identities foster inclusive climates*. Presented at the annual meeting of the Society for Personality and Social Psychology in Atlanta, GA.
- *January, S. C., *Dray, K. K., Miner, K. N. & **Carter-Sowell, A. R.** (2017, April). *Are ostracism and incivility barriers to women's well-being in STEM?* Presented at the 2017 annual meeting of the Society for Industrial and Organizational Psychology in Orlando, FL.
- Butler, Purry, K. L. (PI), **Carter-Sowell, A. R. (Social Science, PI)**, Malave, C. O. (Co PI), Reed, D. (Co-PI), Heinz, K. (Co-PI), Darensbourg, M. Y. (Co-PI), & Juranek, I. (2017, February) *Texas A&M System (TAMUS) AGEP: Advancing interdisciplinary STEM graduate education in energy and sustainability disciplines*. Presented at the National Science Foundation (NSF) AGEP National Forum Meeting in Washington, D.C.

Carter-Sowell, A. R., *Zimmerman, C.A., & *Battle, J. S. (2017, January). Examining intersectional, perceptions of safety, and social institutions. Presented at the Social Psychology and Law Preconference, Society for Personality and Social Psychology annual conference in San Antonio, TX.

*Zimmerman, C.A. & **Carter-Sowell, A. R.** (2017, January). *Ostracism and intentions to engage in risky sexual behaviors*. Data blitz presentation at the Social Psychology and Health Preconference, Society for Personality and Social Psychology annual conference in San Antonio, TX.

Adams, M., **Nair, M., *Carter, J. E. M., **Haile, M., *Nanavaty, N., **Carter-Sowell, A. R., & Mathur, V. A. (2017, January). *Lifetime experiences of ostracism are associated with Psychophysical Pain facilitation*. Presented at the Society for Personality and Social Psychology Conference in San Antonio, TX.

*Carter, J. E. M., **Nair, M., **Adams, M., **Carter-Sowell, A. R.**, & Mathur, V. A. (2017, January). *Threat-based discrimination is associated with temporal summation of mechanical pain*. Presented at the Society for Personality and Social Psychology annual conference, San Antonio, TX.

Wilcox, A. N., *Zimmerman, C. A., & **Carter-Sowell, A. R. (2017, January). *Mistreated and misbehaving: Linking ostracism to risky sexual behaviors*. Presented at the Society for Personality and Social Psychology annual conference, San Antonio, TX.

*Zimmerman, C.A., & **Carter-Sowell, A. R.** (2016, January). *Express yourself! Ostracized targets rebound better using confrontation as a coping strategy*. Presented at the Society for Personality and Social Psychology annual conference, San Diego, CA.

Schuetze, L. J., *Miller, G. H., & **Carter-Sowell, A.R. (2015, August). *The journey of a thousand milestones begins with one step: Evidence-based strategies for sustaining diversity in STEM field academic careers*. Presented at TAMU Student Research Week, College Station, TX.

Carter-Sowell, A. R. (2015, March). *A mentor by any other name still matters: Examining mentorship of marginalized STEM faculty*. Presented at the Women in STEM: Insights from Social Psychology Conference in New York, NY.

Marek, J.G., **Constance, H.M., *Zimmerman, C.A., & **Carter-Sowell, A. R. (2015, March). *Owning your identity: Group identification blocks ostracism's effect on collective self esteem*. Presented at TAMU Student Research Week, College Station, TX.

Constance, H.M., *Zimmerman, C.A., & **Carter-Sowell, A. R. (2015, March). *Workplace ostracism and gender in academia*. Presented at TAMU Climate Matters symposium, College Station, TX.

- *Zimmerman, C.A., & **Carter-Sowell, A. R.** (2015, February). *Institutional interventions can fail when social exclusion prevails: Perceptions of marginalization sustain gender disparities in STEM fields*. Presented at Society for Personality and Social Psychology annual conference, Long Beach, CA.
- *Zimmerman, C.A., **Bowser, T.L., & **Carter-Sowell, A. R.** (2014, February). *Moderating effects of belonging and self-esteem on traditional gender role beliefs in chronically ostracized men*. Presented at Society for Personality and Social Psychology annual conference, Austin, TX.
- Carter-Sowell, A. R.**, *Zimmerman, C. A., & *Thompson, R. J. (2014, May). *Invaluable, invisible, and not invincible: Faculty's perceived experiences of social exclusion perpetuate gender disparities in STEM fields*. Presented at the annual meeting of the Association for Psychological Science in San Francisco, CA.
- *Zimmerman, C.A. & **Carter-Sowell, A.R.** (2014, March). *Everyone's pain is not the same: An interdisciplinary perspective on the health and wellness costs to women who experience ostracism in the workplace*. Presented at the Women and Gender Research Collaborative symposium, San Marcos, TX.
- *Tibbett, T. P., *Byrne, K. A., Worthy, D. A., & **Carter-Sowell, A. R.** (2014, February). *I am included, therefore I think: The effect of inclusion experiences on decision making*. Presented at the annual meeting of the Society of Experimental Social Psychology in Austin, TX.
- Carter-Sowell, A. R.** Taylor, A. & *Thompson, R. J. (2012, October). *Climate, colleagues, and conflict: Perceived experiences of marginalization and incivility sustain gender disparities in the STEM fields*. Presented at the annual meeting of the Society for Personality and Social Psychology in Austin, TX.
- Carter-Sowell, A. R.** (2012, October). *Coping with perceived marginalization: Assessing outcomes for targets of chronic ostracism*. Presented at the Groups Preconference for the annual meeting of the Society of Experimental Social Psychology in Austin, TX.
- Carter-Sowell, A. R.** (2012, June). *SOS: Stigmatized - Ostracized - Systematically Sidelined groups and STEM*. Presented at the biennial conference of the Society for the Psychological Study of Social Issues in Charlotte, NC.
- Carter-Sowell, A. R.** & Williams, K. D. (2011, July). *Measurement of chronic ostracism and the effects of prolonged ostracism*. Presented at the general meeting of the European Association for Social Psychology in Stockholm, Sweden.
- Carter-Sowell, A. R.** & Wesselmann, E. D. (2011, January). *Assessment of chronic ostracism: The development and validation of the ostracism experiences scale*. Presented at the preconference meeting of the Society for Personality and Social Psychology. San Antonio, TX.

- Riva, P., **Carter-Sowell, A. R.**, & Williams, K. D. (2010, May). Development and validation of the fear of social pain questionnaire (FOSP). Presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL.
- Carter-Sowell, A. R.**, Van Beest I., van Dijk, E., & Williams, K. D. (2010, January). Are groups who are ostracized more aggressive than individuals who are ostracized? Presented at the annual meeting of the Society for Personality and Social Psychology. Las Vegas, NV.
- Carter-Sowell, A. R.**, Chen, Z., & Williams, K. D. (2009, April). Detection of others' ostracism: Loneliness influences awareness of exclusion. Presented at the biennial meeting of the Social Psychologists of Indiana (SPI), Bloomington, IN.
- Carter-Sowell, A. R.**, Gonsalkorale, K., Sloan, L. R., & Williams, K. D. (2009, February). African Americans Show Social Pain Following Interactions with KKK. Presented at the annual meeting of the Society for Personality and Social Psychology. Tampa, FL.
- Carter-Sowell, A. R.**, Goodwin, S. A., & Williams, K. D. (2008, February). *Et tu brute? Responses to and recovery from race-based ostracism*. Presented at the annual meeting of the Society for Personality and Social Psychology. Albuquerque, NM.
- Gonsalkorale, K., **Carter-Sowell, A. R.**, Sloan, L. R., & Williams, K. D. (2008, February). *The KKK won't let Tyrone play; but inclusion hurts too*. Presented at the annual meeting of the Society for Personality and Social Psychology. Albuquerque, NM.
- Carter-Sowell, A. R.**, Williams, K. D., Van Beest I., & van Dijk, E. (2007, May). *Groups ostracizing groups: The effects of having a co-target*. Presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL.
- Carter-Sowell, A. R.**, Jones, E. E., Kelly, J. R., & Williams, K. D. (2007, February). *Out of the loop: When water cooler chatter matters*. Presented at the annual Purdue University Sigma Xi Graduate Student Research Competition. West Lafayette, IN. (Note: Selected as **First Place Poster Winner for the Behavior Sciences Division**)
- Carter-Sowell, A. R.**, Jones, E. E., Kelly, J. R., & Williams, K. D. (2007, January). *Out of the loop: When individuals are ostracized from relevant information*. Presented at the annual meeting of the Society for Personality and Social Psychology. Memphis, TN.
- Carter-Sowell, A. R.** & Williams, K. D. (2006, July). *Are groups who are ostracized more aggressive than individuals who are ostracized?* Presented at the bi-annual meeting of the International Society for Research on Aggression. Minneapolis, MN.

Carter-Sowell, A. R., Holmes, K., Sloan, L. R., & Williams, K. D. (2006, June). *Group based ostracism: Affect, attributions, attitude, and aggression*. Presented at the annual meeting of the Black Graduate Conference in Psychology. West Lafayette, IN.

Carter-Sowell, A. R. & Williams, K. D. (2005, May). *Effects of ostracism on social susceptibility*. Presented at the annual meeting of the Midwestern Psychological Association. Chicago, IL.

Teaching Areas

Undergraduate 100 – 200 Level Courses: Introduction to Psychology; Introduction to Women's and Gender Studies; Psychology of Culture and Diversity, Psychology of Human Sexuality
 Undergraduate 300 – 400 Level Courses: Gateway Course for Africana Studies; Psychology of Women; Psychology of Women of Color; Psychology of Stereotypes, Prejudice, and Minority Experiences; Social Psychology; Directed Studies
 Graduate Courses: Psychology of Stereotyping, Prejudice, & Discrimination; Graduate Research

Teaching Record

Fall 2018

AFST 209/PSYC 209, Psychology of Culture and Diversity (104 total students)
 PSYC 315, Social Psychology (127 total students from Section 501)

Summer 2018

PSYC 107, Introduction to Psychology (51 total students from Section 200)
 PSYC 485/PSYC 491, Directed Studies (2 total students)

Spring 2018

PSYC 210, Psychology of Human Sexuality (114 total students from Section 502)
 PSYC 485/PSYC 491, Directed Studies (2 total students)
 PSYC 691, Graduate Research (1 total student)

Fall 2017

AFST 303/PSYC 303/WGST 303, Psychology of Women of Color, (80 total students from Sections 500 and 501)
 PSYC 485/PSYC 491, Directed Studies (3 total students)
 PSYC 691, Graduate Research (2 total students)

Summer 2017

PSYC 107, Introduction to Psychology (TBD total students from Section 200)
 PSYC 485/PSYC 491, Directed Studies (2 total students)
 PSYC 691, Graduate Research (1 total student)

Spring 2017

AFST 481/AFST 689/PSYC 689, Psychology of Stereotyping, Prejudice, and Discrimination, (18 total students from Sections 500 and 600)

PSYC 485 PSYC 491, Directed Studies (4 total students)

PSYC 691, Graduate Research (2 total students)

Fall 2016

PSYC 210, Psychology of Human Sexuality (173 total students from Sections 500 and 501)

PSYC 485, Directed Studies (6 total students)

PSYC 691, Graduate Research (2 total students)

Summer 2016

PSYC 107, Introduction to Psychology (87 total students from Section 200)

PSYC 485/PSYC 491, Directed Studies (6 total students)

PSYC 691, Graduate Research (1 total student)

Spring 2016

PSYC 210, Psychology of Human Sexuality (152 total students from Sections 501 and 502)

PSYC 485/PSYC 491, Directed Studies (4 total students)

PSYC 691, Graduate Research (1 total student)

Fall 2015

AFST 303/PSYC 303/WGST 303, Psychology of Women of Color,

(37 total students from Section 500)

PSYC 485/PSYC 491, Directed Studies (6 total students)

PSYC 691, Graduate Research (1 total student)

Summer 2015

PSYC 300/WGST 300, Psychology of Women, (34 total students from Section 101)

PSYC 485, Directed Studies (1 total student)

PSYC 691, Graduate Research (1 total student)

Spring 2015

PSYC 485 PSYC 491, Directed Studies (5 total students)

PSYC 691, Graduate Research (1 total student)

Fall 2014

AFST 302, Gateway Course for the Africana Studies, (11 total students from Section 500)

AFST 391/WGST 489, Psychology of Women of Color, (13 total students from Section 500)

PSYC 485, Directed Studies (5 total students)

PSYC 691, Graduate Research (1 total student)

Summer 2014

PSYC 210, Psychology of Human Sexuality (31 total students from Section 100)

WGST 200, Introduction to Women's and Gender Studies 13 total students from Section 101)

PSYC 691, Graduate Research (1 total student)

Spring 2014

AFST 391/WGST 489/PSYC 489, Psychology of Women of Color,
(11 total students from Section 501)
PSYC 300/WGST 300, Psychology of Women, (36 total students from Section 501)
PSYC 485/PSYC 491, Directed Studies (3 total students)
PSYC 691, Graduate Research (2 total students)

Fall 2013

AFST 481/AFST 689/PSYC 689, Psychology of Stereotyping, Prejudice, and Discrimination,
(11 total students from Sections 500 and 601)
PSYC 485 PSYC 491, Directed Studies (4 total students)

Summer 2013

PSYC 300/WGST 300, Psychology of Women, (42 total students from Section 100)
PSYC 685, Graduate Research (2 total students)

Spring 2013

PSYC 289, Psychology of Human Sexuality (108 total students from Section 501)
PSYC 485/PSYC 491, Directed Studies (6 total students)
PSYC 685, Graduate Research (1 total student)

Fall 2012

AFST 289/PSYC 289, Psychology of Stereotypes, Prejudice, and Minority Experiences,
(85 total students from Sections 500 and 503)
PSYC 289, Psychology of Human Sexuality, (38 total students from Section 502)
PSYC 485/PSYC 491, Directed Studies (3 total students)
PSYC 691, Graduate Research (2 total students)

Summer 2012

PSYC 300/WGST 300, Psychology of Women, (48 total students from Section 100)
PSYC 485, Directed Studies (1 total student)

Spring 2012

PSYC 485/PSYC 491, Directed Studies (2 total students)

Fall 2011

AFST 289/PSYC 289, Psychology of Stereotypes, Prejudice, and Minority Experiences,
(87 total students from Section 501)
PSYC 485, Directed Studies (5 total students)

Spring 2011

PSYC 289, Psychology of Human Sexuality (114 total students from Section 501)

Summers 2008, 2009, and 2010

PSYC 23900, Psychology of Women (95 total students from Purdue University)

Teacher Training and Professional Development

Spring 2013




Completed Faculty Teaching Academy at Texas A&M University - Training Focus was to develop High-Impact Educational Practices.

Spring 2012


Attended workshop on the Teaching of Psychology, presented by Ludy T. Benjamin, Department of Psychology at Texas A&M University.

Advising




Undergraduate students' academic placements at Texas A&M University in AY 2016-2017:

-  Teysha Bowser, Doctoral Program at the University of Nevada, Reno, August 2017-present
-  Catherine Stephenson, Doctoral Program at the University of Arkansas, August 2017-present
-  Austin Wilcox, Master's Program at the University of Houston - Clear Lake, August 2017-present







Graduate Students Supervised at Texas A&M University:

-  Carla Zimmerman - Doctoral Degree Program in Social Psychology, August 2012-August 2017.
 - o Recipient of the University's Graduate Merit Fellowship and Top-Up Scholarship.
 - Dissertation Title: *Confrontation: An Interpersonal Response to Ostracism*
 - o Tenure-Track position, Assistant Professor at Colorado State University as of Fall 2017.

Graduate Students Mentored at Texas A&M University:


-  Tericka Battle - Doctoral Degree Program in Social Psychology, August 2016-May 2018.
 - o Recipient of the University's Graduate Diversity Fellowship in Psychology.
-  Jane Carter - Doctoral Degree Program in Clinical Psychology, August 2015-May 2018.
 - o Recipient of the NSF TAMUS AGEP-T Graduate Grant.
-  Thomas P. Tibbett - Doctoral Degree Program in Social Psychology, August 2012-May 2017.
 - o Recipient of the University's Lechner Graduate Grant.


Graduate Degree Committees at Texas A&M University (unless otherwise noted):Dissertation Committee Member:


-  Andrea Haugen – Social Psychology, Doctoral Degree received in August 2018.
-  Sneha Wager - Clinical Psychology, Doctoral Degree received in August 2016.
-  Zoe Nicholes - Social Psychology at Australian Catholic University, Doctoral Degree received in 2011.
-  Fenan Rassu – Clinical Psychology, dissertation proposed successfully in July 2017.
-  Michale Sferra - Clinical Psychology, dissertation proposed successfully in May 2016.
-  Jennifer M. Rodriguez - Industrial/Organizational Psychology, dissertation proposed successfully in December 2013.

Master's Committee Member:

 Eileen Huey – Department of Sociology, Master's Degree received in Summer 2017.

 Gabe Miller – Department of Sociology, Master's Degree received in Fall 2016.

 Melissa Ochoa – Department of Sociology, Master's Degree received in Fall 2016.

 JaNiene Peoples – Health Education, Department of Health and Kinesiology,
Master's Degree received in May 2016.


 Luyen T. Thai – Social Psychology, Master's Degree received in May 2014.

Professional Service

*Service to the Discipline:**Advocacy and Social Justice Activity:*

Texas v. Jean (Texas Court of Appeals, 2013). Carter-Sowell, A. R. retained by the Office of Capital Writs (“OCW”), current counsel for Joseph Jean, for research expertise in order to evaluate Mr. Jean’s life history, including social and cultural experiences from his childhood to adult years. As of August is still pending 2016, the appeal submission is moving through the system successfully and a judgment from the trial court in Harris County.

American Psychological Association


 Committee member for Div. 35 Sect. 1 (Psychology of Black Women) Awards Program, 2017.


*National Science Foundation (NSF)**Grant External Advisory Board Member:*

 Invited member of the External Advisory Board for the Northern Ohio AGEP Alliance (NOA-AGEP) program at Case Western Reserve University, 2018-2020


Grant Panels Ad Hoc Reviewer:

 Alliances for Graduate Education and the Professoriate (AGEP) Program, 2017-2018


 Graduate Research Fellowship Program (GRFP), 2015-2016

 Division of Social, Behavioral, and Economic Sciences (SBE), Social Psychology, 2013


 Division of Behavioral and Cognitive Sciences (BCS), Social Psychology, 2012

 Division for Research on Learning, Research and Evaluation on Education in Science and Engineering (REESE), Broadening Participation Research Track, 2012

Society for Industrial and Organizational Psychology, Inc.



 Mentor for Speed Mentoring Event at the 2016 Annual Conference in Anaheim, CA.

Society for Personality and Social Psychology

 Committee member for the Graduate Student Diversity Travel Award Program.

 Mentor for the Graduate Student Committee Roundtable Luncheon in Long Beach, CA.

Society for the Psychological Study of Social Issues

-  Elected for a three year (09/2017-08/2020) Council member term in this organization.
-  Member (present and past) of the Communications, Grants-in-Aid Program and the Innovative Teaching Award standing committees.

Editorial Board Member:

Journal of Social Issues (JSI), serving September 2017 - present.

Science Journals Ad Hoc Reviewer:

Baltic Journal of Management

European Journal of Social Psychology

Group Dynamics: Theory, Research, and Practice

Group Processes and Intergroup Relations

Journal of Experimental Social Psychology

Journal of Personality

Journal of Personality and Social Psychology

Journal of Social and Personal Relationships

Personality and Social Psychology Bulletin

Personality and Social Psychology Review










Psychological Science

Psychology & Health

Social Influence

Social Psychological and Personality Science

Service to the University:

-  Spring 2018, Invited speaker by the Dean of Faculties Office in conjunction with the ADVANCE Center for a session during the annual Roadmap for a Successful Tenure-Track Academic Career Workshop.
-  Fall 2017 to present, I serve on the TAMU Athletics Council Committee that reports directly to President Young for a three year (09/2017-08/2020) term.
-  Fall 2017, I assisted the TAMU Department of Multicultural Services (DMS) Search Committee with candidate interviews for the open position of DMS Associate Director.
-  Spring 2017, I successfully completed training for the TAMU Green Dot - Violence Prevention and Bystander Intervention Program.
-  Spring 2016 to present, Women of Color Initiative: A Program to Interrupt the Invisibility Paradigm of Marginalized Aggie Students, sponsored by the TAMU Division of Student Affairs Multicultural Services Office.
-  Fall 2015, I was awarded funding from the TAMU ADVANCE Speaker Series Program to host Alice H. Eagly, Ph.D. in College Station, March 3-4, 2016.
-  Fall 2015, I successfully nominated James S. Jackson, Ph.D. for the 2016 Enhancing Diversity Seminar Series in College Station, January 26-27, 2016.
-  Fall 2015, I successfully completed training to become a TAMU Aggie Ally in support of the GLBT Resource Center.
-  Spring 2015 & 2014, I was a faculty host at the Community of Scholars (CoS) dinner hosted by the TAMU Office of Graduate and Professional Studies. The CoS program was designed for faculty to answer questions and engage in discussions with graduate students on the topic of leveraging mentorship for career success.

- F0
E1
 November 2014, I was a panelist for the *Ready for Combat: Police Militarization and its Effects* program. The event was sponsored by the Texas A&M University Carter G. Woodson Black Awareness Committee (WBAC) and the Wiley Lecture Series to promote understanding on the different cultural, social, historical issues that pertain to the people of the African Diaspora.
- F0
E1
 January 2013, Invited speaker for the Southwestern Black Student Leadership Conference (SBSLC) hosted by the TAMU Department of Multicultural Services.




Service to Jointly Appointed Department and Program:

- F0
E1
 In Fall 2018, I was the Search Committee Co- Chair for the placement of a tenured faculty position in clinical psychology in the Texas A&M University Department of Psychological and Brain Sciences, College Station, TX.
- F0
E1
 In Spring 2018, I was the Search Committee Chair for the placement of a tenure track, Africana Studies program and Religious Studies program faculty position in the Texas A&M University Interdisciplinary Critical Studies area, College Station, TX.
- F0
E1
 In June 2017, I was invited to participate (review abstracts, present on the program, and serve as a mentor) at in the annual Black Graduate Conference in Psychology at Prairie View A&M University, Prairie View, TX.
- F0
E1
 In 2015, I was invited by María Irene Moyna, Associate Professor and Department Head of the Department of Hispanic Studies to serve as an expert moderator for one meeting of Círculo de Mujeres and implement a research driven initiative to this Women's Circle.
- F0
E1
 In 2015, I was interviewed during the Psychology Department's APA Site Visit about contributing to diversity in the clinical program.
- F0
E1
 In 2015, I was the coordinator of the Soulful Sunday Dinner for the Africana Studies Program who hosted the TAMU MSC WBAC student group.
- F0
E1
 In 2014, I was the co-chair of the Curriculum Development Committee for the Africana Studies Program and the event planner for the Tenth Anniversary Program.
- F0
E1
 Fall 2010 – Spring 2013, Diversity Committee Member for the Psychology Department
- F0
E1
 Spring 2012 and 2011, Co-Coordinator of the Social Psychology Area's campus weekend for applicants to the Psychology Department Graduate Program.
- F0
E1
 Fall 2011, Invited Colloquium Speaker for the TAMU Africana Studies Faculty Colloquium.









Presentations to the General Public

Public broadcasts, media coverage, and invited panelists

- F0
E1
 Gibson, K. D. (2018, April 18). *Education and Professional Advancement for Underrepresented Groups*. Presented at the Purdue University Diversity Workshop sponsored by the Alfred P. Sloan Foundation and the Graduate School. West Lafayette, IN.

-  Byrd, S. (2018, February 15). *How to Succeed in Graduate School*. Presented at the Spelman Speaker Series sponsored by the Research Initiative for Scientific Enhancement (RISE) program and the Psi Chi Psychology Honor Society. Atlanta, GA.
-  Watson, A. C. (2016, December 2). *Perceptions of professional fit: Does what I do make a difference?* Presented at the First Friday Lecture Series sponsored by the TAMU African-American Professional Organization. College Station, TX.
-  Hare, B. (2009, October 30). Defriending can bruise your 'digital ego.' *CNN Tech*. Retrieved October 30, 2009, from <http://www.cnn.com/2009/TECH/science/10/30/online.rejection.defriending/index.html>

Membership in Professional Organizations

-  American Psychological Association (APA), Affiliate
-  European Association of Social Psychology (EASP), Affiliate Member
-  Midwestern Psychological Association, (MPA), Faculty Member
-  Society of Experimental Social Psychology (SESP), Member
-  Society for Personality and Social Psychology (SPSP), Member
-  Society for the Psychological Study of Social Issues (SPSSI), Member
-  Society for the Psychology of Women – APA Division 35, Member
-  Society of STEM Women of Color, (SSWOC), Sustaining Member