

Anthropology Majors Travel to Romania to Study Bronze Age Bones



Photo courtesy of Greg and DaLisa Owens

Anthropology majors **Greg and DaLisa Owens** traveled to Romania this summer to further their studies in biological anthropology. They participated in an osteology workshop that provided them with an opportunity to study bones from the Bronze Age in Transylvania, Romania. Located in Cluj Napoca, Romania, they investigated the Noua people, a migratory paleo-population. Little is known of this population as a result of lacking information about their social structure and spatial organization.

During this project, DaLisa and Greg learned about osteological conservation, the problems that arise during bone quality evaluation, and how to properly maintain the standard of those evaluations for DNA analysis. By using a sample of stable isotopes and DNA in addition to studying advanced morphology received from the bones, it is possible to obtain a better understanding of who these peo-

ple were, from where they came, and how they lived.

Though participating in the osteology project in Cluj

tains. DaLisa and Greg climbed to the summit of the fortress, proudly displaying their Texas A&M flag.



Photo courtesy of Greg and DaLisa Owens

Napoca was their main focus, DaLisa and Greg were able to experience the local culture during their time off from work. They traveled to Vlad Tepes' (Vlad Dracul "Dracula") birthplace in Sighisoara, Romania, and also to the remains of Vlad Tepes' fortress, Poenari Citadel, in the Carpathian Moun-

Greg and DaLisa Owens both received a \$700 scholarship from the Department of Anthropology to participate in this workshop. DaLisa also received a \$5,000 Benjamin A. Gilman International Scholarship from the Bureau of Educational and Cultural Affairs of the U.S. Department of State.

HEADLINE NEWS:

- ◆ *Congratulations to **Mike Waters** for being selected to receive the 2012 News-maker Image Award from Texas A&M's Division of Marketing and Communications!!*
- ◆ *Several undergraduate students received Departmental Scholarships to study abroad and participate in field schools.*

INSIDE THIS ISSUE:

<i>Field Research</i>	1-5
<i>Publications & Grants</i>	6
<i>Other News</i>	6
<i>Upcoming Events</i>	7
<i>Alumni News</i>	7
<i>Summer Graduations</i>	8
<i>Upcoming Lectures</i>	8
<i>Spring Course Info</i>	9-11
<i>Newcomers</i>	12

Anthropology Majors Participate in a Field School in Kenya



Photo courtesy of Jude Magaro

Ali Mendha & Jude Magaro in front of an art sculpture at the National Museum of Kenya, Nairobi.

Traveling abroad can be found on most to-do lists for undergraduate students, though it can be a difficult task for those whose desired destination is placed on the U.S. Department of State Travel Warning List. For anthropology majors **Jude Magaro** and **Ali Mendha**, the challenge of getting approval from the President of Texas A&M was not going to stop them from pursuing their dream to participate in the Koobi Fora Field School in Kenya.

The field school, organized by Rutgers University in cooperation with the National Museums of Kenya, is a unique opportunity for undergraduate and graduate students to learn basic principles of palaeoanthropology and to engage in hands-on training in archaeology, ecology, geology,

paleontology, and taphonomy. The Field School operates only one six-week session in the summer, located at Koobi Fora site in northern Kenya, a UNESCO World Heritage Site made famous by Richard Leakey and colleagues in the 1970s for discoveries of ancient hominids.



Photo courtesy of Ali Mendha and Jude Magaro

Field school participants examine *Homo erectus* footprints found at Ileret

Upon their arrival in Kenya, Jude and Ali were immediately en route to Mugie Ranch, a wildlife reserve, where they and fellow students would study the ecology of the area as a foundation for the coming tasks and experiences in the program. “We participated in exercises aimed at educating [us] on how to reconstruct the paleoenvironment by using the modern landscape as a proxy,” said Jude. These lessons included bone walks to observe the beginning stages of taphonomic processes, foraging experiments, and game drives allowing the students to observe the modern biodiversity.

The next stop was the Koobi Fora base camp, located at the edge of Lake Turkana in Sibiloi National Park. There, Jude and Ali spent a week learning how to prepare for fieldwork, and were then assigned to one of three excavation sites: Base camp, Ileret, and Kerrari. At the Kerrari Escarpment in particular, Jude and Ali helped to expose the bare surface in order to locate patches of scorched earth and

associated artifacts. These finds indicate that “*Homo erectus* was using fire during its existence on the Kerrari Escarpment,” says Jude.

Additionally, both Jude and Ali experienced what it was like to live in close proximity to the Dassanech, an agropastoral people whose main homeland is around the North end of Lake Turkana. The Dassanech people were a part of the field school community, serving as camp staff, assistants with survey work, and as teachers, educating the students on the usage of local plants for everyday purposes. Jude explained that they participated together “in foot print impression experiments and experiments that measured the kinetics of stone tool making. The footprints [they] observed were thought to have been possibly left by *Homo erectus* or a paranthropine.”

Following several weeks of excavations, the field school packed up and returned to Nairobi. From there, the students set off on the journey home. From spending “six weeks in a tent for the first time in our lives,” admits Ali, to avoiding the company of lions in their campsites, to learning basic techniques and field methods for archaeological excavations, Jude and Ali agree that their summer at the Koobi Fora Field School in Kenya was both an educational and emotional experience.

Paleoindian Archaeology Field School in Idaho



Photo courtesy of CSFA Labs

Ten undergraduate students, two faculty members, and five weeks studying Paleoindian Archaeology in Idaho turns into a memorable summer overflowing with educational and life experiences. Most of these students had never surveyed, excavated, used GIS, or even gone camping prior to this opportunity. This summer, the Paleoindian Archaeology Field School in Devil Creek, Idaho gave these undergraduate students these experiences, among many more.

In order to give the students an opportunity to gain a foundational knowledge of the landscape and vegetation as well as to receive basic training of technique, faculty members **Drs. Kelly Graf** and **Ted Goebel** scheduled several stops on the road to Devil Creek.

With day-trips in Texas, New Mexico, Utah, and Nevada, the students were already exposed to the main Clovis site at Blackwater Draw, Aztec ruins, potsherds, and Prehistoric rock art. But the journey had only just begun.

Once the group arrived to Idaho,

they camped for ten days at Devil Creek, practicing survey methods, identifying archaeological artifacts, and recording their finds for State Historic Preservation offices. Also, Graf and Goebel led the group to BLM-managed public land to teach the students about cultural resources, CRM, and more vegetation identification. At the end of the first two weeks, the students completed a plant quiz and mid-term exam, demonstrating their understanding of the ecology of the area as well as what was eaten in the past.

Next, the group moved to Idaho National Laboratory in Idaho Falls, a nuclear facility in the Snake River Plain. They assisted graduate student **Josh Keene** at his pioneer site by mapping and setting out artifacts with the total station.

While there, they uncovered a living floor, a bison processing site, and hearth features with charcoal dating to less than 1,000 years ago. The students were able to develop profiles of site utilization by examining the geology of stratigraphic settings.

During the last two weekends of the field school, Graf and Goebel organized trips to Grand Tetons National Park and Yellowstone National Park as a break from the group's hard work, as well as to teach the students about vegetation and animals living in mountain areas. While at Old Faithful Geyser in Yellowstone, the group enjoyed a bison viewing. Not only was this an amazing sight in Yellowstone, but it was also an opportunity for the students to draw parallels between the past and the present.

Three field school students received a \$700 scholarship from the Department of Anthropology for their participation in the Paleoindian Archaeology Field School in Idaho: **Elizabeth Jaroszewski**, **Lilia Loera**, and **Julie Crisafulli**.

DR. TED GOEBEL
HAS BECOME A
MEMBER OF THE
EDITORIAL BOARD
FOR *AMERICAN*
ANTIQUITY!



Photo courtesy of CSFA Labs

CSFA Faculty and Students Work at Coats-Hines Site

PROJECT LEADER
JESSE TUNE SPENT
 THE SUMMER
 EXCAVATING AT
 THE COATS-HINES
 SITES IN FRANKLIN,
 TENNESSEE WITH
 FELLOW GRADUATE
 STUDENTS.



Photo courtesy of Jesse Tune

The Coats-Hines site was first discovered in 1977 when large bones were identified eroding from the wall of a small drainage. When the Tennessee Division of Archaeology conducted limited excavations of the site in the 1990s and 2010, they uncovered the remains of an American mastodon in close association with stone tools. Upon further analysis, some of the bones appeared to have cut marks indicative of being butchered by humans. As a result, the Coats-

Hines site has been proposed as a location where people exploited Ice Age megafauna approximately 14,000 years ago. Such sites are extremely rare, especially in southeastern North America. This makes Coats-Hines an extremely important site related to the peopling of the Americas.

This summer **Dr. Michael Waters** and **Jesse Tune**, a graduate student affiliated with the Center for the Study of the First Americans, led a large-scale

excavation at the site to evaluate the association between the cultural artifacts and the faunal remains. The excavation lasted for 10 weeks and uncovered 43 square meters of the site. Such a large excavation block allowed them to directly link the geology in the excavation area with that of previous excavations. Another graduate student, **Kayla Schmalle**, helped Mike Waters conduct an in-depth geoarchaeological study of the site, which will aid in the interpretation of the site's geologic context. Additionally, charcoal samples were collected for radiocarbon dating and will further refine the timing of human activity at the site.

Texas A&M Anthropology graduate students **Tim DeSmet**, **Melissa Mueller**, and **Sunshine Thomas** also worked at the site together with students from Middle Tennessee State University, University of Tennessee, Rice University, and Indiana University.

Dr. Suzanne Eckert at Goat Springs Pueblo



Photo courtesy of Suzanne Eckert

Dr. Eckert in the field, 2011

For the past two years, **Dr. Suzanne Eckert** has been working at Goat Spring Pueblo located in the mountains of New Mexico overlooking the lower Rio Grande valley. This site

dates to over 400 years of occupation by Pueblo peoples. One specific goal she is pursuing concerns identifying the forms of resistance against Spanish colonialism practiced by residents of Goat Spring Pueblo. Resistance among the Pueblo peoples occurred in a variety of forms, from subversive activity

to outright revolt. Eckert is proposing to study resistance in the form of demographic movement away from Spanish settlements. This site is ideal for such a study because it was neither missionized nor apparently ever visited by the Spanish. So, although ancestral to the one Pueblo group who 'sided' with the Spanish, this village may represent forms of resistance to Spanish colonialism not previously understood about the peoples of the lower Rio Grande valley. For the next two summers, Dr. Eckert plans to run small field schools at the site to collect material culture that crosscut its entire occupation so as to gain an understanding of

the social, political, religious, and economic consequences such resistance had for all those involved.



Photo courtesy of Suzanne Eckert

Foundation stones for outdoor activity area at Goat Spring Pueblo, New Mexico

Dr. Filipe Castro and His Many Projects

Dr. Filipe Castro has been working on a number of projects in the past six months. With Castro's assistance, his PhD student **Rodrigo Torres** is studying the submerged remains of a naval battle that took place in 1648 in Bahia, Brazil. Thus far, they have uncovered the remains of the two ships lost on that day, and are studying the history and the archaeology of that battle.

Another project, with Italian colleague Massimo Capulli, focuses on the River Stella during the Roman period. This river crossed an interesting territory in northern Italy, from the mountains to the fertile valleys, through the lagoon and into the sea. Two summers ago, Castro and Capulli excavated a Roman boat, but this summer they worked on the foundations of a lost Roman bridge.



Next year, they plan to excavate and study yet another boat.

Castro is also working on a project with a Spanish colleague, Miguel san

Claudio, and another PhD student, **José Luis Casaban**, in Galicia, Spain. Last summer, they found a well-preserved Spanish galleon dating to the late 16th century.

With Mariangela Nicolardi, another Italian colleague, Castro seeks to reconstruct a hull that was found in Lisbon in 1995, dating to 1500, and very different from most ships found from that period.

Additionally, he is co-directing, with Dr. Irena Radić Rossi, the excavation of a large Venetian merchantman lost in 1583 near today's Biograd na Moru in Croatia.



Photo taken by Marino Brzac

Divers setting the excavation frames on-site at the Gnalici Project

Dr. Tom Green Explores Festival Performance

Dr. Tom Green is working on a new project in North China, specifically focused on vernacular martial arts and festival performance in the villages of Shandong, Henan, and Hebei Provinces.

In April, Green was invited to be a visiting scholar at Luther College in Iowa. He taught Chinese martial arts to dance classes in the fine arts program, and gave lectures to the An-

thropology and Women's and Gender Studies program.

Then, in the summer, he went to Genoa, Italy to give an invited lecture at a conference on Game, Drama, and Ritual in Martial Arts and Combat Sports. The topic focused on his research in North China on festival performance and martial arts.



Photo courtesy of Tom Green

Dr. Green in Hou Mazhuang, Hebei Province

Recent Publications, Grants, and Awards

Kathryn Bailey, a biological anthropology graduate student, was selected as a recipient of the Jordan Fellows Award. Bailey will receive \$1,500 toward her research in Vietnam.

Dr. Debbie Carlson was selected and approved by the Partner University Fund Steering and the board of FACE to be co-financed by PUF and the Andrew W. Mellon Foundation, receiving a \$103,500 grant, for her project entitled *A Shipwrecked Ancient Marble Column Destined for the Temple of Apollo at Claro*.

Santos, T., Fonseca, N., **Castro, F.**, and Vacas, T. (2012): "Loading and Stability of a Late 16th Century Portuguese Indiamen." *Journal of Archaeological Science* 2012 (39): 2835-2844.

Dr. Filipe Castro (2012): "Tonnages and displacements in the 16th century." *Journal of Archaeological Science*, DOI

10.1016/j.jas.2012.08.033 (Available online since 21 September 2012).

Dr. Tom Green (2012): "Sick Hands and Sweet Moves: Aesthetic Dimensions of a Vernacular Martial Art." *The Journal of American Folklore* 125 (497): 286-303.

Dr. Sharon Gursky-Doyen received a grant from Mohammed bin Zayed Species Conservation Fund for \$10,000 to conduct a study of ultrasonic vocalizations in spectral tarsiers in Sulawesi Indonesia.

Dayong Li, Baoping Ren, Jie Hu, Yongsheng Shen, Xinming He, **Ali Krzton**, and Ming Li (2012): "Impact of Snow Storms on Habitat and Death of Yunnan Snub-nosed Monkeys in the Baimaxueshan Nature Reserve, Yunnan, China." *ISRN Zoology* 2012 (2012): 1-5.

Dr. Mike Waters, recipient of the

2012 Newsmaker Image Award from Texas A&M's Division of Marketing and Communications, was honored for his noteworthy contributions in helping create a positive image for Texas A&M and demonstrating the highest ideals and goals of the university.

Dr. Shelley Wachsmann (2012): "Panathenaic Ships: The Iconographic Evidence." *Hesperia: The Journal of the American School of Classical Studies at Athens* 81(2): 237-266.

CONGRATULATIONS

TO THE FOLLOWING

INDIVIDUALS FOR RE-

CEIVING A "YEARS OF

SERVICE" PIN FROM

TEXAS A&M :

DR. SHELLEY WACHS-

MANN (20 YEARS)

JIM JOBLING (25

YEARS)

DR. NORBERT DANN-

HAEUSER (30 YEARS)

Other Departmental News

Kersten Bergstrom, a graduate student in biological anthropology, received a certificate from the Ministry of Natural Resources and Tourism of the United Republic of Tanzania, in appreciation for her invaluable contribution to heritage conservation in Tanzania, demonstrated by a high level of commitment, research, and spirit of volunteerism during a field research mission in Ngorongoro in July 2012.

In summer 2012, graduate student **John Blong** used his Dissertation Improvement Grant from the NSF Arctic Social Sciences Program to fund his dissertation research in central Alaska, conducting fieldwork in the mountainous upper Susitna river basin. He uses archaeological and paleoenvironmental data to understand human adaptation to upland landscapes, changes in landscape use in re-

sponse to environmental change, and factors driving lithic assemblage variability.

Dr. Vaughn Bryant was interviewed for an article on counterfeit honey in Scholastic Science World magazine, which goes to almost every school in the U.S.

Dr. Vaughn Bryant was featured in Bee Culture in an article by M.E.A. McNeill entitled "Meet Vaughn Bryant, Honey Sleuth."

Elizabeth Jaroszewski, a senior Anthropology major, was accepted into the Undergraduate Research Scholars Program under the supervision of **Dr. Suzanne Eckert**, working on pottery recovered this past summer in the Great Basin area by the TAMU Field School.

Dr. Cynthia Werner was named a 2012-2013 Southeastern Confer-

ence Academic Leader Development Program Fellow. This is a professional development program that seeks to identify, prepare and advance academic leaders for roles within SEC institutions and beyond.

Dr. Lori Wright was awarded the Cornerstone Faculty Fellowship in Liberal Arts for 2012-2016. This fellowship supports ongoing research projects for a four year period and are awarded to Liberal Arts faculty who have extremely strong and well-rounded records in research, teaching, and service.

Graduate-Undergraduate Mentorship Program invites everyone to follow their Facebook page to keep up to date on application information! Click [HERE](#) to go to their page.

Upcoming Events in the Department

NAP Brown Bag Lecture Series

12:30-1:30pm in ANTH 130

Nov 28th: NAP Graduate Students

John Albertson—*Novy Svet Medieval Wrecks*

Arianna Dimucci—*New York Central Park Conservancy Internship*

Jose Casaban and Laura White—*Excavation in Mazotos, Cyprus*

Jose Casaban—*Finisterre Project*

Dec 6th: Professor Emeritus of Anthropology

George Bass—*History of the Nautical Archaeology Program*



Photo courtesy of the Anthropology Department website

THIRD ANNUAL HOT ROCKS COOKOFF on NOVEMBER 2-4th!

This event, hosted by Texas State University archaeologists, will take place in the city of San Marcos, Texas. During the event, archaeologists and Native Americans work together to demonstrate and experiment with ancient forms of cooking.

For further information, please contact:
Dr. Alston Thoms at a-thoms@tamu.edu

FOR INFORMATION
ON EVENTS,
LECTURES, AND
DEADLINES, VISIT
OUR DEPARTMENTAL
CALENDAR: [http://
anthropology.tamu.edu/
html/calendar.html](http://anthropology.tamu.edu/html/calendar.html).

Alumni News

Rob Barros '91 (BA) is producing a documentary film on architect John H. Howe, a charter member of the Taliesin Fellowship in 1932 and chief-draftsman to Frank Lloyd Wright for 27 years. View trailer [HERE](#).

Eleesha Blackwell '10 (BA) is currently in her second year in a Masters program in Museum Studies at George Washington University. She is also an intern at the National Air and Space Museum working on the Langley Preservation Project. This project focuses on preserving the collection for future use in exhibitions and research, which includes working to re-house, photograph, and document over 1,300 objects.

Keith W. Capps '87 (MA) is retired as Registrar at Lamar University, currently married and living in Vidor, Texas.

Lynn (Purnell) Hagan '77 (BA) consults with the Archaeology Unit of the City of Aberdeen (Scotland) to develop self-guiding tours around the city, highlighting areas dating back 1,000 years.

Chinnapat Jitsawart '12 (BA) received an internship at the UN High Commission working with refugees in Malaysia.

Leyla (Moore) Norman '05 (BA) is living in Longmont, Colorado, teaching ESL and pursuing a Public School Teaching License in ESL.

Jason Petty '03 (BA) is an attorney practicing maritime law in Houston, Texas. He is currently married and has two children.

Antonio Ramos IV '06 (BA) is a military diving instructor in Key West, Florida.

Lawrence E. Rearick '86 (BA) is the Director of Corrosion Training and OQ, Administration for Alpha Pipeline and Integrity Services.

Andrew Scherer '04 (PhD) conducts field work in Chiapas, Mexico. His work is sponsored by NSF and National Geographic. View information on his current research [HERE](#).

Erika Nielson Vargas '99 (BA) is a graduate assistant at UTPB, completing a Masters in Education with specializations in Reading and English as a Second Language.

A Happy Occasion for Summer Graduates!

CONGRATULATIONS

TO ALL OF OUR

RECENT

GRADUATES!

WE WISH YOU GOOD

LUCK IN YOUR

FUTURE

ENDEAVORS!

PH.D. GRADUATES

Alexis Catsambis

M.A. GRADUATES

Nichole Roatch
Kotaro Yamafune

B.A. GRADUATES

Kristin Boesch
Caitlin Thetford
Chinnapat Jitsawart
Lindsey Witt



Upcoming Brown Bag Lectures

"The Early Human Occupation of the Tibetan Plateau"

DAVID MADSEN, PH.D.

Research Fellow at Texas Archaeological Research Laboratory
University of Texas at Austin



Photo courtesy of David Madsen

MONDAY, NOVEMBER 5, 2012
ANTH 130
12:00-1:00PM

"The Role of the Anthropologist in the Medicolegal and Mass Fatality Settings"

JASON WIERSEMA, PH.D.

Fomer Student of Our Biological Anthropology Program



Photo courtesy of Jason Wiersema

MONDAY, NOVEMBER 12, 2012
ANTH 130
12:00-1:00PM

** Food and drinks will be provided beginning at 11:45am. **

If you have special dietary needs and plan to attend, please contact Jessica Dangott at jldang0tt@neo.tamu.edu.

Spring 2013—Undergraduate Courses in Anthropology

Course (ANTH)	Course Title	Instructor	Day/Time	Location	
201	Introduction to Anthropology	Michael Alvard	MWF 9:10-10:00	SCTS 208	
201	Introduction to Anthropology	Vaughn Bryant	N/A	WEB	
202	Introduction to Archaeology	David Carlson	TR 9:35-10:50	HECC 108	
205	Peoples and Cultures of the World	TBA	TR 8:00-9:15	RICH 101	
205	Peoples and Cultures of the World	TBA	TR 9:35-10:50	RICH 101	
205	Peoples and Cultures of the World	TBA	TR 3:55-5:10	RICH 101	
205	Peoples and Cultures of the World	TBA	TR 12:45-2:00	ETB 3024	
205	Peoples and Cultures of the World	TBA	MWF 10:20-11:10	RICH 101	
205	Peoples and Cultures of the World	TBA	MWF 11:30-12:20	RICH 101	
205	Peoples and Cultures of the World	TBA	MWF 12:40-1:30	RICH 101	
205	Peoples and Cultures of the World	TBA	MWF 1:50-2:40	RICH 101	CONTACT
205	Peoples and Cultures of the World	TBA	MWF 9:10-10:00	ARCA 323	MARCO VALADEZ
205	Peoples and Cultures of the World	TBA	MWF 10:20-11:30	TBA	
205	Peoples and Cultures of the World	Filipe Castro	MW 4:10-5:25	TBA	IF YOU HAVE ANY
205	Peoples and Cultures of the World	Vaughn Bryant	N/A	WEB	QUESTIONS
210	Social and Cultural Anthropology	Fadeke Castor	TR 2:20-3:35	HECC 209	
210	Social and Cultural Anthropology	Jeff Winking	TR 9:35-10:50	HECC 209	ABOUT THE
225	Introduction to Biological Anthropology	Darryl de Ruiter	TR 11:10-12:25	HELD 105	SPRING 2013
229	Introduction to Folklore	Tom Green	TR 12:45-2:00	TBA	SCHEDULE.
300	Cultural Change and Development	Norbert Dannhaeuser	TR 11:10-12:25	HECC 202	
305	Fundamentals of Anthropological Writing	TBA	M 4:10-5:10	TBA	
313	Historical Archaeology	Donny Hamilton	TR 9:35-10:50	TBA	
316	Nautical Archaeology	Wayne Smith	TR 12:45-2:00	HECC 209	
317	Introduction to Biblical Archaeology	Shelley Wachsmann	TR 2:20-3:35	TBA	
317	Introduction to Biblical Archaeology	Shelley Wachsmann	TR 3:55-5:10	TBA	
323	Nautical Archaeology of the Mediterranean	Cemal Pulak	TR 2:20-3:35	TBA	
324	Music in World Cultures	Emily McManus	MWF 10:20-11:10	HECC 100	
324	Music in World Cultures	Mariana Gariazzo	MWF 3:00-3:50	HECC 100	
324	Music in World Cultures	Emily McManus	MWF 11:30-2:20	HECC 100	
324	Music in World Cultures	Emily McManus	MWF 12:40-1:30	HECC 100	
324	Music in World Cultures	Mariana Gariazzo	MWF 1:50-2:40	HECC 100	
340	Folklore and the Supernatural	Tom Green	TR 9:35-10:50	EDCT 616	
354	Archaeology of Ancient Italy	Debbie Carlson	TR 9:35-10:50	BLOC 113	

Turn to the next page to see more Undergraduate Courses for Spring 2013 in the Dept. of Anthropology!

Spring 2013 Undergrad Courses—continued from Pg. 9

Course (ANTH)	Course Title	Instructor	Day/Time	Location
401	Ice Age Humans in North America	Mike Waters	TR 12:40-2:00	HELD 118
409	Science, Pseudoscience and Critical Thinking in Anthropology	Darryl de Ruiter	TR 3:55-5:10	YMCA 113
410	Anthropological Theory	Norbert Dannhaeuser	TR 2:20-3:35	MILS 214
412	Archaeological Theory	Suzanne Eckert	TR 11:10-12:25	ZACH 227A
415	Anthropological Writing	TBA	TR 3:55-5:10	HELD 118
418	Romans, Arabs, and Vikings--Seafaring in the Mediterranean during the Early Christian Era	Filipe Castro	TR 2:20-3:35	BLTN 003
425	Human Osteology	Lori Wright	MW 3:45-5:00	TBA
430	Applied Anthropology	Travis Du Bry	F 12:40-3:40	TBA
434	Human Evolutionary Ecology II	Jeff Winking	TR 2:20-3:35	BELL 101
445	Studies in African Diaspora	Fadeke Castor	TR 3:55-5:10	PETR 104
489	SPTP in Archaeology of Environmental Catastrophes	Kelly Graf	MW 4:10-5:25	TBA
489	SPTP in Anthropology of US/Mexican Border Lands	Travis Du Bry	MWF 10:20-11:10	TBA

Spring 2013—Graduate Courses in Anthropology

Course (ANTH)	Course Title	Instructor	Day/Time	Location
602	Archaeological Methods and Theory	David Carlson	TR 12:45-2:00	BLOC 107
606	Conservation of Archaeological Resources II	Donny Hamilton	TR 2:20-3:35	CRL
610	Outfitting and Sailing the Wooden Ship	Kevin Crisman	R 9:35-12:35	PSYC 336
612	Preclassical Seafaring	Shelley Wachsmann	W 9:10-12:10	TBA
617	Conservation III--Preservation of Organic Materials	Wayne Smith	F 9:10-12:10	TBA
629	Post-Medieval Seafaring	Kevin Crisman	T 9:00-12:00	PSYC 336
630	Human Evolutionary Ecology	Michael Alvard	W 1:50-4:50	TBA
635	Violence and Warfare	Bruce Dickson	W 10:20-1:20	READ 161
638	Proposal Writing in Anthropology	Lori Wright	W 10:20-1:20	TBA
641	Applied Anthropology	Travis Du Bry	F 12:40-3:40	TBA
689	SPTP in Method and Theory in the Peopling of the Americas	Ted Goebel	M 9:00-12:00	CSFA conf. room

New Courses for Spring 2013

ANTH 323-500—*Nautical Archaeology of the Mediterranean* (Dr. Cemal Pulak)

This course covers the archaeology of ancient seafaring in the Mediterranean from the Stone Age through the Roman Empire. Drawing upon various archaeological, iconographic and textual evidence, this course provides a thorough overview of the ships and seafaring of the ancient Egyptians, Mycenaeans, Minoans, Syro-Canaanites, and Phoenicians, as well as Athenian naval supremacy, and trade and economy at the apogee of the Roman Empire.

ANTH 430-500/641-600—*Applied Anthropology* (Dr. Travis Du Bry)

Applied anthropology is defined as putting anthropology into practice, often by putting anthropology into the service of solving social problems. This seminar course will provide you with an introduction to the history and practice of applied anthropology. We will spend some time examining the work and research of applied anthropologists to see how this critical component of anthropology has continued to evolve and change over time, and how we turn theory into practice.

ANTH 489-501—*Anthropology of Environmental Catastrophes* (Dr. Kelly Graf)

From rapid onsets of ice ages in early prehistory to the spread of Justinian's Plague and the Black Death during the Middle Ages, humans have lived through and created environmental catastrophes since the dawn of humanity. Based on our knowledge of the long-standing relationship between humans and their environment, in each human's lifetime at least one major environmental hazard will have some impact on their life and affect life decisions. This course examines the human-environment interaction and human response to major environmental disasters of the past.

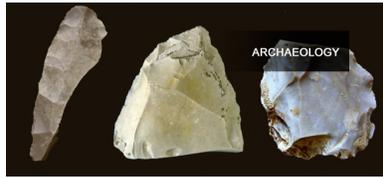
ANTH 489-502—*Anthropology of the US/Mexican Borderlands* (Dr. Travis Du Bry)

This undergraduate seminar course is designed to provide you with the opportunity to learn of the long historical and cultural development of the US-Mexican borderlands, with a particular emphasis on Mexican populations of the Southwestern United States. We will approach the subject matter through anthropology and other social sciences, attending the dynamic interplay of political economy, social classes, exchange and relationships, transnationalism, and the development of heterogeneous class and racialized communities.

ANTH 689-601—*Method and Theory in the Peopling of the Americas* (Dr. Ted Goebel)

This course reviews various models explaining how humans dispersed to the New World during the late Pleistocene. We review genetic, archaeological, linguistic, and paleoclimatic data, as well foraging theory, to address questions like "Who were the first Americans?", "From where did they come?", "How did they get here?", and "How did they colonize empty lands?". We deal with important related issues, too, reviewing how human adaptations evolved across the Pleistocene-Holocene boundary, and how early humans impacted American environments (and whether they played a role in megamammal extinctions). We not only review evidence from North and South America, but also consider the peopling of Australia as an important analog. The class is run as a seminar, and students write a significant research paper presenting their model for the Pleistocene colonization of the New World.

Welcome to Our New Graduate Students!



ARCHAEOLOGY

Lauren Cook (Ph.D.—Advisor - Mike Waters)
Caroline Ketron (Ph.D.—Advisor - Ted Goebel)
Angelina Perrotti (M.A.—Advisor - Vaughn Bryant)
Elanor Sonderman (Ph.D.—Advisor - David Carlson)
Anthony Taylor (Ph.D.—Advisor - Vaughn Bryant)

WELCOME TO
RICKIE FLETCHER,
OUR NEW OFFICE
ASSISTANT!
PLEASE COME BY
BOLTON 311 TO
SAY, "HELLO!"



CULTURAL ANTHROPOLOGY

Samila Ferreira (Ph.D.—Advisors: Tom Green/Filipe Castro)
Kaeleigh MacDonald (M.A.—Advisor - Michael Alvard)
Shuru Zhong (Ph.D.—Advisor - Norbert Dannhaeuser)



BIOLOGICAL ANTHROPOLOGY

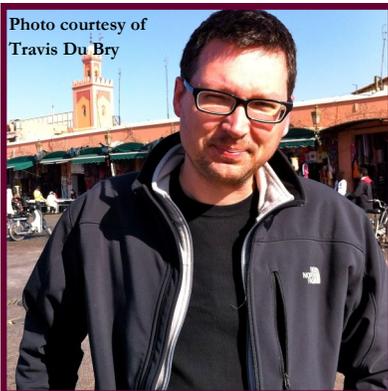
Kathryn Bailey (Ph.D.—Advisor - Sharon Gursky-Doyen)
Lori Fields (Ph.D.—Advisor - Sharon Gursky-Doyen)
Megan Greenfelder (Ph.D.—Advisor - Lori Wright)



NAUTICAL ARCHAEOLOGY

Megan Anderson (M.A.)
Karl Krussel (Ph.D.)
Rachel Matheny (Ph.D.)
Grace Tsai (Ph.D.)

Welcome to Visiting Assistant Professor Dr. Travis Du Bry!



Dr. Travis Du Bry comes to the Texas A&M Department of Anthropology as a Visiting Assistant Professor. Most recently, Du Bry was a postdoctoral fellow at Université du Luxembourg with a research project that entailed a comparative ethnographic study of agribusiness and farm laborers in

California and Andalucía, Spain. The Andalucía region is experiencing dramatic social and economic changes due to the growth of global agribusiness. Du Bry investigated the processes of immigration, socioeconomic incorporation of farm laborers, and the effects the agribusiness industry has on rural communities.

He was a Lecturer/Assistant Project Scientist in the Department of Anthropology at University of California Santa Barbara from 2007-2010. Prior to this appointment, he held a postdoctoral fellowship with UC MEXUS-CONACYT in Mexico City and was hosted by

the Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS-DF). He taught and conducted research on rural Mexican communities enmeshed in transnational processes.

Du Bry received his Ph.D. in Sociocultural Anthropology from the University of California Riverside in 2004. His thesis was an ethnography of migrant and immigrant Mexican farm laborers in the contemporary agribusiness labor market of the Coachella Valley in Riverside County, California. Through long-term employment, settlement, and community building, farm laborers and their families

were implicitly and explicitly rebuilding and remaking the community through both formal and informal social institutions. His doctoral research is published as *Immigrants, Settlers, and Laborers: The Socioeconomic Transformation of a Farming Community* (2007, New York: LFB Scholarly Publications, Inc.).

At Texas A&M, he is currently teaching ANTH 489/689—Agriculture and Society in Mexico and ANTH 689—Anthropology of Globalization. Next semester, he will be teaching ANTH 430/641—Applied Anthropology and ANTH 489—Anthropology of the US/Mexican Borderlands.

DEPARTMENT OF ANTHROPOLOGY

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The Department of Anthropology at Texas A&M University offers BA, MA and PhD degrees in Anthropology. The department has 27 faculty members in four different programs: Archaeology, Biological Anthropology, Cultural Anthropology, Nautical Archaeology. The department has over 200 undergraduate majors and over 100 graduate students working on MA and PhD degrees.

If you have questions about the department, please contact Dr. Cynthia Werner, Department Head of Anthropology (werner@tamu.edu).

If you have information for the next newsletter, due for Spring 2013, please contact Jessica Dangott (jldang0tt@neo.tamu.edu).

WE'RE ON THE WEB AT:

ANTHROPOLOGY.TAMU.EDU



Photo courtesy of the Anthropology Department website

Gifts to the Department of Anthropology

The Department of Anthropology benefits from the generosity of friends, alumni and patrons who share in our commitment to excellence in educating the next generation of anthropologists. Please consider a gift to the Department of Anthropology today. With your support, we will continue to transform the lives of our students. Donations can be made online.

Tax-deductible contributions to the "Department of Anthropology Excellence Fund" are used to support recurrent research-related expenses, including undergraduate research, graduate student research and conference travel, the department's lecture series, faculty conference travel, and other things that contribute to the scholarly mission of the department.



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