

Shari Kendall, Ph.D.

Texas A & M University
Department of English
337 Liberal Arts and Humanities Building
College Station, Texas 77843

Contact	email: skendall@tamu.edu office: 337 Liberal Arts and Humanities Building phone: (979) 862-3910
Education	Ph.D. June 1999, Linguistics, Georgetown University, Washington D.C. M.A. June 1992, Linguistics, University of Utah, Salt Lake City B.A. June 1990, Linguistics, University of Utah, Salt Lake City
Positions	Associate Professor, Texas A&M University, Fall 2009-Present Assistant Professor, Texas A&M University, Fall 2003 to Spring 2009 Visiting Assistant Professor, Texas A&M University, Fall 2002 - Spring 2003 Visiting Assistant Professor, Georgetown University, Spring 2002 Research Associate, Georgetown University, Fall 1999 - Fall 2001
Specialization Areas of Interest	Linguistics, Sociolinguistics, Discourse Analysis Language & Gender, Language & Identity, American Dialects, World Englishes, Intercultural Communication, Narrative Analysis, Linguistics & Literature, Language in the Family & Workplace, Language & Law, Language in the Media
Courses Taught Graduate	<i>Texas A & M University</i> LING 670 Gender & Discourse, LING 670 Discourse & Identity, LING 668 Discourse Analysis, LING 608 General Linguistics, LING 602 Sociolinguistics, LING 602 World Englishes
Undergraduate	LING 403 Language & Gender, LING 402 Language & Society, LING 307 Language & Culture, LING/ENGL 209 Introduction to Linguistics, LING 425 Introduction to Applied Linguistics
Publications Books	<i>Family Talk: Discourse and Identity in Four American Families</i> Tannen, Deborah, Shari Kendall, and Cynthia Gordon, eds. New York: Oxford University Press, 2007. <i>Mother and Manager: Discourse and Identity at Work and at Home</i> . In preparation. Oxford Studies in Language and Gender.
Journal Articles	“The Balancing Act: Framing Gendered Parental Identities at Dinnertime” <i>Language in Society</i> 37.4 (2008): 539-568. “‘Honey, I’m Home!’: Framing in Family Dinnertime Homecomings” <i>Text & Talk</i> 26 (2006): 411-442. “Framing Authority: Gender, Face, and Mitigation at a Radio Network” <i>Discourse & Society</i> 15.1 (2004): 55-79. “‘He’s calling her Da Da!’: A Sociolinguistic Analysis of the ‘Lesbianism as Disease’ Metaphor in Child Custody Cases” Kendall, Shari, and Keller Magenau. <i>Journal of the Association for Research on Mothering</i> 1.2 (1999): 98-111.

Publications

continued

Chapters

- “Symbolic Interactionism, Erving Goffman, and Sociolinguistics”
The Sage Handbook of Sociolinguistics. Ed. Barbara Johnstone, Ruth Wodak, Paul E. Kerswill. Sage Publications, 2010. 113-124.
- “Introduction: Family Discourse”
Family Talk: Discourse and Identity in Four American Families. Ed. Deborah Tannen, Shari Kendall, and Cynthia Gordon. Oxford University Press, 2007. 3-23.
- “Father as Breadwinner/Mother as Worker: Discursively Positioning Parental and Professional Identities.”
Family Talk: Discourse and Identity in Four American Families. Ed. Deborah Tannen, Shari Kendall, and Cynthia Gordon. Oxford University Press, 2007. 123-163.
- “Positioning the Female Voice in Work and Family”
Speaking Out: The Female Voice in Public Context. Ed. Judith Baxter. London: Palgrave Macmillan, 2006. 179-197.
- “Mother’s Place in Language and Woman’s Place”
Language and Woman’s Place: Text and Commentaries, expanded edition. Original text by Robin Tolmach Lakoff. Ed. Mary Bucholtz. New York: Oxford University Press, 2004. 202-208.
- “‘He’s calling her Da Da!’: A Sociolinguistic Analysis of the ‘Lesbianism as Disease’ Metaphor in Child Custody Cases.”
 Kendall, Shari, and Keller Magenau. *Mother Matters: Motherhood as Discourse and Practice*. Ed. Andrea O’Reilly. Toronto: Association for Research on Mothering, 2004. 50-65.
- “Creating Gendered Demeanors of Authority at Work and at Home”
The Handbook of Language and Gender. Ed. Janet Holmes and Miriam Meyerhoff. Oxford: Blackwell, 2003. 600-623.
- “Discourse and Gender”
 Kendall, Shari, and Deborah Tannen. *The Handbook of Discourse Analysis*. Ed. Deborah Schiffrin, Deborah Tannen, and Heidi Hamilton. Oxford: Blackwell, 2001. 548-567.
- “Conversational Patterns across Gender, Class and Ethnicity: Implications for Classroom Discourse”
 Tannen, Deborah, Shari Kendall, and Carolyn Temple Adger. *Encyclopedia of Language and Education, Volume 3: Oral Discourse and Education*. Ed. Bronwyn Davies and David Corson. London: Kluwer Academic, 1997. 75-85.
- “Gender and Language in the Workplace”
 Kendall, Shari, and Deborah Tannen. *Gender and Discourse*. Ed. Ruth Wodak. London: Sage, 1998. 81-105.