

TERRI B. PANTUSO, PhD

EDUCATION

PhD in English, The University of Texas at San Antonio, 2009

MA in English, The University of Texas at San Antonio, 2008

BA in Political Science with a Minor in English, Texas A&M University, College Station, 1990

CERTIFICATIONS

Certificate in Effective College Instruction, The Association of College and University Educators and the American Council on Education, 2021

Humanizing Education, Learning, and Leadership On/Offline (HELLO2), TAMU, 2018

T-TESS for Field Supervisors of Teaching Candidates, TEA, 2017

Lifetime Texas Teacher Certification in Secondary English Language Arts and Secondary Government, 1992

TEACHING EXPERIENCE

Texas A&M University, College Station, TX, 2017-present

- Recognized as an ADVANCE Diversity Champion, fall 2021
- Faculty Fellow for Academic Program Success, College of Liberal Arts, fall 2020-June 30, 2022 (Effective July 1, 2022, this role has grown to be Assistant Dean of Assessment for the College of Arts and Sciences and is part of the Dean's Leadership Team with responsibilities for undergraduate and graduate program assessments)
 - Working with Program Coordinators for undergraduate program on reports going through the SACSCOC accreditation process
 - Review Program Reports and advise faculty in ways to align assessments with learning outcomes through equitable, value-added methodologies
- Instructional Assistant Professor, Department of English fall 2020-present
 - Moved from Lecturer to Instructional track due to my service as coordinator
- Coordinator of Freshman Composition, Department of English fall 2018-August, 2022
 - Redesign curriculum on an annual basis using feedback from instructors and best practices
 - Co-created an open educational resource (free) textbook for all students enrolled in ENGL 104
 - Conduct onboarding and curriculum orientation for new graduate students in August
 - Mentor new instructors and first time graduate student instructors throughout their first year of teaching ENGL 104
 - Oversee teaching mentors for first year graduate student instructors
- Lecturer, Department of English fall 2017-summer 2020
- Aggie ACHIEVE Faculty
 - Work with ACHIEVE faculty to revise syllabi that are inclusive of students with intellectual and developmental disabilities
 - Served as instructor of record for two ACHIEVE students who were embedded within my existing sections of ENGL 104
- Honors Faculty
 - Taught one exclusively honors section of ENGL 203 in fall, 2018
 - Continue to work with students in ENGL 104 and 203 who are seeking honors credit for those courses within my existing sections
- Hullabaloo U Instructor
 - Instructor of record for first year experience courses since fall, 2019
- Writing Instructor for the Warrior Scholars Project

- Writing instructor for this summer program since June, 2018
- Working with recently discharged and discharging enlisted soldiers to prepare them for writing at the university level and building their confidence to acclimate into civilian life

North American University, Stafford, TX, 2016-2017

- Assistant Professor of English and English Education

Cypress Fairbanks ISD, Cypress, TX, 2014-2016

- English IV Dual Credit Instructor, Langham Creek High School/Lone Star College 2015-2016
- Campus Instructional Coach, English Language Arts 2014-2015

University of Houston-Downtown, Houston, TX, 2015; 2018

- Adjunct Instructor of English

Lone Star College System, Houston, TX, 2015-2017

- Adjunct Instructor of English

Prairie View A&M University, Prairie View, TX, 2012-2014

- Assistant Professor of English

Governors State University, University Park, IL, 2010-2012

- Assistant Professor of English
- Coordinator of English Education

Texas A&M University – San Antonio, San Antonio, TX 2009-2010

- Adjunct Instructor of English

Texas State University, San Marcos, TX 2009-2010

- Adjunct Lecturer, Student Teacher Supervisor

The University of Texas at San Antonio, San Antonio, TX 2004-2008

- Graduate Research Assistant to the Brackenridge Endowed Chair focusing on African American English 2007-2008
- Instructor of Record, Freshman Seminar for Learning Communities 2006
- Teaching Assistant, Writing Across the Curriculum 2006
- Graduate Research Assistant to multiple faculty focusing on topics including Chaucer, 17th Century British Women Writers, and Jack London 2004-2006
- Graduate Assistant for the Multi-Ethnic Literatures of the United States (MELUS) Conference, 2004

North East ISD, San Antonio, TX, 2002-2003, 1996-2000

- Reagan High School English grades 9-10, Pre-AP
- Churchill High School English grades 9-12, all levels
- Eisenhower Middle School English grade 8, GT, Pre-AP and on level

San Antonio ISD, San Antonio, TX, 1992-1996

- Brackenridge High School English grades 9-10, Pep, Dance and Cheer Director
- Sam Houston High School English grades 9-10, Pre-AP and on level

QUALIFIED TEACHING FIELDS OF STUDY

American Literature, Colonial through 21st century

African American Literature

African American English (historical and sociocultural)

English Language Arts Pedagogy (literature and composition)

Women and/or Gender Studies

REFEREED PUBLICATIONS

Informed Arguments: A Guide to Writing and Research (originally titled *Farmers, Write! An Aggie Introduction to Composition and Rhetoric*), an Open Educational Resource (OER) textbook. Eds. Terri Pantuso, Sarah LeMire and Katherine Anders.

- <https://oer.pressbooks.pub/informedarguments/> Pressbooks revised second edition released January, 2022. First edition released August, 2019. (textbook)
- “Do We Need to Buy the Book? Teaching *Uncle Tom’s Cabin* in the Digital Age.” *English Journal* 104.5 (2015); 88-91. (journal article)
- “What’s in Your Jar? Removing the Contents Previously Unexamined.” *Notes on American Literature* 22 (2013), 29-36. (journal article)

NON-REFEREED PUBLICATIONS

- “Pedagogy + Advocacy = Pedagogadvocating??” *NCTE Advocacy, Teaching, Writing Blog*, December 15, 2017. <http://www2.ncte.org/blog/2017/12/pedagogy-advocacy-pedagadvocating/> (professional blog post)

PROFESSIONAL SERVICE

- Member, CCCC Online Writing Instruction (OWI) Standing Group, 2020-present
- Co-Chair, Subcommittee on OER and Writing Programs, 2022
 - Chair, Subcommittee on Labor in Writing Instruction, 2021
 - Member, Subcommittee on Hybrid Instruction, 2020
- Reviewer, NCTE 2022 Annual Convention Proposals, February, 2022
- Panelist for “Intersectionality in the Classroom, Breakroom, Boardroom and Beyond.” Aggie Women Network Virtual First Thursday Speaker Series, November 5, 2020
- Program Reviewer, English SPA Reports, NCTE for CAEP (formerly NCATE) 2011-present
- National Judge, Norman Mailer High School and College Writing Awards, 2014-present
- Member, NCTE Social Media Team, 2013-present

UNIVERSITY SERVICE

- Discussion Lead, “Free Knowledge: How Open Education Resources are both Student-Centered and Add Value to Programs.” Faculty Conversation Café, Faculty Affairs, Texas A&M University, May 6, 2022
- Faculty Advisor of Maggies, a Women’s Service and Philanthropic Organization, Texas A&M, April, 2022-present
- Distinguished Table Host, 2022 Community of Scholars: Dinner & Dialogue event, Graduate and Professional School, Texas A&M University, March 22, 2022
- Transformational Teaching and Learning Conference Steering Committee, Texas A&M University, 2021-2022
- Provost’s Task Force on Observers in Canvas, Faculty Senate, Texas A&M University, Fall 2021
- Core Curriculum Council, Faculty Senate, Texas A&M University, 2021-2022
- Member, Assessment Subcommittee to identify strategies that ensure compliance and results in continuous improvement, March/April, 2022
- Aggie ACHIEVE Faculty Committee, Texas A&M University, 2021-2022
- Leveraging Lessons Learned Committee, Texas A&M University, July-December, 2021
- Live@Noon Facilitator (Summer Reading Program for New Students), June 16, 2021
- University Assessment Liaisons Committee, Texas A&M University, 2020-present
- Academic Professional Track Faculty Committee, Texas A&M University, 2020-2023
- Honor Council, Texas A&M University, 2020-2022
- Hullabaloo U First Year Experience Instructor, Texas A&M University, 2019-present

COLLEGE SERVICE

- Faculty Senator, Texas A&M University, 2021-2023

McAllen Coordination Committee, Texas A&M University, 2020-present
College of Liberal Arts Assessment Committee, Texas A&M University, 2020-present
Undergraduate Instruction Committee (ex officio), Texas A&M University, 2020-present
College of Liberal Arts Strategic Planning Workgroup Priority 2: Build Community, Texas A&M University, 2021

DEPARTMENTAL SERVICE

Academy for Future Faculty Mentor to Ashley Barros, PhD Student, 2022
Southern Regional Education Board Faculty Mentor to Anneke Snyder, PhD Student, 2020
Lecturer Search Committee Member, 2021, 2019
New English GAT Orientation Coordinator, Texas A&M University, 2018-present
Diversity Committee, Texas A&M University, 2020-2021
Coordinator of Freshman Composition, Texas A&M University, 2018-present
First Generation Faculty Member/Initiative, Texas A&M University, 2017-present
Honors Faculty, Texas A&M University, 2018-present

GRANTS

Co-PI THECB D2S2 Grant for ENGL 104, Collaboration with faculty from the University of Texas at Austin and Rice University, \$200,000 departmental grant, THECB, April, 2022

- Invited by the Provost and Center for Teaching Excellence to serve as program lead for freshman composition
- Working collaboratively with faculty from the University of Texas-Austin and Rice University as well as with members of the THECB Digital Learning team to develop open resources and teaching materials for faculty/teachers throughout the state of Texas and beyond
- Developing modality agnostic materials for open access to all who are seeking guidance in writing and research skills

Recipient of a CLLA and IT Fall Online Curriculum Grant for ENGL 104, \$4500, Texas A&M University, July, 2020

- Developed course shell in Canvas that could serve as an asynchronous course if necessary, works for flipped instruction at a minimum

Recipient of a TAMU Libraries OER Grant for ENGL 104, \$8,000 Texas A&M University, July, 2019

- Compensation for my work during the summer to develop a free textbook for students

AWARDS

Provost Academic Professional Track Faculty Teaching Excellence Award, Texas A&M University, 2022
SGA Open Educational Resource Champion Award, Student Government Association, University Libraries, and Provost. Texas A&M University, 2022
“Achievements in Climate and Inclusion” Award, College of Liberal Arts, Texas A&M University, 2020
SGA Open Educator Award, Student Government Association at Texas A&M University, 2020
Association of College and Research Libraries (ACRL) Instruction Section Innovation Award, sponsored by EBSCO Information Services. Received jointly with Sarah LeMire and Kathy Anders for *Informed Arguments*, 2020
Faculty and Staff Recognition Medallion, Department of Veterans Affairs, Texas A&M University, 2018

PROFESSIONAL DEVELOPMENT

American Association of Colleges and Universities Conference on Diversity, Equity, and Student Success. New Orleans, LA, March 17-19, 2022.

Supporting Student Success: The OneHE Approach, AAC&U Webinar, October 13, 2021
STRIDE (Strategies and Tactics for Recruiting to Improve Diversity and Excellence),
ADVANCE at TAMU, June 9, 2021

Effective College Instruction (26 course modules), The Association of College and University Educators and the American Council on Education, Virtual, AY20-21

Difficult Dialogues on Campus Race Relations, TAMU, March 18, 2021

Student Success Open Forum focused on retention and diversity strategies, TAMU, September 17, 2020

Equity in Remote Education Virtual Forum, Chronicle of Higher Ed, July 22, 2020

Transitioning Students into Higher Ed, THECB Virtual Forum, July 17, 2020

Best Practices for Online Writing Instruction - 2-Day Online Course, Council of Writing Program Administrators, July 15-16, 2020

Council of Writing Program Administrators Virtual Conference, CWPA, July 13-14, 2020
(sessions as follows)

- New(er) WPA Discussions
- Online Writing instruction
- Self-Care in Challenging Times

Open Textbook Network Summit – 10 Day Online Conference, Center for Open Education, U of Minnesota College of Education and Human Development, June 15-26, 2020 (sessions as follows)

- It takes a Village: Different Roles within Successful Open Initiatives
- OER Learning Circles for Instructional Improvement
- OER and Fair Use: Strange Bedfellows or BFFs?
- State of the States: State Open Education Initiatives in the Time of COVID
- Open Pedagogy: Supporting Faculty and Students with Remote Learning
- Teaching Pressbooks & Programmatic Implications (2 sessions)
- Textbook Heroes: Growing an Open Education Initiative through Recognition and Gratitude
- Community Conversation: Role of Open Education in the Time of COVID

Repurposing Our Pedagogies: Abolitionist Teaching in a Global Pandemic, Education for Liberation Network and Critical Resistance's working group on K-12 Education and Abolition, June 2, 2020

DCDT Transition in the Clouds: Taking Transition Online, Division on Career Development and Transition – Council for Exceptional Children, June 2, 2020

Increasing Student Motivation and Engagement Online Using Active Learning, Center for Teaching Excellence and College of Liberal Arts, TAMU May 21, 2020

Equipping for Mentoring, Center for Teaching Excellence, TAMU May 20, 2020

Aggies Learning from Each Other: Promoting and ACHIEVING Inclusion in the Classroom, Center on Disability and Development, Aggie ACHIEVE Program, and the Center for Teaching Excellence, TAMU May 19, 2020

Know the terrain-Promotion Basics and Planning Your Strategy, Blanca Lupiani & Heather Wilkinson, Dean of Faculties, Texas A&M University, May 11, 2020

Plan your trip-G.P.S. Activity, Heather Wilkinson, Dean of Faculties, Texas A&M University, May 11, 2020

Inclusive Teaching in the Online Classroom, Chronicle of Higher Ed Webinar, May 1, 2020
Online Environments and Your Students: Strategies to Inform Writing Instruction, CCCC
Webinar, April 22, 2020
Kognito At-Risk for Faculty and Staff, Webinar, TAMU, April 15, 2020
Modifying content to fit context with OER, OpenStax – Rice U, April 16, 2020
Beyond Affordability: The Potential of OER, OpenStax – Rice U, April 16, 2020
Hullabaloo U Instructor Training, Office for Student Success, TAMU, 2019
Academic Professional Track Promotions, Dean of Faculties, TAMU, 2019
Promoting Classroom Climate: Laying the Social Groundwork for Better Learning, Center for
Teaching Excellence, 2019
CAEP/NCTE SPA Reviewers Work Session, NCTE, Houston, 2018
Teaching with Technology Lunch Series II, Office for Academic Innovation (ITS), TAMU 2018
Aggie Disability Awareness, Center for Teaching Excellence, TAMU 2018
Inclusive Pedagogy Series: Educating Every Aggie – Universal Design, Center for Teaching
Excellence, TAMU 2018
Flipping the Classroom, College of Liberal Arts and Center for Teaching Excellence, TAMU
2018
Six Pillars of Student Engagement, College of Liberal Arts and Center for Teaching Excellence,
TAMU 2018
Inclusive Pedagogy Series: Enhancing First-Generation Student Engagement and Retention,
College of Liberal Arts and Center for Teaching Excellence, TAMU 2018
CAEP/NCTE SPA Reviewers Work Session, NCTE, St. Louis, 2017
Integrating Technology in Your Teaching to Promote Student Engagement, College of Liberal
Arts and Center for Teaching Excellence, TAMU 2017
Strategies and Technologies to Promote Active Learning, College of Liberal Arts and Center for
Teaching Excellence, TAMU 2017
Utilizing Peer Review Software as a Feedback Tool (Peerceptiv), Office for Academic
Innovation (ITS), TAMU, 2017
Humanizing Education, Learning, and Leadership On/Offline (HELLO2), Center for Teaching
Excellence, TAMU, 2017
T-TESS Training for Field Supervisors of Teaching Candidates, Region 4, Houston, TX, 2017

CONFERENCE PRESENTATIONS

Roundtable Leader, “Open Educational Resources (OER): Tools for Equity in Writing
Programs,” Sarah LeMire, Kathy Anders, Claire Carly-Miles, Matt McKinney and Nicole
Hagstrom-Schmidt panelists, National Council of Teachers of English Conference 2021
Panel member with Sarah LeMire and Claire Carly-Miles, “OER and Information Literacy:
Employing OER Textbooks to Integrate Information Literacy and Writing Studies.”
TAMU System Virtual Library Conference 2021
Panel member with Kathy Anders and Sarah LeMire, “Collaborating for Curricular
Transformation: Integrating Composition and Information Literacy.” LOEX 2021
Information Literacy in a Time of Transformation Conference, Online May, 2021
Poster Session with Kathy Anders and Sarah LeMire, “Engaging Academic Librarians to
Collaboratively Build a Composition and Information Literacy OER Textbook.”
Conference on College Composition and Communication, Spokane, WA (Virtual
Attendance), April 2021

Poster Session with Matt McKinney, Kathy Anders and Sarah LeMire, “No More Flying Solo: Interdisciplinary Collaboration on OER Textbooks.” Association of College and Research Libraries Conference (Virtual Attendance), April 2021

Lightning Talk with Kathy Anders and Sarah LeMire, “Collaborative Creation between Librarians and English Faculty: Communication and Planning for OER Textbooks.” Open Education Conference, November 2020

PROFESSIONAL MEMBERSHIPS

College Composition and Communication

Conference on English Education

Council of Writing Program Administrators

Global Society of Online Literacy Educators

National Council of Teachers of English

Online Writing Instructors (CCCC) Standing Working Groups on Hybrid Instruction and Labor

Society for the Study of American Women Writers

This CV submitted is most current and correct as of the date of this signature.