

Joseline González Ajanel  
Texas A&M University Department of English, College Station, TX  
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### **Education**

**Texas A&M University: College Station, TX** In Progress

Ph.D., Department of English

Committee Members: Dr. Regina Mills (chair), Dr. Ira Dworkin, Dr. Juan Alonzo, and Dr. Cinthya Salazar

**California State University, Dominguez Hills: Carson, CA** 2021

B.A., Department of English

**Los Angeles Harbor College: Wilmington, CA** 2017

A.A., Department of English

### **Research Interests**

Latinx/Central American Literature; Race, Ethnicity, Identity; Immigration and Border Studies; Transnational Literatures; Queer and Sexuality Studies

### **Conferences**

“Hay Una Esquina in Los Angeles: Journeys, Rasquachismo, and Space in Latinx Film.” PopMeC Conference, Alcalá de Henares, Spain. November 2023.

“My Children!: Maya Indigenous Practices, Spirituality, and Languages in *La Llorona*.” The Latinx Critical Creative Consortium Symposium, Austin, TX. November 2023.

“In-Between Pages of Game: Deconstructing Queer Literature, Immersive Games, and Identity.” MELUS Conference, Indianapolis, IN. April 2023.

“‘Padre, Perdóname!’: Machismo, Excommunication, and Safe Spaces in *Empanada* and *Butterfly Boy*.” CSUDH Student Research Conference, Carson, CA, March 2021.

“Father, Forgive Me!: Syncretism, Femininity, and Safe Spaces in *The Moths and Other Stories* and *Empanada*.” Mellon Mays Undergraduate Fellowship Western Regional Conference, Los Angeles, CA, November 2020.

“The Effects of Religion: Representation in Latinx Literature.” Mellon Mays Undergraduate Fellowship Western Regional Conference, Seattle, WA, October 2019.

### **Research Assistantships**

**Texas A&M University**

Summer and Fall 2023, Graduate Research Assistant for Dr. Terri Pantuso

Contributed and uploaded to the Digital Design for Student Success (D2S2) project. The D2S2 project is a collaboration between the Texas Higher Education Coordinating Board (THECB), Rice University, Texas A&M University, and The University of Texas in

which institutional partners develop, deploy, and scale high-quality introductory courses with digital materials.

Summer 2022, Graduate Research Assistant for Dr. Regina Mills

Summer 2022, Graduate Research Assistant for Dr. Ira Dworkin

Summer 2022, Graduate Research Assistant for Dr. Emily Johansen

### **Cal State University, Dominguez Hills**

Spring 2021, Research Assistant for Dr. Alfredo González

Summer and Fall 2019, Research Assistant for Dr. Roderick Hernandez

### **Teaching**

2022-Current Position, Instructor of Record, Texas A&M University:

English 104: Rhetoric and Composition (2 sections: Fall 2022, Spring 2023)

English 203: Writing About Literature (1 section: Fall 2023)

English 210: Technical and Professional Writing (1 section: Spring 2024)

### **Graduate Teaching Assistantships**

2021-2022, Grader, Texas A&M University:

English 206: 21<sup>st</sup> Century Literature and Culture, Dr. Emily Johansen

English 222: World Literature, Dr. Apostolos Vasilakis

### **Grants, Scholarships, and Fellowships**

2023, Mellon Social Science Research Council Graduate Studies Enhancement Grant.

Awarded for the project “Solo Pocos Quedan: An Excavation and Remembrance of 1st generation and 1.5 generation U.S. Central American Literary Protests.”

2021-2022, Lechner Graduate Grant. Awarded by the English Department at Texas A&M University.

2019-2021, Mellon Mays Undergraduate Fellowship. 1 of 4 fellows awarded by the College of Arts and Humanities at California State University, Dominguez Hills.

### **University Services**

2023-2024, Co-President for the English Graduate Student Association (EGSA), Texas A&M University

2023-2025, Peer Mentor, English Department, Texas A&M University

Fall 2022, Undergraduate Studies Committee Representative for EGSA, Texas A&M University

### **Professional Affiliations**

Association for U.S. Popular Culture Studies (PopMeC)

The Society for the Study of the Multi-Ethnic Literature of the United States (MELUS)

### **Languages**

Spanish: Native

English: Native

Japanese: Basic