

All graduate students are invited and encouraged to participate in Graduate Student Mentoring, becoming either mentors or mentees. The purpose of mentoring is to provide support to new graduate students teaching in the Department, and to allow for more experienced graduate students to share their knowledge and teaching experience. It is expected that mentoring will be beneficial personal and professional relationship for both mentor and mentee.

A graduate student mentor has taught at least classes in the Department, has experience with instruction and assessment, and typically has received achieved teaching and academic success. A mentor can share advice on lesson planning, activity development, exam grading, and/or time management. A mentor may even the mentee's classes and provide constructive feedback. A mentor reflects on the professional and personal benefits of the experience.

A mentee has limited teaching experience or is teaching for the first time in the Department and/or voluntarily accepts mentorship. A mentee seeks advice and assistance with lesson planning, activity development, exam grading; can allow a mentor to observe their classes; and can receive constructive feedback and advice.

Mentor and Mentee benefit from a professional, collaborative relationship that contribute to the professional growth of both. Mentor and mentee support and learn from each other as they broaden their teaching and service experiences.