

# Kaitlyn Ross

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## EDUCATION

### Texas A&M University, Department of History

*Doctorate of Philosophy in History*

College Station, Texas

August 2019 - In Progress

- Pursuing Advanced International Studies Graduate Certificate
- **Proposed Dissertation:** Servicewomen Needed: The Transnational Movement to Introduce Women into Allied Militaries during WWI and WWII

### University of Oxford, History Faculty

*Masters of Studies in British and European History 1500-Present*

Oxford, United Kingdom

July 2018

- Primary Source Research on Women's Wartime Service Records, Diaries, and Memoirs for World War I & World War II
- **Master Thesis:** "'The Supreme Test of British Womanhood': Perceptions and Representations of Women in the Army during the First World War"

### American University, Kogod School of Business

*Bachelor of Science in Business Administration Specializing in Global Business Strategy with Honors*

Washington, DC

May 2017

### American University, College of Arts and Sciences

*Bachelor of Art in History with Honors*

Washington, DC

May 2017

- Independent Study on the Japanese Empire, including primary source research on USS Panay Incident (*Presented at 2016 Robyn Rafferty Mathias Conference*)
- **Senior Honor Thesis:** "Viewing the War: Keystone Stereography and the Creation of World War One History" (*Presented at 2017 Honors Capstone Research Conference & 2017 Robyn Rafferty Mathias Conference*)

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## PUBLICATIONS, PRESENTATIONS, & AWARDS

### Conferences:

#### Society for Military History Conference (May 2019)

Washington, DC

'The Supreme Test of British Womanhood': Perceptions and Representations of Women in the Army during the First World War – World War One as an Agent for Social Change Panel [*Delayed due to Covid-19 Pandemic*]

- Resubmitted for 2020 conference

### Fellowships:

#### Hertog War Studies

Washington, DC

*Fellowship Recipient at Institute for the Study of War*

July-August 2017

- Developed critical skill in interpreting and writing military literature and critiques
- Met and discussed current issues facing the US Military with leading officials
- Invited to Return for the Following Advanced Workshops: Korea Today & the Korean War (Jan. 2018); Logistical Planning and D-Day (Oct. 2018); Civil-Military Relations (Jan. 2020)

### Awards:

- Texas A&M University Lechner Scholar (September 2019-May 2020)
- Alternate for Fulbright UK Grant (May 2017)
- American University History Faculty's Janet Oppenheim Prize for Historical Writing (May 2017)
- Best Undergraduate Research Paper at American University (May 2017)
- Best Honors Capstone Presentation in Arts/Humanities at American University (May 2017)
- American University Anna Kasten Nelson Award for Distinction in History (April 2016 & April 2017)
- American University Dorothy Gondos-Beers Scholarship for Excellence in History (November 2016)
- "Outstanding Junior" Award by American University Honor's Department (February 2016)

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## WORK EXPERIENCE

### Department of History, Texas A&M University

*Graduate Teaching Assistant (20 hours per week max)*

**College Station, Texas**  
*September 2019-Present*

- Facilitate student learning through office hours and class activities
- Proctor exams and quizzes
- Complete grades for 100+ students
- Create and Present lectures when requested
- Assist online transition during COVID-19 quarantines

### Great Hearts, Scottsdale Preparatory Academy

*7<sup>th</sup> Grade History Teacher (40 hours per week)*

**Scottsdale, Arizona**  
*November 2018 – July 2019*

- Created and manage curriculum, lectures, discussions, tests, and other materials for three ancient civilization units (Egypt, Greece, and Rome)
- Monitor and report grades for 100 students
- Collaborate within faculty for substitutions, future-planning, and school-wide initiatives
- Adjust material for special needs accommodations and reporting
- Lead office hours for student and parent meetings

### American University Archives

*Student Archive Assistant (10-15 hours per week)*

**Washington, DC**  
*August 2014 – May 2017*

- Handled, labeled, and organized incoming and existing collections.
- Self-managed two-year metadata project for Herbert Striner Digital photography collection interspaced with various other priority projects.
- Aid processing guest orders of various formats (digital, microfilm, physical).
- Created three years of Throwback Thursday Twitter Tweets for American University Library.
- Completed metadata project using various systems (AskSam, Islandora, Excel).
- Handle valuable and confidential materials.
- Trained in digitization processes and designed digital display.

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## VOLUNTEER EXPERIENCE

### Lest We Forget

*Volunteer Interviewer*

**Oxford, UK**  
*October 2017-June 2018*

- Trained to interview, record data, handle, and catalog family items/documents from WWI to be placed in the Lest We Forget Digital Archive
- Traveled to 3 UK upper school sites to aid collection drives within local communities

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## COMPUTER AND LANGUAGE SKILLS

- **Computer:** Basic HTML; Social Media for Events and Companies; Various archival system tools (Islandora, Omeka, Wordpress, Excel, askSam, WorldCat)
- **Languages:** Spanish (Proficient), German (Basic); Russian (Basic)