

**(Brief CV as of 7/1/2020)****DR. CARLOS KEVIN BLANTON**

Department of History  
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**PERSONAL****Full time Academic Employment**

History Department, Texas A&M University, College Station, TX  
 Professor, 2016–present (Department Head, 9/19 to present)  
 Associate Professor, 2007–2016 (Assistant Department Head, 1/10 to 6/11)  
 Assistant Professor, 2001–2007

Chicano/Latino Studies Department, Portland State University, Portland, OR  
 Assistant Professor, 1999–2001

**Higher Education**

PhD, 1999, History (John Boles), Rice University  
 MA, 1995, History, Southwest Texas State University (now Texas State University-San Marcos)  
 BA, 1993, History & Pol. Sci., Texas A&I University (now Texas A&M University-Kingsville)

**RESEARCH****Awards and Honors**

2019 Winner, Huntington Library Short Term Research Fellowship, Summer 2019 and Summer 2020, for *Between Black and White*

2017, Honorary Fellow, Texas State Historical Association, recognizing a career of outstanding and sustained scholarly production in the field of Texas history.

2017 Winner, Glasscock Center for Humanities Research Faculty Fellowship, Texas A&M University, Spring 2017, for *Between Black and White*

2016 Winner, NACCS Book Award for the best book in Chicano Studies by the National Association of Chicana and Chicano Studies for *George I. Sánchez*

2010 Winner, Bolton-Cutter Award for best article on borderlands history by Western History Association for "Citizenship Sacrifice"

2005 Winner, Coral Horton Tullis Award for best book in Texas History by Texas State Historical Association for *Strange Career of Bilingual Education*

2005 Honorable Mention, Outstanding Book Award by History of Education Society for *Strange Career of Bilingual Education*

**Works in Progress**

Monograph, *Between Black and White: The Chicana/o in the American Mind* (project in the research phase).

### **Monographs**

George I. Sánchez: *The Long Fight for Mexican American Integration*. (New Haven: Yale University Press, 2014.)

*The Strange Career of Bilingual Education in Texas, 1836–1981* (College Station: Texas A&M University Press, 2004; paperback reprint, 2007).

### **Editing**

*A Promising Problem: The New Chicana/o History* (Austin: University of Texas Press, 2016).

### **Journal Articles**

"Binaries, Marginalized Voices, and Borderlands in Recent Immigration History," *Journal of American Ethnic History* 37:3 (Spring 2018): 37-47.

"A Legacy of Neglect: George I. Sánchez, Mexican American Education, and the Ideal of Integration, 1940–1970," *Teachers College Record* 114:6 (June 2012): 1-34.

"The Citizenship Sacrifice: Mexican Americans, the Saunders-Leonard Report, and the Politics of Immigration, 1951–1952," *Western Historical Quarterly* 40:3 (Autumn 2009): 299–320.

"George I. Sánchez, Ideology, and Whiteness in the Making of the Mexican American Civil Rights Movement, 1930–1960," *Journal of Southern History* 72:3 (August 2006): 569–604.

"The Campus and the Capitol: John B. Connally and the Struggle Over Higher Education Policy, 1950–1970," *Southwestern Historical Quarterly* 108:4 (April 2005): 469–497.

"From Intellectual Deficiency to Cultural Deficiency: Mexican Americans, Testing, and Public School Policy in the American Southwest, 1920–1940," *Pacific Historical Review* 72:1 (February 2003): 39–62.

"'They Cannot Master Abstractions, But They Can Often Be Made Efficient Workers': Race and Class in the Intelligence Testing of Mexican Americans and African Americans in Texas During the 1920s," *Social Science Quarterly* 81:4 (Winter 2000): 1014–1026.

"Race, Labor, and the Limits of Progressive Reform: A Preliminary Analysis of the Enforcement of Compulsory Attendance in South Texas During the 1920s," *Journal of South Texas* 13:2 (Fall 2000): 207–219.

### **Book Chapters**

"Looking In while Stepping Out: Growth, Reassessment, and the Promising Problem of the New Chicana/o History" in *A Promising Problem: The New Chicana/o History*, Blanton, ed. (Austin: University of Texas Press, 2016): 1-31.

"Deconstructing Texas: The Diversity of People, Place, and Historical Imagination in Recent Texas History" in *Beyond Texas Through Time: Breaking Away from Past Interpretations*, Buenger and De León, eds. (College Station: Texas A&M University Press, 2011): 179–220.

"The Rise of English-Only Pedagogy: Immigrant Children, Progressive Education, and Language Policy in the United States, 1900–1930" in *When Science Encounters the Child: Education, Parenting, and Child Welfare in Twentieth Century America*, Grant, Beatty, Cahan, eds. (New York: Teachers College Press, 2006): 56–76.

### **Encyclopedia Entries**

"Irma Rangel" in *Latinas in the United States: An Historical Encyclopedia* edited by Vicki L. Ruiz and Virginia Sanchez-Korrol (Indiana University Press, 2006), 611.

"Bilingual Education" in *Encyclopedia of Children and Childhood* (3 vol.) edited by Paula S. Fass (New York: Macmillan, 2003), 94–96.

### **Book Reviews (45)**

### **Conference Presentations and Invited Lectures (38)**

### **Panel Chair and Commentary (14)**

### **Symposium Organizing**

*Breaking Free, Breaking Down: The New Chicana/o History of the 21<sup>st</sup> Century*, Texas A&M University and Glasscock Center for Humanities Research, College Station, TX, forthcoming September 2013 (Principal Co-Organizer)

*Citizenship Unbound Symposium*, Texas A&M University and Glasscock Center for Humanities Research, College Station, TX, November 2003 (Principal Co-Organizer)

### **SELECTED TEACHING**

#### **Study Abroad**

2019, Summer Session I, "History of Latinx Identity" in Sevilla, Spain

2016, Summer Session I, "Under the Tuscan Sun" in Castiglione Fiorentino, Italy

#### **Completed Doctoral Students**

Katherine Kennis Kuehl Walters, Spring 2018—*The Texas 1920s Klan Revisited: White Supremacy and Structural Power in a Rural Community*

Joel Kitchens, Fall 2016—*San Antonio's Missions and the Persistence of Memories, 1718–2015*.

Rainlily Elizondo-Weber, Spring 2016—*The City that the Civil Rights Movement Forgot: Segregation and Collective Memory in Lubbock, Texas, 1890–1990*.

Cassandra Rincones, Spring 2015—*Confronting the Unknown: Tejanas in the Transformation of Spanish and Mexican Texas, 1735–1836*

Ralph E. Morales, Spring 2015—*Hijos de la Gran Guerra: The Creation of the Mexican*

*American Identity in Texas, 1836–1929*

**Completed Masters Students**

Robin Roe, Summer 2015—*On a Flood of Words: Race and Ethnicity in the Language of Disaster in Early Twentieth-Century Texas*

Melinda Wilson, Summer 2008—*Buddhism East and West: Chinese Buddhism in Beijing and Houston*

Carol R. H. Simmons, Fall 2005, non-thesis option