

## Carlos Kevin Blanton—Brief CV as of 8/29/16

### Full time Academic Employment

History Department, Texas A&M University, College Station, TX

Professor, 2016–present

Associate Professor, 2007–2016 (Assistant Department Head, 1/10 to 6/11)

Assistant Professor, 2001–2007

Chicano/Latino Studies Department, Portland State University, Portland, OR

Assistant Professor, 1999–2001

### Higher Education

PhD, 1999, History (John Boles), Rice University

MA, 1995, History, Southwest Texas State University (now Texas State University-San Marcos)

BA, 1993, History & Pol. Sci., Texas A&I University (now Texas A&M University-Kingsville)

### Awards and Honors

2017 Winner, Glasscock Center for Humanities Research Faculty Fellowship, Texas A&M University, Spring 2017, for *Between Black and White* (forthcoming)

2016 Winner, NACCS Book Award for the best book in Chicano Studies by the National Association of Chicana and Chicano Studies for *George I. Sánchez*

2010 Winner, Bolton-Cutter Award for best article on borderlands history by Western History Association for "Citizenship Sacrifice"

2005 Winner, Coral Horton Tullis Award for best book in Texas History by Texas State Historical Association for *Strange Career of Bilingual Education*

2005 Honorable Mention, Outstanding Book Award by History of Education Society for *Strange Career of Bilingual Education*

### Books

*A Promising Problem: The New Chicana/o History*, ed. (Austin: University of Texas Press, 2016).

*George I. Sánchez: The Long Fight for Mexican American Integration*. (New Haven: Yale University Press, 2014.)

*The Strange Career of Bilingual Education in Texas, 1836–1981* (College Station: Texas A&M University Press, 2004; paperback reprint, 2007).

### Journal Articles

"A Legacy of Neglect: George I. Sánchez, Mexican American Education, and the Ideal of Integration, 1940–1970," *Teachers College Record* 114:6 (June 2012): 1-34.

"The Citizenship Sacrifice: Mexican Americans, the Saunders-Leonard Report, and the Politics of Immigration, 1951–1952," *Western Historical Quarterly* 40:3 (Autumn 2009): 299–320.

"George I. Sánchez, Ideology, and Whiteness in the Making of the Mexican American Civil Rights Movement, 1930–1960," *Journal of Southern History* 72:3 (August 2006): 569–604.

"The Campus and the Capitol: John B. Connally and the Struggle Over Higher Education Policy, 1950–1970," *Southwestern Historical Quarterly* 108:4 (April 2005): 469–497.

"From Intellectual Deficiency to Cultural Deficiency: Mexican Americans, Testing, and Public School Policy in the American Southwest, 1920–1940," *Pacific Historical Review* 72:1 (February 2003): 39–62.

"'They Cannot Master Abstractions, But They Can Often Be Made Efficient Workers': Race and Class in the Intelligence Testing of Mexican Americans and African Americans in Texas During the 1920s," *Social Science Quarterly* 81:4 (Winter 2000): 1014–1026.

"Race, Labor, and the Limits of Progressive Reform: A Preliminary Analysis of the Enforcement of Compulsory Attendance in South Texas During the 1920s," *Journal of South Texas* 13:2 (Fall 2000): 207–219.

### **Book Chapters**

"Looking In while Stepping Out: Growth, Reassessment, and the Promising Problem of the New Chicana/o History" in *A Promising Problem: The New Chicana/o History*, Blanton, ed. (Austin: University of Texas Press, 2016): 1-31.

"Deconstructing Texas: The Diversity of People, Place, and Historical Imagination in Recent Texas History" in *Beyond Texas Through Time: Breaking Away from Past Interpretations*, Buenger and De León, eds. (College Station: Texas A&M University Press, 2011): 179–220.

"The Rise of English-Only Pedagogy: Immigrant Children, Progressive Education, and Language Policy in the United States, 1900–1930" in *When Science Encounters the Child: Education, Parenting, and Child Welfare in Twentieth Century America*, Grant, Beatty, Cahan, eds. (New York: Teachers College Press, 2006): 56–76.

### **Book Reviews**

34 published and 3 forthcoming

### **Presentations**

29 Conference Papers and Invited Lectures