

Mónica Vásquez Neshyba

Clinical Assistant Professor

Texas A&M University

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Educational History

PhD, Curriculum and Instruction, Bilingual / Bicultural Education at the University of Texas at Austin (2012)

Dissertation: *Examining issues of identity and school success among Latina/o high school students in a mariachi band*

MEd, Elementary Education with a cognate in Bilingual Education, Southwest Texas State University (2001)

BA, Spanish Language with a Minor in Applied Learning and Development, University of Texas at Austin (1999)

Research and Teaching Interests

Bilingual / English as a Second Language Education

Culturally & Linguistically Diverse Populations

Chicana Feminisms

Critical Pedagogy & Transformative Education

Identity, Agency and Social Movements in Educational Settings

Multicultural Education

Publications

Articles

Hu, X., Xu, Z., **Neshyba, M.** Geng, Z & Turner, R. (2020). A multi-dimensional model: Implications for preparing pre-service teachers' for culturally responsive teaching. *Asia-Pacific Journal of Teacher Education*, <https://doi.org/10.1080/1359866X.2020.1753169>

Textbook

Bryan, K. & **Neshyba, M.** (2016). *ESL methods for equity and achievement*. (Preliminary Edition – Online Only). Dubuque, Iowa: Kendall Hunt.

Book Chapter

Neshyba, M. (2018). Latinx and education: Shattering Stereotypes. In Carter, N. & Vavrus, M (Eds.). *Intersectionalities of Race, Class, and Gender with Teaching and Teacher Education: Movement Toward Equity in Education*. Leiden, Netherlands: Brill

Works in Progress

Hill-Jackson, V., Mokuria, V., Asadi, L., **Neshyba, M.** & Ko, W. (*under review*). Softhearted: The effects of short-term study abroad on the empathy development of pre-service teachers in a rural Mexican community. *Frontiers: The Interdisciplinary Journal of Study Abroad*.

Neshyba, M. & Bryan, K. (*in preparation*). Faculty voices: A collaborative autoethnography of an international field experience.

Sanz de la Cal, E. & **Neshyba, M.** (*in preparation*). Perceptions of preschool preservice teachers from Spain about a telecollaboration virtual exchange with preservice teachers from the U.S.: Towards internationalization.

Teaching and Professional Experience – Higher Education

January, 2013 – present

**Texas A&M University, College of Education and Human Development,
Department of Teaching, Language and Culture**

Clinical Assistant Professor of English as a Second Language

Undergraduate Courses

INST 222: Foundations of Education in a Multicultural Society

INST 362: ESL Methods I

INST 363: ESL Methods II

EDCI 365: Using Technology in Elementary Classrooms

RDNG 468: Essential Foundations of Language and Literacy for All Learners

RDNG 472: Teaching Writing in Elementary and Middle Grade Classrooms

UGST 485: Honors – Directed Studies

Graduate Courses

EDCI 602: Cultural Foundations of Education

EDCI 610: Second Language Assessment and Development

EDCI 611: Teaching ESL

EDCI 612: Bilingual/ESL Content Area Instruction

EDCI 634: Reflective Inquiry

EDCI 640: Language/Literacy for Bilingual/Multicultural Young Learners

EDCI 644: Curriculum Development

EDCI 645: Society and Education in World Perspective

EDCI 648: Urban Schools & Communities

EDCI 650: The Bilingual/Multicultural Young Child in Family & Culture

EDCI 673: Analysis of Teaching Behavior

EDCI 710: Hispanic Learner in Urban Settings

EDCI 680: Proseminar (for online EdD students)

EDCI 683: Field Practicum – taught internationally during a study abroad trip in Mexico

April, 2010 – September, 2012

University of Southern California, Rossier School of Education, Masters of Arts in Teaching Online (MAT)

Adjunct Assistant Professor

EDUC 501T: Instruction for English as a New Language for Teaching English to Speakers of Other Languages (TESOL)

EDUC 504: Foundations of Literacy Development and Instruction

EDUC 505T: Integrating Literacies in Content Instruction for Secondary and Adult English Learners

EDUC 543A: Instruction for Limited English Proficient Students (Part A)

EDUC 543B: Instruction for Limited English Proficient Students (Part B)

EDUC 561: Teaching English to Speakers of Other Languages (TESOL) Pedagogy A

June, 2010 – July, 2010

University of Texas at Austin, College of Education

Teaching Assistant for EDC 371: Applied Linguistics and ESL Methods

September, 2008 – May, 2009

University of Texas at Austin, College of Communication

Assistant Director for the Intellectual Entrepreneurship Pre-Grad Internship

Fall 2005 – Summer, 2008

University of Texas at Austin, College of Education

Teaching Assistant

EDC 371: Applied Linguistics and ESL Methods

EDC 670EB: Language Arts Methods – Writing

January, 2004-June, 2005

Austin Community College, Continuing Education; Austin, Texas

Teacher Certification Program Instructor and Curriculum Specialist– Generalist 4-8 (Math and Science) & Bilingual EC-8

Teaching and Professional Experience – K-12 Public Schools

November, 2012 – January, 2013

Austin Independent School District, Dept. of ELLs; Austin, Texas

English Language Learner Assessment Coordinator

August, 2010 – November, 2012

Hays Consolidated Independent School District, Bilingual/ESL Dept.; Buda, TX

Sheltered Instruction / English as a Second Language Instructional Coach

September, 2008 – June, 2010

Austin Independent School District, Austin, Texas

Bilingual Curriculum Specialist for Advanced Academic Services

August, 2005 – May, 2006

Austin Independent School District; Austin, Texas

Bilingual Educator – Grade 4 and After-School Tutor ^[11]_[SEP]

August, 1999-June, 2005

Del Valle Independent School District; Del Valle, Texas

Elementary Bilingual and Gifted/Talented Educator, Grade Level Leader
Mentor for Second Grade Team of Teachers,
District Writing Sample Scorer (Spanish),
After School Tutor and Head Tutor (Program Coordinator)

Certification Areas:

Elementary Self-Contained (Grades 1-8) – State of Texas ~Valid
Elementary Bilingual/ESL-Spanish (Grades 1-8) – State of Texas ~Valid
Spanish (Grades 6-12) – State of Texas ~ Valid

Other Professional Experience within Education

June, 2006 – August, 2008

Texas Education Agency, Student Assessment Division; Austin, Texas

Program Specialist IV for English Language Learner Assessment

Presentations at Professional Meetings

Refereed International Conference Presentations

Sanz de la Cal, E. & **Neshyba, M.** (2019, September). A telecollaboration virtual exchange between the University of Burgos and Texas A&M: Towards internationalization of teacher education. Presented at the Virtual Exchange and the 21st Century Teacher Education, the Final Conference of the European Policy Experiment 'EVALUATE' in collaboration with UNICollaboration – The Cross-Disciplinary Organisation for Telecollaboration and Virtual Exchange in Higher Education, Leon, Spain.

Hill-Jackson, V., *Mokuria, V., *Asadi, L., **Neshyba, M.** & *Ko, W. (2018, July). *Walking in their shoes: How an international teaching experience in a rural Mexican school impacts the empathy of pre-service teachers*. Poster session presented at the Annual Conference of the International Association for Research on Service-Learning and Community Engagement (IARSLCE), New Orleans, LA.

*Mokuria, V. & **Neshyba, M.** (2018, May). *A Reflective Essay Exploring Nepantlera Knowing*. Presented at the El Mundo Zurdo 2018: The International Conference on the Life and Work of Gloria Anzaldúa Conference at Trinity University in San Antonio.

Bryan, K. & **Neshyba, M.** (2017, March). *Faculty reflections: A collaborative autoethnography of an*

international field experience. Presented at the annual international convention of Teachers of English to Speakers of Other Languages (TESOL), Seattle, WA.

Neshyba, M. (2014, June). *Recognizing the role of simultaneous insider/outsider in a qualitative research study*. Presented at the 5th International Qualitative Research Conference in Guanajuato, Mexico.

Refereed National Conference Presentations

Neshyba, M., Crawford, S., Woodson, L. & Vela, J. (2019, February). *The multiple facets of study abroad experiences*. Presented at the Journal of Language and Literacy 2019 Winter Conference at the University of Georgia, Athens, GA.

Viruru, R., Capraro, M. M., Hill-Jackson, V., Matthews, S., **Neshyba, M.**, & Capraro, R. M. (2017, June). *Developmental pathways to the record of study*. Paper accepted for presentation at the Carnegie Project on the Educational Doctorate, Pittsburg, PA.

Neshyba, M. (2016, April). *Mariachi Class: A medium for cultural and linguistic expression*. Presented at the annual meeting of the American Educational Research Association (AERA), Washington, DC.

Kasun, G. & **Neshyba, M.** (2015, April). *Steps in transformation: Pre-service English Language Learner Teachers' rapid shifts in ways of knowing through a social justice study abroad program in Mexico*. Presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Cassell, E. & **Neshyba, M.** (2015, April). *When cultures collaborate: The impact of an international field experience on a multicultural cohort of preservice teachers*. Presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Neshyba, M. (2014, April). *Mariachi as pedagogy: Using a high school mariachi class as a medium for cultural and linguistic understanding*. Presented at the inaugural Conference on Language, Learning and Culture in Fairfax, Virginia.

Cassell, E. & **Neshyba, M.** (2014, February). *Developing cultural competence of pre-service teachers of ELL students through study abroad in Mexico*. Presented at the annual meeting of the National Association for Bilingual Education (NABE), San Diego, CA.

Cassell, E. & **Neshyba, M.** (2013, October). *Developing cultural and linguistic awareness with pre-service teachers through study abroad in Mexico*. Presented at the Critical Questions in Education Conference in San Antonio, Texas

Refereed Regional, State and Local Conference Presentations

Neshyba, M. (2020, February). *Reframing the Roles of Pre-Service Teachers in a Study Abroad Program*. Presented at the Universality of Global Education Conference, College of Education, Sam Houston State University.

- Neshyba, M.**, _Crawford, S., _Woodson, L. & _Vela, J. (2019, May). *Teaching and learning abroad: Incorporating student and faculty voices*. Presented at the 2019 Transformational Teaching & Learning Conference at Texas A&M University in College Station, Texas.
- Neshyba, M.**, _Calixto, A., _Cooper, C., _Crawford, S., _Goss, S., _Lander, R., _Mascari, K., _Taylor, J. & _Vela, J. (2018, September). *Teaching and learning together in Italy: Performing Pygmalion in Italian/English: A Paneled Reflection*. Presented at the first annual Celebrating & Exploring Diversity in K-12 Literature & Literacies Conference at Texas A&M University in College Station, Texas.
- Neshyba, M.** (2015, May). *Undergoing the process of nepantla*. Presented at the El Mundo Zurdo 2015 Conference, Memoria y Conocimiento – Interdisciplinary Anzaldúan Studies: Archive, Legacy and Thought at the University of Texas at Austin.
- Neshyba, M.** & Cassell, E. (2013, October). *Developing Cultural and Linguistic Awareness with Pre-Service Teachers Through Study Abroad in Mexico*. Presented at the Consortium of State Organizations for Texas Teacher Education Conference in San Antonio, Texas.

*Denotes work with a doctoral student/candidate _Denotes work with an undergraduate student

Invited National Conference Presentation

Neshyba, M. (2017, April). Invited to present paper, *Latinx and education: Shattering stereotypes*, as a panelist for the American Educational Research Association (AERA) Symposium, Teaching and teacher education intersectionalities with race, class and gender: Movement toward equity in education, chaired by Michael Vavrus at the AERA annual meeting of the San Antonio, TX.

Awards, Projects & Grants

Awards

Selected for the 2020 TLAC Departmental Achievement Climate award.

Selected as one of six TAMU faculty for the Aggies Celebrate Teaching! – Recognizing Transformational Learning Award by the Center for Teaching Excellence in March 2020 as a result of a student nomination.

Selected as faculty for the spring 2019 Consortium for North American Higher Education Collaboration (CONAHEC) short-term faculty exchange program to collaborate in the partial design and teaching of an undergraduate course with Connie Sanchez Garza, faculty at the Universidad de Monterrey in Monterrey, Mexico.

Funded Projects

Selected faculty for the 2018 CEHD Undergraduate Research Experience, \$2500 in professional development funds for guiding a research team of three undergraduate students

Pending Grants

"Culturally Responsive SEL Training for Teachers of English Learners". Proposal submitted to the Spencer Foundation Small Research Grants Program, November, 2020. Role: Co-PI, with Robert Garcia (Co-PI) and Sara Olivo (PI).

Professional Service

Texas A&M University, Department of Educational Psychology

Co-Director, Aggie Homework Helpline, 2020 – present

Co-Coordinator, Bilingual Education Undergraduate Program

edTPA Program Area Coordinator, 2020 – present

Task Force Member, Raise Your Hand Texas, 2020 - present

Course leader for INST 362: ESL Methods I, 2020 – present

Course leader for INST 363: ESL Methods II, 2020 – present

Texas A&M University, Department of Teaching, Learning and Culture

Course leader for INST 362: ESL Methods I, 2019 – 2020

Course leader for INST 363: ESL Methods II, 2014 – 2020

EdD Steering Committee Member, 2016 – 2020

Faculty advisor for the RISE TLAC Undergraduate Fellows, 2018-2020

Faculty leader for the Italy Education Study Abroad Program, Spring 2018 & Spring 2020

Faculty mentor for graduate student assistants teaching INST 362/363, 2015 - 2019

Clinical Assistant Professor Search Committee Member, Multicultural Education, 2019

Faculty advisor for three Undergraduate Research Scholars – Thesis, 2018-2019

Graduate Faculty Committee member, 2018 – 2019

Undergraduate Faculty Committee Member, 2014 – 2018

Faculty co-leader for the Mexico Global Education Study Abroad Program, Summer 2014, 2015 & 2017

Faculty advisor for the Texas A&M Online M.Ed. in Curriculum and Instruction – TESOL Cohort, 2014 – 2017

Online PICA Ad-Hoc Survey Committee Member, summer and fall, 2017

Visiting Professor Search Committee Member, Teacher Education / Culture and Curriculum, 2017

Visiting Professor Search Committee Member, English as a Second Language, 2016

Served on Undergraduate Curriculum Realignment Committee, 2014

Clinical Assistant Professor Search Committee Member, English as a Second Language, 2013

Volunteered as a faculty facilitator for a Texas A&M study abroad program in San Miguel de Allende, Guanajuato, Mexico, May 19 – June 2, 2013.

Texas A&M University – College of Education and Human Development

Mentor for two doctoral students (one from TLAC and one from EPSY) participating in the Academy for Future Faculty Program provided by the Center for Teaching Excellence, 2018 - 2020

Global Education Committee Member, 2018 – 2020

Assessment Council Member, Fall 2018 – 2019

Reviewer for Graduate Diversity Fellowship, Spring 2018

Texas A&M University

Affiliated faculty member of Latinx / Mexican American Studies, 2018 - present

Synopsis Reviewer for volumes 10 & 11 of Explorations, the Texas A&M Undergraduate Journal, 2018 – 2019

Served as co-facilitator of the Latinx Studies Working Group at Texas A&M University, August, 2015 - 2018.

Served as co-facilitator of the Latina/o Identities and Civil Rights Seminar (Glasscock 3-yaer seminar), 2015-2018.

Served on planning committee of Crawling with Monsters Performance from the University of Texas, Rio Grande Valley, April 7, 2017 and September 22, 2017.

Participated in the interview and evaluation process for the Fulbright U.S. Student Program, English Teaching Assistantship, Fall 2015.

Served as a Roundtable Facilitator for the 27th annual Student Conference on Latino Affairs (SCOLA) April 10th, 2015 at Texas A&M University.

Served on an interview committee for the University Scholars Program at Texas A&M University on April 9, 2013

Met with prospective incoming first-generation and underrepresented freshman as part of the 2013 Office of Admissions Matriculation Program at Texas A&M University on March 27 and April 3, 2013

Served as a volunteer judge at Student Research Week at Texas A&M University on March 26, 2013

Service at National and International Conferences

Discussant, *Countering deficit discourses: Preservice teachers' experiences in field placements*. Division K – Teaching and Teacher Education; Paper Session. American Educational Research Association 2017 Annual Meeting, San Antonio, TX.

Doctoral Research Forum Mentor, Teaching English to Speakers of Other Languages (TESOL) 2013 International Convention, Dallas, TX

Scholarly Reviews (Manuscript and Proposal)

Manuscript peer reviewer for Early Education and Development, December 2019

Manuscript peer reviewer for Multicultural Perspectives, November 2019

Reviewer for the 2019 Comparative and International Education Society (CIES) conference proposals for SIG – Teacher Education and the Teaching Profession and the general pool, November 2018

Reviewer for AERA 2019 conference proposals for Division B – Curriculum Studies, Division G – Social Context of Education, SIG – Bilingual Education Research, SIG – Critical Examinations of Race, Ethnicity, Class and Gender in Education, SIG – Family, School, Community Partnerships and SIG – Second Language Research, August 2018

Manuscript peer reviewer for Language, Culture and Curriculum (3 reviews total) beginning October 2017

Reviewer for AERA 2018 Conference proposals for SIG – Bilingual Education Research, August 2017

Reviewer for AERA 2017 Conference proposals for Division G: Social Context of Education, Section 2: Multicultural Contexts of Education within and across Subject Areas, August 2016

EdD Student Committee Co-chair – 8 students

EdD Student Committee Member – 4 students

PhD Student Committee Member – 10 students

MS Student Committee Chair – 1 student

MEd Student Committee Chair – 11 students

MEd Student Committee Co-Chair – 14 students

MEd Student Committee Member – 25 students

Community Service

Serve on Board of Directors for TexTESOL Region III, a non-profit organization and an affiliate of the TESOL international organization as of July, 2020. Their mission is to promote scholarship, to disseminate information, to strengthen instruction and research in the teaching of English to speakers of other languages.

Member of the planning committee for the National Association of Chicana and Chicano Studies Tejas Foco Annual Conference, Feb. 23-25, 2017 at Texas A&M University.