

ANTH / CLAS 354: The ARCHAEOLOGY of ANCIENT ITALY

Spring 2019 / Tuesday & Thursday 12:45 – 2:00 pm / PETR 106

Dr. Deborah Carlson, Associate Professor

Instructor: Deborah Carlson, Nautical Archaeology Program, Department of Anthropology

Office Hours: Wednesdays 12–2 pm or by appointment

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Course Content: This course covers the archaeology of ancient Italy from the Stone Age until the collapse of the Roman Empire in the fourth century. A survey as extensive as this draws upon many different kinds of archaeological evidence, so your attendance and completion of assigned readings will be **essential**. There is one required textbook for this course Fred S. Kleiner, *A History of Roman Art*, 2nd edition (2018).

Course Objectives: At the end of the semester students will be expected to be able to • identify and characterize the main cultural phases of ancient Italy • analyze and discuss artifacts and monuments from major archaeological sites • be acquainted with and properly utilize relevant archaeological and art historical terminology in English, Latin, and Italian • make educated deductions as to where, why, when and how a given Roman monument or work of art was created

Course Structure: The format of this course is based upon weekly lectures, illustrated with digital images and the occasional supplementary video. There will be **two hourly exams** and **one cumulative Final Exam**. Exams will be administered in class at the specified time. The format of the exams will include image identification, multiple choice, and short answer questions. Many of the images shown in class appear in the textbook, and others will be posted to **eCampus**. As the semester progresses, material will build upon and draw from terminology and content presented in earlier lectures and in the assigned readings. After every lecture a list of key terminology will be available on eCampus; these terms are the framework upon which your knowledge of Roman art and archaeology will be based.

Finally, there will be a quiz every week(end). The quizzes will cover assigned readings in the textbook and will be administered through eCampus. Each quiz will consist of **five questions** (multiple choice, short answer, fill in the blank, matching, etc.) randomly selected from a larger pool. Each quiz will be worth **five points** and your **top five quiz scores** will constitute 1/4 of your final grade. The weekly quizzes are **optional**, meaning that it is up to you to decide how many (or how few) points you earn and how quickly (or how slowly) these points accumulate. Poor quiz scores will have a negative effect on your final grade – don't forfeit high test scores because of missing quizzes. Instead, strive to complete all five quizzes by Spring Break!

Grades: Final grades will be calculated according to the following formula:

Best 5 quiz grades	25%
Exam 1 (February 19)	25%
Exam 2 (April 9)	25%
Final Exam (May 7)	25%

Make-up exams will be offered *only* for legitimate University-excused excuses as listed in the Attendance section of the University's Student Rules (<http://student-rules.tamu.edu/rule07>). There will be no opportunities to earn extra credit, and **no make-up quizzes**. Nevertheless, consistently high quiz scores will reflect positively on your final course grade. Any student caught cheating on a quiz or exam will receive a failing grade.

The **Americans with Disabilities Act (ADA)** is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Services for Students with Disabilities in Room B118 of Cain Hall, or call 845-1637.

Upon accepting admission to Texas A&M University, a student immediately assumes a commitment to uphold the **Aggie Honor Code**, to accept responsibility for learning and to follow the philosophy and rules of the Honor System. For additional information please visit: www.tamu.edu/aggiehonor/ **An Aggie does not lie, cheat, or steal, or tolerate those who do.**

Course Schedule:

(1)	T	Jan 15	Topography of Italy	
(2)	Th	Jan 17	Prehistoric Italy	
(3)	T	Jan 22	Ötzi the Iceman	
(4)	Th	Jan 24	From Villanovans to Etruscans	
(5)	T	Jan 29	Cerveteri	
(6)	Th	Jan 31	Tarquinia	Quiz: Kleiner chapter 1
(7)	T	Feb 5	Veii	
(8)	Th	Feb 7	Archaic Rome	Quiz: Kleiner chapter 2
(9)	T	Feb 12	Romanization and the Republic	
(10)	Th	Feb 14	Age of Individualism	Quiz: Kleiner chapter 5
	T	Feb 19	Exam # 1	
(11)	Th	Feb 21	Augustan Classicism	Quiz: Kleiner chapter 6
(12)	T	Feb 26	Tiberius and Caligula	
(13)	Th	Feb 28	Claudius and Nero	Quiz: Kleiner chapter 9
(14)	T	Mar 5	The Lure of the Games	
(15)	Th	Mar 7	Flavian Baroque	Quiz: Kleiner chapter 10
Spring Break				
(16)	T	Mar 19	Pompeii	
(17)	Th	Mar 21	Herculaneum	Quiz: Kleiner chapter 11
(18)	T	Mar 26	Wall Painting and Mosaics	
(19)	Th	Mar 28	Trajan and Ostia	Quiz: Kleiner chapter 12
(20)	T	Apr 2	A Trip to the Baths	
(21)	Th	Apr 4	Classical Baroque of Hadrian	Quiz: Kleiner chapter 13
	T	Apr 9	Exam #2	
(22)	Th	Apr 11	The Antonines	Quiz: Kleiner chapter 14
(23)	T	Apr 16	The Severans	
(24)	Th	Apr 18	Ships and Shipwrecks	Quiz: Kleiner chapter 17
(25)	T	Apr 23	The Later Roman Empire	
(26)	Th	Apr 25	Constantine	Quiz: Kleiner chapter 21
	T	May 7	Final Exam (8:00-10:00 am)	