

Anthony Lister Ives

Department of Political Science
Texas A&M University
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Curriculum Vitae

EDUCATION

University of Texas at Austin, Austin, TX / May 2018

Ph.D., Government

Dissertation Title: "Congressional Health, Congressional Failure"

Committee Co-chairs: Jeffrey K. Tulis, Sean Theriault

Committee Members: Lorraine Pangle, Bartholomew Sparrow, Eric Schickler

University of Texas at Austin, Austin, TX / December 2014

M.A., Government

Arizona State University – Downtown Campus, Phoenix, AZ / May 2011

M.Ed., *Summa cum laude*, Secondary Education

Washington and Lee University, Lexington, VA / June 2009

B.A. with Honors, *Summa cum laude*, Phi Beta Kappa, Politics and History

ACADEMIC APPOINTMENTS

Instructional Assistant Professor / September 2018 - Present

Texas A&M University, College Station, TX

Assistant Instructor / August 2015 – December 2017

University of Texas at Austin, Austin, TX

PUBLICATIONS

"Frederick Douglass's Reform Textualism: An Alternative Jurisprudence Consistent with the Fundamental Purpose of Law," *The Journal of Politics* 80, no. 1 (January 2018): 88-102.

RESEARCH AND TEACHING INTERESTS

Fields: American Politics, Political Theory

Constitutionalism, Positive Constitutionalism, Congress, The First Congress, American Political Development in the Nineteenth Century, Partisan Polarization, Political Theory and the Law, Black Political Thought, American Political Thought, Early Modern Political Philosophy, Political Thought of Frederick Douglass, (Conceptions of) Freedom

WORKING PAPERS AND MANUSCRIPTS

Congressional Health, Congressional Failure – Book manuscript in progress; six chapters; four of six complete; wordcount: ~80000

“Hobbes, Acquisitiveness and Authoritarian Capitalism: Macpherson’s Possessive Market Society Thesis Revised”

“Lawmaking and Deliberation in the First Federal Congress”

“A Purposive View of Congress: The Constitutional Logic of the Preamble”

“An Emergency Congress: FDR, the FDIC, and the First Hundred Days”

“Institutional Capacity in the First Federal Congress”

“Politics Cannot Be Solved: The Challenge of Diversity for Illiberalism”

“Locke, Religion and Limited Government”

TEACHING EXPERIENCE

Instructor of Record:

Introduction to Political Theory / Fall 2018, Spring 2019

American Political Thought / Fall 2018, Spring 2019, Fall 2019, Spring 2020

Constitutional Principles: Core Texts / Fall 2015, Spring 2015, Fall 2016, Spring 2017, Fall 2017

State and Local Politics / Fall 2019, Spring 2020, Fall 2020

Congressional Politics / Fall 2020

Teaching Assistant:

Congress & the Presidency / Summer 2016

Introduction to American and Texas Politics / Spring 2014, Summer 2015

The Accountable Presidency / Fall 2013

Suicide Terrorism / Summer 2013

RESEARCH EXPERIENCE AND FELLOWSHIPS

Glasscock Center for Humanities Research Fellowship / Fall 2019, TAMU

Competitive internal fellowship granted by the Center to develop book manuscript *Congressional Health, Congressional Failure*.

Graduate School Continuing Fellowship / Winter 2018, UT

Competitive internal fellowship granted by the College of Liberal Arts

Graduate Research Assistantship, Thomas Jefferson Center for Core Texts and Ideas (CTI),
University of Texas at Austin / Aug 2014 to Aug 2015

Assisted CTI co-director Lorraine Pangle in developing a set of resources for high school and introductory college classes for civic education. Researched authoritative transcripts of the documents selected for the project. Created or improved curriculum materials aligned with the documents and relevant Texas educational standards, including full lesson plans

Research Assistantship / Spring 2014 – Ethics and Civics Education Project, Cullen Foundation Grant

Developed a list of 100 essential documents in United States history and accompanying summaries of historical context, significance, and key ideas of those primary documents.

Malcolm Macdonald Fellowship / February 2012, UT

Competitive Internal Fellowship granted by the Government Department

RELEVANT PROFESSIONAL EXPERIENCE

Secondary Math Teacher, Verrado High School, Buckeye, Arizona / Aug 2011 – May 2012

Created curricula, lesson plans, and assessments for project-based learning that supplemented and enhanced traditional classroom learning experiences.

Math Teacher, Cesar Chavez Community School, Phoenix, AZ / Aug 2009 – May 2011

7th and 8th Grade

Selected to be the department chair of an interdisciplinary team of teachers

Created curriculum and assessments for the first Algebra I course in district history

CONFERENCES, TALKS AND SPECIAL PROGRAMS

American Political Science Association Annual Meeting and Exhibition / September 2020

Presented the paper “Politics Cannot Be Solved: The Challenge of Diversity for Illiberalism”

Western Political Science Association Annual Meeting / April 2020

Presented the paper “An Emergency Congress: FDR, the FDIC, and the First Hundred Days”

Southern Political Science Association Annual Conference / January 2019

Presented the paper “Institutional Capacity in the First Congress”

American Political Science Association Annual Meeting and Exhibition / September 2018
Presented the paper “A Purposive View of Congress: The Constitutional Logic of the Preamble”

Jack Miller Center Summer Institute / August 2016
JMC Fellow for an Institute entitled “Commerce and Character” studying the intersection between Early Modern Philosophy, American Constitutionalism, and the Free Market

Thomas Jefferson Center for the Study of Core Texts and Ideas Seminar / April 2016
Presented a talk entitled, “W.E.B. Du Bois and the Story of the Two Johns.”

Midwest Political Science Association Conference / April 2016
Presented the paper “A Lockean Free-Exercise Jurisprudence: Policing the Boundary Between Church and State”

University of Texas at Austin Graduate Conference in Public Law / October 2014
Presented the paper “The Sublime Superstructure of Frederick Douglass’ Antislavery Constitution: The Beneficence of Law, Not Intention”

SERVICE TO THE DEPARTMENT AND DISCIPLINE

First Year Experience Coordinator, Department of Political Science / Fall 2019 - Present
Designed, implemented and taught a new program to orient new political science students to the major and to the College of Liberal Arts, to aid in the goals of first year retention and four-year graduation rates

Undergraduate Research Mentor (Project: *Congressional Health*) / Fall 2019 - Present

Reviewer for *The Journal of Politics*

MEMBERSHIP/AFFILIATIONS

Member, American Political Science Association

Member, Midwest Political Science Association

Member, Southern Political Science Association

Member, Western Political Science Association

Teach For America • Phoenix / June 2009-June 2011

Selected through a rigorous application and interview process from which only 11.6% of applicants were admitted (2009 acceptance rate). Full-time high school teaching experience while pursuing an M.Ed. as a full-time graduate student

LANGUAGES

French (*reading knowledge*)

Spanish (*reading knowledge*)