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| **PROFESSOR****(Area)** | **#****NEEDED****Session** | **TOPICS** | **TASKS REQUIRED** |
| **Smallman****rsmallman@tamu.edu****Social** | 485, 4916 students | 1. Social cognition, affect, judgment and decision-making, broadly construed.
2. Projects may include studies and research looking at counterfactual thinking, categorization, and a variety of lab-based tasks
 | * Running experimental sessions
* Coding/entering data
* Participating in discussions about ongoing lab projects
* Attend weekly lab meetings
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| **Lench**kaitlyn.kaiser@tamu.edu**Social** | 485/49110-15students | 1. Emotion and cognition
 | * Work with participants
* Code videos
* Enter data
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| **Yamauchi****Takashi-yamauchi@tamu.edu****Cognition/Cognitive****Neuroscience** | 485, 4918 students | Computer Game, Brain Computer Interface, Machine Learning and AI, Mental Disorders | * Help design, develop, and administer an interactive computer game (experiments) that assesses mental disorders.
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| **Vani Mathur** vmathur@tamu.eduSocial & Neuroscience \*\*\*Online application available at: [https://goo.gl/forms/v633OwPS1RWGnXW03](https://urldefense.proofpoint.com/v2/url?u=https-3A__goo.gl_forms_v633OwPS1RWGnXW03&d=DwMFaQ&c=ODFT-G5SujMiGrKuoJJjVg&r=eiQzxvuEOB3BtE67bHLXYQ&m=p7EDODweqzxIP_wTWQklvkRENr67HvaOuatSZgmWTiY&s=g-RNkQ5X2WuLGfwrVDIDj577xv9ffct0k4C_6HHfK-0&e=)**I do ask at least a****2 semester commitment.** | 485 only for first semester RAs5 students | * Pain Disparities
* Experimental Social Psychology
* Social modulation of pain
* Social and Cultural Neuroscience
* Pain Psychophysics
 | 1) Collecting data requires extensive training on psychophysical equipment. Therefore, a commitment of at least two semesters is strongly recommended. 2) Support the set up and maintenance of the lab. 3) Data entry. 4) Assist with literature reviews - some RAs will be working directly with graduate students and/or post-doctoral fellows on specific projects.  |
| **Dr. Isaac Sabat**  sabatpsyclab@gmail.com**Industrial/Organizational** | 4858students | We research all aspects of diversity in employment, including but not limited to a) disclosure of stigmatized identities (e.g., LGBT, pregnancy, religious, and political orientation minorities), b) intersectionality of multiple identities (e.g., experiences of black women), and allies in the workplace. |  Assist with all aspects of the research process, including literature reviews, article reviews, weekly lab meetings, study design, data collection, data analysis, and writing. |
| **Brian Anderson****brian.anderson@tamu.edu****(lab website:**[**http://andersonlab.sites.tamu.edu/**](http://andersonlab.sites.tamu.edu/)**​)****Cognition and Cognitive Neuroscience** | 48515-18 students | Cognitive neuroscience. The lab does behavioral and neuroimaging studies examining how learning influences what people pay attention to. | Assist with lab operations, including data collection, management, and analysis. Students will also have the opportunity to attend lab meetings and contribute to discussions of research. |

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| **Stephanie Payne****I/O****scp@tamu.edu** | 485 or 4915 students  | Safety in the workplace, texting and driving, and other I/O psyc topics | Contributing to all phases of research including but not limited to: literature review, study design, data collection, data cleaning and analyses, writing up results and summarizing the literature; often extracting/coding information from journal articles. May also help to prepare study materials, track participants, transcribe focus groups, create graphs/figures |

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| **Rebecca Brooker**students should apply via the application on my laboratory website [domelab.sites.tamu.edu](http://domelab.sites.tamu.edu) **Cognition & Cognitive Neuroscience/Affective Science/Personality Processes** | 48525 students | Child Development | Research assistants will join a research team to assist faculty and doctoral student to conduct studies with parents and preschool-aged children on parent-child play. Assistants will collect survey and video-recorded data and assist with data analyses and data coding. |
| **Jessica Bernard****Jessica.bernard@tamu.edu****Cognition & Cognitive Neuroscience** | 484/485onlyUp to 4 students | Learning & Aging Using Neuroimaging and Brain Stimulation | Students will help on a variety of studies investigating learning and aging. This work will take advantage of brain stimulation and brain imaging. Students will help primarily with running subjects on different tests on the computer, but also may help in administering the brain stimulation, as well as tests of balance. There will be a lot of time spent interacting with subjects from the subject pool, and from the Bryan-College Station community. Students will also help with entering data into spreadsheets and preparing data for analysis. |
|  | **Joseph Orr** joseph.orr@tamu.edu**Cognition & Cognitive Neuroscience** | 485 or 4914-6 students | * Research in our lab examines how the brain keeps us on task while shielding goals from distraction.
* - These executive functions allow us to focus on work and multitask more efficiently.
* - These abilities are disrupted in illnesses such as addiction and schizophrenia.
* - Most of our work involves healthy adults, but may involve patient populations.
* - We use a variety of neuroscience techniques such as magnetic resonance imaging (MRI) and brain stimulation.
* - This research will give you excellent experience for applying to medical school or graduate school in cognitive/ health sciences.
* Students with experience in programming (python,matlab, R) are highly encouraged to apply
 | Task: running research participants in psychology and neuroscience experiments, literature reviews, preprocessing data, participating in lab meetings. |
|  | **Rachel Smith**Application instructions: [rachelsmithlab.sites.tamu.edu](http://rachelsmithlab.sites.tamu.edu)**Behavioral & Cellular Neuroscience** | 4852-3 students |  Neuroscience of drug addiction | Task: Lab work involves behavioral experiments with drug self-administration in rats, and histology on brain tissue. Due to the technical training needed for these tasks, requirements include 10 hours/week, 1-2 year commitment, and GPA >3.2. Can receive either PSYC or NRSC credit. |
|  | **Dr. S. Camille Peres** Contact : Joe Hendricksjwh@tamu.eduEnvironmental and Occupational Health | 4851-2 studentsMust have at least 3.0 GPA and completedPSYC 302 | Process Safety/Human Factors in Oil & Gas Industry | Collecting, coding, and analyzing data; Literature reviews |

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| **Dr. Matthew Vess**Social PsychologyInterested students should fill out an application at this link: https://forms.gle/5Dpwxd8iNJNJtcYk9 | 484/485/49110 students | Existential and Moral Social Psychology | Running experimenter, coding qualitatively data |

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| **Carlos Bolanos** bolanos-guzman@tamu.edu**Neuroscience** | 485/4912-3 students | Mechanisms of stress and antidepressant response. | Student will work closely with senior graduate students offering support in daily tasks, learning behavioral and molecular techniques, as well as collecting and analyzing data.  |

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| **Heather Burte**heather.burte@tamu.edu**Cognitive & Cognitive Neuroscience** | 485/4912-3 Students | Spatial Cognition: 1. Investigating the relationship between analogies and spatial thinking. 2. Evaluating the reliability and validity of a new measure of spatial thinking in adults (and potentially, in elementary students).3. Connecting directional knowledge and sense-of-direction in familiar large-scale environments (such as TAMU campus).  | 1. Designing stimuli for experiments and developing experimental protocols. 2. Data collection, data entry, and coding of data.3. Data analysis using SPSS, R, and/or Python.4. Literature reviews: reading and interpreting articles.5. Attending weekly meetings. |

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| **MacNamara** **(complete form)**<https://goo.gl/forms/Psn8UcsWt1rdni7l2>**Clinical** | 485/491Up to 15students | Emotion and anxiety in the brain | * Run neuroscience experiments, in which you will collect EEG and/or fMRI data from human participants.
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| **Idia Thurston**idiathurston@tamu.eduCHANGE Lab;Clinical, Diversity science  | 4852-3 students | We research various aspects of health disparities in adolescents, young adults, and their families, including but not limited to a) health disparities in obesity and HIV; b) intersectional identities of race, gender, class, appearance, and sexual orientation; c) protective factors against stigma, discrimination, and co-occurring adversities | Help develop interventions for weight stigma and body appreciation for adolescent girls; literature reviews, data collection, data management, data coding, help with manuscript prep; opportunities to attend lab meetings to discuss mixed methods research, pediatric psychology, and community based research |