

ALLEGRA J. MIDGETTE, Ph.D.

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RESEARCH INTERESTS

My interdisciplinary program of research is focused on how social inequality, particularly gender inequality within the family and larger society, influences children's, adolescents', and adults' social and moral development both within and across cultures. With a focus on East Asian and American children and families, I study how individuals reason about the fairness of social inequality, develop awareness and concern for others, employ strategies for self-correcting their moral and social transgressions, and are educated and/or socialized to be concerned with issues of justice and care.

ACADEMIC APPOINTMENTS

- August 2021- **Visiting Assistant Professor and ACES Fellow**
Texas A&M University
- 2019-June 2021 **Postdoctoral Trainee, Carolina Consortium on Human Development**
Frank Porter Graham Child Development Institute
University of North Carolina at Chapel Hill
Mentors: Drs. Jennifer Coffman, Andrea Hussong, and Jonathan Tudge

EDUCATION

- 2019 **Doctor of Philosophy, Human Development in Education**
Graduate School of Education, University of California, Berkeley
Mentors: Drs. Kris Gutiérrez, Laura Nelson, and Larry Nucci (**Advisor**)
Dissertation: Gendered Household Labor Distribution & Morality: Social & Moral Reasoning about Household Chores in Chinese & South Korean Families
- 2015 **Master of Arts, Human Development in Education**
Graduate School of Education, University of California, Berkeley
Mentor: Dr. Larry Nucci
- 2014 **Bachelor of Arts, Education Studies, magna cum laude, honors, Phi Beta Kappa**
Department of Education, Brown University
Mentor: Dr. Jin Li

PEER-REVIEWED PUBLICATIONS

* Mentored graduate student co-author

1. **Midgette, A.**, & D'Andrea, D.* (2021). American heterosexual emerging adults' reasoning about the fairness of household labor. *Cognitive Development*, 59, 101052. <https://doi.org/10.1016/j.cogdev.2021.101052>
2. Hussong, A., **Midgette, A.**, Thomas, T., Coffman, J., Cho, S. (2021) Coping and mental health in early adolescence during covid-19. *Research on Child and Adolescent Psychopathology*. First Published Online. <https://doi.org/10.1007/s10802-021-00821-0>
3. **Midgette, A.**, & Mulvey, K.L. (2021). Unpacking young adults' experiences of race- and gender-based microaggressions. *Journal of Social and Personal Relationships*. 38(4) 1350-1370. <https://doi.org/10.1177/0265407521988947>
4. Liu, J., & **Midgette, A.** (2020). Chinese youth's reported social and moral transgressions and strategies for self-correction. *Journal of Adolescent Research*. First Published Online. <https://doi.org/10.1177/0743558420979124>
5. **Midgette, A.** (2020). Chinese and South Korean families' conceptualizations of a fair household labor distribution. *Journal of Marriage and Family*, 82(4), 1358-1377. <https://doi.org/10.1111/jomf.12673>
6. **Midgette, A.** (2020). Chinese and South Korean children's moral reasoning regarding the fairness of a gendered household labor distribution. *Developmental Psychology*, 56(1), 91-102. <https://doi.org/10.1037/dev0000854>
7. Abo-Zena, M.M., & **Midgette, A.** (2019). Developmental implications of children's early religious and spiritual experiences in context: A Sociocultural Perspective. *Religions*, 10, 631. <https://doi.org/10.3390/rel10110631>
8. Noh, J.Y., & **Midgette, A.** (2018). Children's and adolescents' moral reasoning about the fairness of salary allocation based on gender and hierarchy. *Korean Journal of Child Studies*, 39(4), 107-115. <https://doi.org/10.5723/kjcs.2018.39.4.107>
9. **Midgette, A.**, Ilten-Gee, R., Powers, D. W., Murata, A., & Nucci, L. (2018). Using lesson study in teacher professional development for domain based moral education. *Journal of Moral Education*, 47(4), 498-518. <https://doi.org/10.1080/03057240.2018.1445982>
10. **Midgette, A.** (2018). Children's strategies for self-correcting social & moral transgressions and personal Shortcomings: Implications for moral agency. *Journal of Moral Education*, 47(2), 231-247. <https://doi.org/10/1080/03057240.2017.1396965>
11. **Midgette, A.**, Noh, J. Y., Lee, I. J., & Nucci, L. (2016). The development of Korean children's and adolescents' concepts of social convention. *Journal of Cross-Cultural Psychology*, 47(7), 918-928. <https://doi.org/10.1177/0022022116655775>

BOOK CHAPTERS

1. Hussong, A., **Midgette, A.**, & Rothenberg, D. (In Press). The parenting of adolescents and young adults in the United States. In Crockett, L., Carlo, G. & Schulenberg, J. (Eds.), *APA Handbook of Adolescent and Young Adult Development*.
2. Nucci, L., & **Midgette, A.** (2019). Teaching in the moral domain. In Campbell, E. & Wang, K. (Eds.), *Professional Ethics and the Moral Work of Teaching: Western Contemporary Research*. Fujian Education Press. Chinese translation.

MANUSCRIPTS UNDER REVIEW

* Mentored graduate student co-author, ** mentored undergraduate student co-author

1. **Midgette, A.**, Coffman, J., & Hussong, A. (Under Review) What parents and children say when talking about children's gratitude: A thematic analysis.
2. Hussong, A., **Midgette, A.**, Richards, A., Petrie, R., Coffman, L., & Thomas, T. (Invited Revise & Resubmit). Covid-19 life events spill-over on family functioning and adolescent adjustment. **Preprint:** <https://www.researchsquare.com/article/rs-90361/v1>
3. **Midgette, A.**, & Mulvey, K.L. (Under Review). White American students' recognition of racial microaggressions in higher education.
4. McConnon, A.** , **Midgette, A.**, & Conry-Murray, C. (Under Review). A Thematic Analysis Investigation into U.S. Emerging Adults' Understandings of Balancing Demands for Paid and Unpaid Labor.

INVITED RESEARCH PRESENTATIONS

- 2020 **University of North Carolina at Greensboro, Human Development and Family Studies Departmental Colloquium.** HDFS Department, Greensboro, NC.
Invited Speaker: Meaning Making and Moral Reasoning about the Gendered Distribution of Housework in Chinese, South Korean, and American Families
- 2020 **Duke University, Developmental Psychology Brown Bag Series.** Psychology Department, Durham, NC.
Invited Research Presentation: Chinese and South Korean Families' Moral Reasoning about Housework
- 2019 **Federal University of Espirito Santo (UFES).** Psychology Department. Vitória, Brazil.
Invited Lecturer: Cross-Cultural Moral Development: Implications for Moral Education (12 hour seminar, Doctoral students, Taught in Portuguese)
- 2017 **Seoul National University.** Asia Center. Visiting Scholars Seminar Series. Seoul, South Korea
Guest Speaker: South Korean Children's and Adults' Reasoning about the Fairness of Housework Division
- 2017 **National Postdoctoral Forum on Moral and Civic Education:** Chinese Characteristics and International Vision Conference. Changchun, China.
Invited Young Scholar Presenter: Chinese Families Moral Reasoning about Housework Division (Presented in Mandarin)
- 2017 **Northeast Normal University.** Center for Political and Ideological Education. Changchun, China.
Invited Lecturer: Child Development and Moral Reasoning: Implications for Moral Education (Presented in Mandarin)
- 2016 **University of California, Berkeley.** Sponsored by the Gansu Provincial Department of Education (14 preschool directors)
Invited Speaker: Child Development and Moral Reasoning (Presented in Mandarin)

INSTRUCTOR FOR PROFESSIONAL DEVELOPMENT /WORKSHOPS

- Nov 2020 **Equity Considerations for Scholars: Taking a Critical Approach to Research (Online)**
Role: Co-instructor (with Dr. Martin Romero)
ODUM Institute Short Course, University of North Carolina at Chapel Hill.
<https://odum.unc.edu/event/equity-consideration-for-scholars-taking-a-critical-approach-to-research/>
- Sep 2020
& Nov 2020 **Methods for Cross-Cultural Research. (Online)**
Role: Instructor
ODUM Institute Short Course, University of North Carolina at Chapel Hill.
<https://odum.unc.edu/event/methods-for-cross-cultural-research/>
- May 2020 **Equity Considerations for Scholars: CCHD Professional Development (Online)**
Role: Speaker (with Dr. Martin Romero)
Carolina Consortium for Human Development, University of North Carolina at Chapel Hill.
- Nov 2016 **Domain Theory-Based Moral Education (DBME): A Hands-On Workshop for Classroom Teachers and Teacher Educators.**
Role: Co-Organizer and Co-Instructor (with Drs. Larry Nucci & Robyn Ilten-Gee)
Association for Moral Education, Harvard University. Post-Conference Workshop
- July 2015 **College Survival for High School Students**
Role: Workshop Organizer and Co-Instructor
Academic Talent Development Program, University of California, Berkeley

PROFESSIONAL PRESENTATIONS

** Graduate student co-author

* Undergraduate student co-author

Papers and Symposia

1. **Midgette, A., D'Andrea, D.****, & Conry-Murray, C. (2021, April). *Emerging American Heterosexual Adults' Reasoning about their Expectations for a Future Gendered Division of Labor*. Individual Flash Talk paper to be presented at the biennial meeting of the Society for Research in Child Development (SRCD). Online Conference.
2. **Midgette, A. & Chernyak, N.** (2021, April). *Early Childhood Recognition of Gender Inequality in the Home: The Case of Household Labor*. Individual Flash Talk paper to be presented at the biennial meeting of the Society for Research in Child Development (SRCD). Online Conference.
3. D'Andrea, D.**, Bower, M.*, McConnon, A.*, Conry-Murray, C., **Midgette, A.** (2020, October). *Thematic Analysis of Young Adults' Moral Reasoning about Gendered Childcare and Household Labor*. Paper presented at the meeting of the Association for Moral Education. Online Conference.
4. **Midgette, A. & Mulvey, K.L.**, (2020, October). *Unpacking Young Adults' Experiences of Race and Gender-Based Microaggressions*. Paper presented at the meeting of the Association for Moral Education. Online Conference.

5. **Midgette, A. & Liu, J.** (2019, November). *Chinese Youth's Reported Transgressions and Strategies for Self-Correction*. Paper presented at the meeting of the Association for Moral Education, Seattle, WA.
6. **Midgette, A.** (2018, November). *Gendered household labor distribution & morality: Chinese & South Korean Children's Social & Moral Reasoning about Housework*. Paper presented at the meeting of the Association for Moral Education, Barcelona, Spain.
7. **Midgette, A.** (2018, June). *Gendered household labor distribution & morality: Social & moral reasoning in Chinese & Korean families*. Paper presented at the meeting of the Jean Piaget Society, Amsterdam, Netherlands.
8. **Midgette, A.** (2017, June). *Gendered Household Labor Distribution & Morality: Social & Moral Reasoning about Household Chores in China and South Korea within the Family*. Paper presented at the Center for Korean Studies 2017 Summer Graduate Student Conference, Seoul National University, Seoul, South Korea.
9. **Midgette, A.** (2017, April). *Children's Strategies for Self-Correcting Their "Mistakes" in the Moral, Conventional and Personal Domains: Implications for Moral Agency*. (In Mandarin) Paper presented at the meeting of the Asian Pacific Network for Moral Education, Wuhan, China.
10. **Midgette, A., Noh, J.Y., Lee, I.J., & Nucci, L.** (2016, December). *The Development of Children and Adolescents' Concepts of Social Convention: Evidence from Korean Samples*. Paper presented at the meeting of the Association for Moral Education, Cambridge, MA.
11. **Gee, R. & Midgette, A.** (2016, December). *Lesson Study For Moral Education Within 7th Grade History: A Case Study*. Paper presented as part of a symposium on *Lesson Study: Professional Development for Middle School Moral Education Teachers*, at the meeting of the Association for Moral Education, Cambridge, MA.
12. **Midgette, A.** (2016, June). *Reflecting on Culture & Social Development: Social Domain Theory & Beyond*. Paper presented at the meeting of the Jean Piaget Society, Chicago, IL.
13. **Gee, R. & Midgette, A.** (2016, April). *Lesson Study: 7th Grade Case Study*. Paper presented as part of a symposium on *Lesson Study For Professional Development of Teachers to Integrate Moral Education Within Middle School History*, at the meeting of the American Educational Research Association, Washington, DC.
14. **Midgette, A.** (2015, November). *Children's Strategies for Self-Correcting Their "Mistakes" in the Moral, Conventional and Personal Domains: Implications for Moral Agency*. Paper presented at the meeting of the Association for Moral Education, Santos, Brazil.

Posters

1. **Midgette, A.** (2021, June). *Conceptualizing the Practice of Care at Home: A Psychological Framework*. Poster to be presented at the meeting of the Jean Piaget Society. Online Conference.
2. **D'Andrea, D.**, Bower, M.*, McConnon, A.*, Conry-Murray, C., Midgette, A.** (2021, April). *American Heterosexual Emerging Adults' Reasoning about the Fairness of Household Labor*. Poster to be presented at the meeting of the Society for Research in Child Development (SRCD). Online Conference.

3. Richards, D.** , Petrie, R.** , Hussong, A., **Midgette**, A., Coffman, J., Thomas, T., Chirolde, P.* & Alegria, J.* (2021, April). *COVID-19 Life Events Spill-Over on Family Functioning and Adolescent Adjustment*. Poster to be presented at the meeting of the Society for Research in Child Development (SRCD). Online Conference.
4. **Midgette**, A., Coffman, J., Ashworth, S.*, Netschytailo, H.*, Ramos, H.*, & Hussong, A. (2020, November). *Parent-Child Conversations About Gratitude: A Thematic Analysis*. Poster presented at the National Conference for Family Relations. Online due to COVID-19.
5. **Midgette**, A., Thomas, T.** , Coffman, J., & Hussong, A. (2020, March). *Gratitude and Other-Oriented Perspectives and Behavior in Early Adolescence*. Poster originally to be presented at the meeting of the Society for Research on Adolescence, San Diego, CA. Cancelled due to COVID-19.
6. Powers, D., **Midgette**, A., Ayromlou, J*., & Nucci, L. (2019, March). *Teacher Moral Discourse: Online and In-Person*. Poster presented at the meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.
7. **Midgette**, A. & Noh, J.Y. (2018, August). *Korean Children and Adolescents' Social and Moral Reasoning about the Fairness of Salary Allocation*. Poster presented at the meeting of the American Psychological Association, Division 7: Developmental Psychology, San Francisco, CA.
8. **Midgette**, A., Ilten-Gee, R., Powers, D., Murata, A., & Nucci, L. (2018, April). *Using Lesson Study in Teacher Professional Development for Domain-based Moral Education*. Poster presented at the meeting of the American Education Research Association, New York, NY.
9. **Midgette**, A. (2017, September). *Gendered Household Labor Distribution & Morality: Exploring the Family as an Activity System and the Genesis of Social & Moral Reasoning*. Poster presented at the meeting of the International Society for Cultural-Historical Activity Research, Quebec, Canada.
10. **Midgette**, A., Noh, J.Y., Lee, I.J., & Nucci, L. (2016, June). *The Development of Children and Adolescents' Concepts of Social Convention: Evidence from Korean Samples*. Poster presented at the meeting of the Jean Piaget Society, Chicago, IL.
11. Conry-Murray, C., Kim, J.M., & **Midgette**, A. (2016, April). *Korean & American Parents' Parenting Self-Efficacy beliefs & Their Involvement in Child Care and Household Chores*. Poster presented at the meeting of the Society for Research in Child Development, Austin, TX.

EXTERNAL GRANTS

- 2021-2023 **Title:** Investigating Household Chores as a Context for Children's Developing Social Cognition
Co-PIs: **Midgette**, A. & Chernyak. N.
Funder: James S. McDonnell Foundation
Role: PI
Status: Submitted
- 2021-2023 **Title:** Origins of Children's Recognition of Gender Inequality in the Home
Co-PIs: **Midgette**, A. & Chernyak. N.
Role: PI (Postdoctoral Fellow)
Funder: NSF SPRF-Broadening Participation

Status: Withdrawn (**Rating: Competitive**) *declined to become ACES Fellow at Texas A&M

- 2020-2025 **Title:** Developing Belief: The Development and Diversity of Religious Cognition and Behavior
Co-PIs: Noh, J., **Midgette, A.**, & Kim, Y.
PIs: Richert, R., & Corriveau, K.
Funder: John Templeton Foundation, Developing Belief Network: Cognitive and Cultural Influences on Belief.
Status: Unfunded
- 2019-2021 **Co-PIs:** Belger, A., & Propper, C.
Funder: National Institute of Child Health and Human Development (T32-HD007376) through the Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill
Role: Postdoctoral Trainee
Status: Funded

FELLOWSHIPS & AWARDS

- 2018-2019 **Title:** Dissertation Completion Writing Fellowship
Funder: University of California, Berkeley, Graduate Division
Role: Doctoral Researcher.
- 2018-2019 **Title:** Woodrow Wilson Women's Studies Dissertation Fellowship
Funder: Institute for Citizens & Scholars (**Previously WW Foundation**)
Role: Woodrow Wilson Fellow. Competitive fellowship awarded to 10 scholars nationally.
- 2018 **Title:** Student Mentoring and Research Teams (SMART) Fellowship
Funder: University of California, Berkeley Graduate Division
Role: Graduate mentor providing research training to undergraduate mentee.
- 2017-2018 **Title:** Center for Korean Studies 2017-2018 Annual Graduate Fellowship
Funder: Center for Korean Studies at University of California, Berkeley
Role: Doctoral Researcher. Awarded for data collection in South Korea.
- 2017 **Title:** 2017 Summer Graduate Conference Grant
Funder: Center for Korean studies at University of California, Berkeley
Role: Conference Presenter
- 2017 **Title:** AERA SIG Moral Development and Education Promise Award
Funder: American Education Research Association Special Interest Group
Role: Co-winner of award with colleague Robyn Gee
- 2016-2017 **Title:** Pamela and Kenneth Fong Graduate Student Fellowship
Funder: Center for Chinese Studies at University of California, Berkeley
Role: Research fellow. Awarded for data collection in China.
- 2015-2016 **Title:** Foreign Language and Area Studies Fellowship (FLAS).
Funder: U.S. Department of Education Title VI, administered by U.C. Berkeley's Graduate Services Fellowship Office
Role: Doctoral fellow. Awarded for East Asian Studies Area focus: Advanced Korean Language.

- 2015 **Title:** Conference Travel Grant Award
Funder: University of California, Berkeley
Role: Conference presenter (AME)
- 2015 **Title:** Association for Moral Education Participation Grant
Funder: Association for Moral Education
Role: Conference presenter (AME)
- 2012 **Title:** Brandeis Boston Urban Teaching Fellowship
Funder: Brandeis University (room and board)
Role: Teaching assistant. Worked with Ms. Alicia Silva, in 1st and 2nd grade special education classroom (2 weeks).
- 2012 **Title:** Freeman Awards for Study in Asia (discontinued after this year)
Funder: Institute of International Education
Role: Student. Awarded to study abroad in China.
- 2009 **Title:** National Strategic Language Institute for Youth
Funder: U.S.A. Department of State
Role: Scholarship recipient. One of 7 nationally selected to represent the USA in Dushanbe, Tajikistan and study Farsi.

TEACHING EXPERIENCE

Instructor

Department of Psychology and Neuroscience, University of North Carolina at Chapel Hill
Spring 2020

PSYCH 395: Independent Study. Lab supervisor leading students in learning how to engage in qualitative research, including transcribing, developing a code and a complete codebook, establishing reliability and analyzing parent-child conversations about gratitude thematically. Responsible for assigning readings and grading written assignments. (3 undergrads, meeting 2 hours weekly)

Fall 2019

PSYCH 395: Independent Study. Lab instructor introducing students to current research in their areas of interest such as resilience, as well as how to engage in research such as reviewing how to review and critique the literature, and understand concepts such as external and internal validity. Responsible for assigning readings and grading written assignments. (2 undergrads, 1 hour weekly)

Graduate Student Instructor

Department of Sociology, University of California, Berkeley
Spring 2018

SOC 1: Introduction to Sociology. Instructor responsible for developing syllabus and leading two discussion groups (20 students each) meeting twice a week to help students to better understand sociological concepts presented in lecture and discuss them in smaller groups and in greater detail.

Graduate Student Grader (Reader)

University of California, Berkeley2018 Summer **PSYCHN120 Basic Issues in Cognition**2016 Fall **SOC 160 Sociology of Culture****Teaching Assistant****Department of Education, Brown University**2013 Fall **EDUC 1450 The Psychology of Teaching and Learning (Master's)**2013 **EDUC 0800 Introduction to Human Development****Guest Lecturer****University of North Carolina at Chapel Hill, Department of Psychology and Neuroscience**2021 **Title:** Adolescent Moral Development**Course:** Adolescence**Seoul National University of Education, Graduate School of Education**2017 **Title:** Children's Moral Development & Social Domain Theory.**Course:** Elementary Education (Master's students)**Korea University, Department of Sociology**2017 **Title:** Chinese Families' Moral Reasoning about the Gendered Division of Housework.**Course:** Sociology of Labor**Northeast Normal University, Center for Political and Ideological Education**2017 **Title:** Introduction to Children's Social and Moral Development.**Course:** Introduction to Political and Ideological Education (Talk given in Mandarin)2017 **Title:** Introduction to Children's Social and Moral Development**Course:** Marxist Philosophy and Education (Talk given in Mandarin)**Guangdong University of Foreign Studies, School of English and Education**2017 **Title:** Introduction to Children's Social and Moral Development.**Course:** Introduction to Education (Talk given in Mandarin)**UNDERGRADUATE RESEARCH MENTORSHIP**

2020 State of North Carolina Undergraduate Research and Creativity Symposium (SNCURCS)

Role: Co-Mentor (with Dr. Kelly Lynn Mulvey)**Mentees:** Kaitlyn Canipe, Coltan Compton & Rogerlyne Slawon**University:** North Carolina State University**Poster:** Perceptions and Reasoning of Racial Microaggressions among European American College Students

2020 State of North Carolina Undergraduate Research and Creativity Symposium (SNCURCS)

Role: Co-Mentor (with Dr. Andrea Hussong)**Mentees:** Juliet Alegria, Penelope Chiralde & Ria Shelton**University:** University of North Carolina at Chapel Hill**Poster:** The Challenges Parents Face During Conversations about COVID-

PROFESSIONAL SERVICE

Committee Member

Winter 2020 CCHD committee member (leadership role) for Spring Colloquium Series:
Culture & Developmental Science
2020-2021 CCHD subcommittee of Diversity, Equity, and Inclusion member

Editorial Board Member

2015-2019 *Berkeley Review of Education*, Editorial Board Member

Ad Hoc Journal Reviewer

Applied Developmental Science, British Journal of Developmental Psychology, Early Education and Development, Journal of Adolescence, Journal of Adolescent Research, Journal of Curriculum Studies, Journal of Experimental Child Psychology, Journal of Moral Education, Sociological Forum, Social Science Journal, Journal of Cross-Cultural Psychology

Conference Reviewer

2020 2021 SRCD Biennial Meeting Conference
2020 National Council on Family Relations Conference
2019 Society for Research on Adolescence Conference

RESEARCH DISSEMINATION

2019 Greater Good in Education: Science-Based Practices for Kinder, Happier Schools: Resources for Teachers. **Topics:** SEL for Students: Ethical Decision-Making and Social Responsibility **Lesson:** “Helping Students to Do Better Next Time”
https://ggie.berkeley.edu/practice/helping-students-to-do-better-next-time/#tab__2

PROFESSIONAL ORGANIZATIONS

- International Association for Cross Cultural Psychology
- Society for Personality and Social Psychology
- National Council on Family Relations
- Society for Research in Child Development
- Association for Moral Education
- Asian Pacific Network for Moral Education
- Jean Piaget Society

LANGUAGES

- Fluent in Portuguese and English
- Professional fluency in Mandarin
- Proficient in Spanish
- Intermediate Korean
- Experience serving as an English-to-Mandarin translator for professional lectures in Education, Developmental Psychology, and Clinical Psychology in Changchun, China