



TEXAS A&M UNIVERSITY
Race & Ethnic Studies
Institute

24 25

ANNUAL REPORT



CUTTING-EDGE RESEARCH

We're dedicated to fostering, celebrating
and producing world-class research
related to race and ethnic studies.

resi.tamu.edu

WE STAND FOR INTELLECTUAL LEADERSHIP

IN RACE AND ETHNIC STUDIES

Our institute actively works to position **Texas A&M University** as a leader in the field of race and ethnic studies. We aim to support and amplify the work of Texas A&M scholars who **stand out** from the crowd with their approach to the field.





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With support from the Mellon Foundation we are amplifying humanities-based and community engaged research on environmental justice.

AT THE RACE AND ETHNIC STUDIES INSTITUTE WE ARE DEDICATED TO FOSTERING, CELEBRATING, AND PRODUCING WORLD-CLASS CUTTING-EDGE RESEARCH RELATED TO RACE AND ETHNIC STUDIES.



We are a community of innovators, problem-solvers, scholars, and active researchers with a strong commitment to groundbreaking discoveries. Since 1991, we've stayed true to our mission: to produce and support research that contributes meaningfully to race and ethnic studies. Over the years, RESI has grown to include collaborative grants that launch interdisciplinary pilot projects, an increasingly diverse student affiliate program and more! The first, our **Interdisciplinary Faculty Seed Grant**, was created in 2022, helping us understand racial and ethnic social problems through research across disciplines. Then, in 2024, our **Graduate Student Affiliate Program** was established, focusing on fostering a supportive community of budding scholars from 7 colleges across Texas A&M. Our purpose is to continuously strive to be the premier research institute of its kind in Texas and the nation. Over the years, RESI has set an

example, highlighting Texas A&M University's strengths and academic leadership in research relating to the study of race and ethnicity. In 2025, the **Mellon Foundation** awarded Texas A&M University a \$4.6 million grant to establish collaborations between humanities scholars in the College of Arts and Sciences and environmentally vulnerable communities. This grant was developed through a partnership between RESI, the Environment & Sustainability Initiative, and college-level Hispanic-Serving Institution (HSI) initiatives. This growth, in great part, is because we have been led by a line of influential scholars known for their dedication to intellectual excellence within the field. Today, Dr. Darrel Wanzer-Serrano serves as the 5th director of RESI. Additionally he serves as an Associate Professor of Communication & Journalism and as a core faculty of Latino/a & Mexican American Studies.

“I LOOK FORWARD TO ALL THE EXCITING SCHOLARSHIP AND INTELLECTUAL ENGAGEMENT THAT THE COMING YEAR WILL BRING.”

If the 2023-2024 academic year was a period of rebuilding for RESI, then the 2024-2025 academic year was marked by expansion, growth, and maturation. This has been another year of growth for RESI. As of this writing, RESI has over 280 opt-in members on our mailing list, 72 faculty affiliates (31% up from last year), and 55 graduate student affiliates (83% up from last year). These affiliates, mailing list members, and scores of additional social media followers are among the first to find out about the happenings of RESI’s working groups, RESI’s faculty research colloquia (2-3 per semester), RESI’s funded co-sponsorship events (15 this year), RESI’s workshops (7 this year), and RESI’s grant programs that target faculty, graduate students, and undergraduates. Our faculty affiliates are incredibly productive scholars in their fields—producing at least 150 publications and receiving 4 external grants and 3 external fellowships in 2024-25.

RESI’s grant programs have continued to be successful. RESI funded 2 Interdisciplinary Faculty Seed Grants, 8 Faculty Small Seed Grants, 4 RESI-Cantú Graduate Research Fellowships, 9 Graduate Student Small Research Grants, 3 Undergraduate Research Grants, and 15 cosponsorships. In sum, RESI funded 10 faculty projects, 13 graduate student projects, and 3 undergraduate student projects; and we hosted 6 research colloquia, 7 workshops, and co-sponsored an additional 15 research-centered events (talks, symposia)—another ambitious year of support. RESI’s own research has also advanced in measurable ways this year. Receiving its first external grant—a 5-year, \$4,571,000 grant from the Mellon Foundation for a project titled “LatinTX: Place, Race, and Latinx Critical Environmental Justice in Texas.” It is worth noting here, that the grant is the largest Mellon grant in Texas A&M University System history.

“THE 2024-2025 ACADEMIC YEAR WAS MARKED BY EXPANSION, GROWTH, AND MATURATION.”



A handwritten signature in dark red ink, consisting of a stylized 'D' followed by a long horizontal stroke.

DARREL WANZER-SERRANO

Associate Professor, Communication & Journalism
LMAS Core Faculty

MEET THE PEOPLE WHO MAKE IT ALL HAPPEN

Meet the talented team at the Race and Ethnic Studies Institute that do their best to fulfill the mission and scope of our institute. The only way to move forward is with a **world-class team**.



ASTER BAINS-BIRKNER
Program Coordinator



ALGAE GUZMÁN
Community Initiatives
Coordinator



MARIANA RODRIGUEZ
Graduate Assistant Director



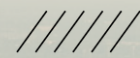
KELSEY GRYGAR
Business Administrator



ALEKZANDRA DE LA ROSA
Communications Intern



ARMANI JONES
Communications Intern



OUR 2024-2025 ADVISORY BOARD – A GROUP OF FACULTY MEMBERS WHOSE EXPERTISE AND LEADERSHIP ARE INSTRUMENTAL IN SHAPING OUR VISION AND FUTURE.



TAKKARA BRUNSON
History



ROBERT DURÁN
Sociology



REBECCA HANKINS
Global Languages & Culture



ALAIN LAWO-SUKAM
Global Languages & Culture



KRISTAN POIROT
Communication & Journalism



ASHA RAO
Biology



PAT RUBIO GOLDSMITH
Sociology



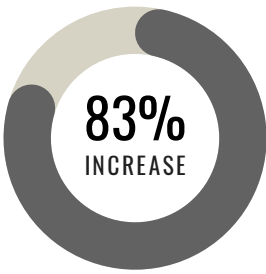
JOHN SINGER
Kinesiology & Sport
Management



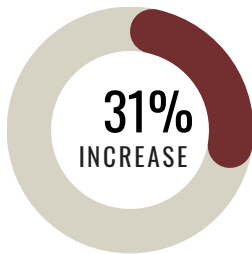
GEORGE VILLANUEVA
Communication & Journalism

COMMUNITY

Our **Faculty and Graduate Student Affiliate** programs, both, experienced tremendous growth over the last year.



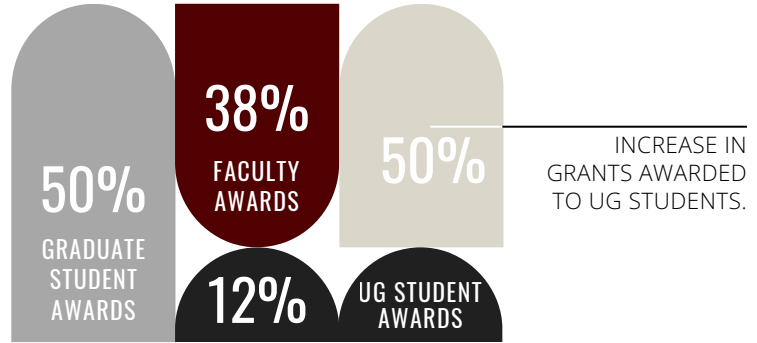
GRADUATE STUDENT



FACULTY

RESEARCH

Across faculty, graduate and undergraduate students, we awarded **26 research enhancing grants**.



VISIBILITY

We've **expanded the reach** of our programs, events and partnerships to create and sustain an academic space on campus.



INTELLECTUAL LIVES ENRICHED

Through RESI-led events (workshops, colloquia) or co-sponsorships (symposia, talks and more), attended.



INCREASE IN CO-SPONSORSHIPS



INCREASE IN DEPARTMENT ENGAGEMENT



INCREASE IN RESI-LED WORKSHOPS

COMMUNITY

Our **Faculty Affiliates** had an **incredibly productive** year, demonstrating their scholarly talents within their field.



of those, **126** were original research articles, **7** were books, and **9** were chapters.

RESEARCH

The **Mellon Foundation** awarded a **multi-million dollar grant** that will activate, incubate, and amplify humanities-centered, interdisciplinary, and community-engaged scholarship.

LARGEST

major grant awarded by the *Mellon Foundation* to the Texas A&M System.



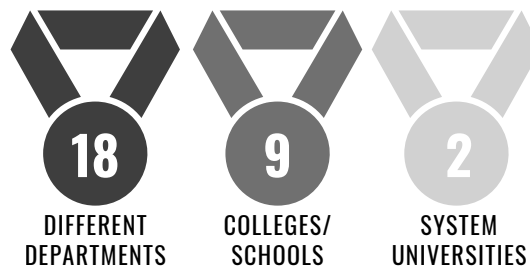
LATINTX

is a critical environmental justice initiative that will **amplify humanities-centered research** and creative activity.

5 years of funding (2025-2029) for this project that centers community-engaged scholarship.

VISIBILITY

We have committed to a multi-disciplinary approach to race and ethnic studies. Our **research support efforts** have reached an array of disciplines.



TEXAS A&M UNIVERSITY AND PRAIRIE VIEW A&M UNIVERSITY

WE MAINTAIN A PREMIER INFRASTRUCTURE TO SUPPORT MULTIDISCIPLINARY, INTERDISCIPLINARY, AND TRANSDISCIPLINARY RESEARCH.

The ultimate goal of our grants and fellowships is to **generate research** that directly confronts the host of critical issues affecting the state and nation. Our institute complements and enhances Texas A&M's commitment to intellectual leadership.

Our ***Interdisciplinary Faculty Seed Grant*** enables faculty to collaborate, maximizing their work's impact. This grant joins researchers from across Texas A&M with the goal of transforming research into results that address the complexity of racial and ethnic phenomena. The ***Faculty Research Small Seed Grant*** seeks to advance and facilitate the completion of ongoing research. It provides faculty with resources to tackle hurdles impacting their productivity and discovery. The ***RESI-Cantú Graduate Research Fellowship*** provided fundamental support to doctoral students

engaging in extraordinary race and ethnic research. This fellowship, helped advance innovation, facilitated the completion of the dissertation. The ***Graduate Student Small Research Grant*** offers graduate students the opportunity to transform their research and drive productivity forward. Strengthening their research agenda and sparking innovation. Our ***Undergraduate Research Grant*** encourages students to work closely with faculty on game-changing research and challenge themselves to expand the study of race and ethnicity.

OUR SEED GRANT PROMOTES FACULTY-LED, INTERDISCIPLINARY RESEARCH INITIATIVES DESIGNED TO ADVANCE KNOWLEDGE AND PRODUCE DEMONSTRABLE IMPACT.

EXPANDING UNDERSTANDINGS OF SPATIAL REALITIES

Together, **Dr. Portia Owusu**, Assistant Professor of English, and **Dr. Malachi Crawford**, Associate Professor of History at Prairie View A&M University, examine legal cultures in rural, carceral, colonial, and other spaces. This project is designed to advance the ways humanities and social sciences research and engage with these localities.

ANTHROPOLOGY OF AFRICANA FOLK LEGALITIES

Critical race and critical legal studies have long argued that the application of justice is not blind but weighted toward those with social, political, and economic power. Owusu and Crawford's research project, ***"Hurston & The Law: Hoodoo, Barn Courts, and the Spatial Legalities of Black Folk"***, aims to analyze the unique legal norms, practices, and attitudes prevalent in rural settings. They build on the work of Charles H. Houston, lawyer, and Zora Neal Hurston, cultural anthropologist, to further tease out the relationship between space and power. Through this, they intend to broaden our understandings of race making, with particular focus on the ways in which regional and state lines enforce

racist structures in the modern United States. Moreover, they aspire to provide researchers and policymakers with a route to identify nonhegemonic strategies that subaltern communities engage in to ensure fairness and empower individuals. Attesting that the investigating of legal culture in rural areas can shed light on barriers to accessing justice and legal resources by uncovering disparities in legal representation, awareness of rights, and availability of alternative quasi-legal services. With the support of the *Interdisciplinary Faculty Seed Grant* investigators will carry out data collection activities, sourcing primary materials.



RESEARCH FLASHBACK SAVING HISPANIC MOTHERS & NEWBORNS

In the **2023-2024 academic year**, the Interdisciplinary Faculty Seed Grant expanded research aimed at identifying epigenetic biomarkers in the early phases of pregnancy. Led by Dr. Mahua Choudhury, Associate Professor with the Irma Lerma Rangel College of Pharmacy, this collaboration has the potential to minimize the loss of live to preeclampsia. The research team continues to make advancements and is confident that one day they will find a way to reduce the deaths of the estimated 500,000 mothers and 75,000 babies that die due to pregnancy complications.

EXPLORING LANGUAGE SHIFTS THROUGH MUSIC

The team of **Dr. Lynn Vartan**, Associate Professor of Music, **Dr. Francisco Perez**, Instructional Associate Professor of Music, and **Dr. María Irene Moyna**, Professor of Global Languages and Cultures, investigate the way language shifts within families affect the transmission of lullabies.

MIGRATION, BILINGUALISM, & CHANGES TO FAMILY LIFE

The use of language in music, and in particular lullabies, can offer children the first taste of poetry in their family's language. Our set of researchers inquire about the effects of immigration on this oral tradition, especially for communities whose languages or cultural practices are at risk of fading. The collaborative project **"Lullabies of Texas: A Multicultural and Multigenerational Study"** by Vartan, Perez, and Moyna will investigate the evolution of lullabies within multigenerational families both in Mexico City and in the Rio Grande Valley, comparing the Texas versions to their original in Mexico. The project, inspired by discussions amongst family and the investigators' own communities,

questions the variation in lexical choice among lullaby lyrics, and the potential presence of English-Spanish variations. By interviewing two broad age groups, they will analyze whether lyrics are modified across generations, and whether U.S.-born participants have a wider range of lullabies in both English and Spanish or if new bilingual or translated versions emerge. While the *Interdisciplinary Faculty Seed Grant* will largely support the project's data collect and ethnographic fieldwork, the team of researchers hope to extend their findings by developing an album of lullabies, and build a public repository of lullaby recordings and their transcriptions.

DESIGNED TO EMPOWER SCHOLARS, THIS GRANT SUPPORTS HIGH-IMPACT RESEARCH WHILE BRIDGING CRITICAL FUNDING GAPS.

EXPLORING INFLUENCE OF SELF-PERCEIVED ETHNICITY, RACE, & SKIN TONE ON IMMIGRATION VIEWS

In the collaborative project **“Racialized Identities, Attitudes on Immigration, and Colorism”** Dr. Ernesto Amaral and Dr. Pat Rubio Goldsmith seek to investigate how individuals residing near the U.S.-Mexico border negotiate their self-perceived racial and ethnic identities, those society at large attribute to them, and their individual views on immigration policy. Their interrogation of respondents’ ethnoracial identification and skin tone will provide insight on the importance of intra-ethnic differences versus traditionally measured inter-ethnic differences in immigration policy related research, complicating and rejecting Hispanic hegemonic voter labeling.



ERNESTO AMARAL
Assoc. Professor
Sociology



PAT RUBIO GOLDSMITH
Professor
Sociology

USING AI TO SUPPORT STEM UNDERREPRESENTED MINORITY STUDENTS AT TEXAS A&M UNIVERSITY

As artificial intelligence (AI) becomes increasingly prevalent in educational settings, its impact on students of marginalized backgrounds in STEM fields remains underexplored. Dr. Anaya Tiwari’s study **“Exploring AI’s Impact on Fostering a Sense of Belonging Among Underrepresented Minority Students in STEM Disciplines”** will provide valuable insights into the ways that AI can be leveraged to create more inclusive and supportive STEM environments for students. With intersectionality as a framework, particular attention will be paid to how different identities intersect to create unique experiences of both inclusion and exclusion.



DR. ANAYA TIWARI
Assistant Professor
College of Education & Human Development

TRANSFORMING TERRITORIAL SITES OF COLONIAL VIOLENCE TO LANDSCAPES OF COUNTER-MEMORIES

Through a large-scale analysis of Édouard Glissant’s archival manuscripts, Dr. Don Deere seeks to expand their previous readings of spatial ordering, shifting away from the political and social registers to the ecological and aesthetic levels. Early manuscript drafts will support the understanding of the conceptual development of Glissant’s *Landscape* as heavily utilized in his corpus. In **“Landscapes of Decolonial Ecology: On Édouard Glissant’s Caribbean Landscape”** Deere will investigate how land and earth come to be seen as spaces to be bound and controlled, and develop an alternative vision of ecology that does not envision land as territory as an extractive resource.



DR. DON DEERE
Assistant Professor
Philosophy

UNDERSTANDING LATINX POPULATION DRINKING BEHAVIORS INFLUENCED BY RACIAL DISCRIMINATION

While previous studies have highlighted health disparities experienced by Latinx populations driven by social factors such as economic instability, educational access, and violent and discriminatory actors, Dr. Andres G. Viana’s **“Racial Trauma and Hazardous Drinking Among Latinos: A Pilot Study”** acts as a preliminary examination between racial stress and trauma; and alcohol use motivation and drinking, with the activating mechanism being a state of heightened racial vigilance. This study’s findings will inform the development of intervention programs for hazardous drinking among the Latinx population, building from known racial stress and trauma models.



DR. ANDRES G. VIANA
Professor
Psychological & Brain Sciences



EXPLORING PERCEPTIONS OF “NO SABO KIDS”, LANGUAGE MASTERY, & CULTURAL AUTHENTICITY

“No sabo kids” is a pejorative intra-ethnic term used in the US Hispanic community to label someone as not being fluent in Spanish or for not speaking “perfect” Spanish. The purpose of **“Ethnolinguistic gatekeeping: Tracking awareness, experiences, and attitudes towards the ‘no sabo kids’ label in the United States”** is to critically challenge hegemonic language ideologies which view bilingualism through an essentialist lens (or speaking both languages monolingually) and “no sabo kids” as linguistically deficient. Dr. Sean McKinnon aims to incorporate his findings into the best pedagogical practices for bilingual and Spanish heritage language education.



DR. SEAN MCKINNON

*Assistant Professor
Global Languages and Cultures*

LOCATING TEXAS SCHOOLS SUPPORTING BLACK AND LATINX STUDENTS, WITHOUT PUNITIVE REPRIMANDS

Directly challenging public narratives surrounding urban schools, school discipline, and academic achievement for Black and Latinx students, **“Into DEEP: Pinpointing Disciplinary Excellence and Exemplary Performance in Texas Urban Schools”** questions if the opposite is true. In investigating the characteristics of urban educational success, geospatial mapping of schools in Texas, and limiting exposure to student suspensions, Dr. John A. Williams III critically examines academic support models that are based on inclusion rather than exclusion, interrogating potential policy environments that are required to nurture DEEP schools in urban areas.



DR. JOHN A. WILLIAMS III

*Assistant Professor
Teaching, Learning, and Culture*

THE U.S.-MEXICO BORDER WALL AS ACTOR AGAINST MIGRATORY PASSAGE & ENVIRONMENTAL CONSERVATION

Dr. Meg Perret’s forthcoming research **“Migration is Natural: Conservation Biologists and the U.S.-Mexico Border Wall, 1993-2021”** chronicles environmental and humanitarian impacts to both human and non-human border crossers. While previous scholarship has focused on border militarization, environmental policy, and advocacy in the borderlands; it has not documented how U.S. immigration policy has shaped and been shaped by scientific knowledge production of endangered species. Perret will illuminate the contradictory history of conservation biology as complicit in nation state production and critical of the environmental consequences of national borders.



DR. MEG PERRET

*Assistant Professor
Global Languages and Cultures*

SOCIOCULTURAL AND ENVIRONMENTAL INFLUENCES ON CHILDHOOD OBESITY IN URBAN DOMINICAN REPUBLIC

By engaging guardians of children aged 6-12, this research will capture lived experiences and identify the barriers and facilitators of healthy weight management through a photovoice methodology, combining photography and narrative storytelling. **“Exploring Urban Landscapes: A Photovoice Approach to Understanding Environmental Influences on Childhood Obesity in Santo Domingo”** will interrogate the disproportional pediatric obesity rate among urban Dominican families by conducting photovoice sessions with parents of children with non-serve obesity, and contrasting environmental factors against parents of children with serve obesity.



DR. JOSHUA YUDKIN

*Assistant Professor
School of Public Health*

OUR FELLOWSHIP INVESTS IN DOCTORAL SCHOLARS, PROVIDING ESSENTIAL SUPPORT AND ADVANCING THEIR DISSERTATION RESEARCH.

INVESTIGATING THE ROLE OF THE ENVIRONMENT AND RACIAL-GENDER STRESS PLAYS IN BLACK WOMEN'S HEALTH

JACQUITA JOHNSON

School of Public Health

Black women are disproportionately exposed to environmental hazards yet are not adequately represented in environmental health research. Situating their overall health status within the context of their environmental reality can expand our understanding of the role pollution plays in Black women's health. Johnson, in her dissertation "***Race, Gender, Place & the Environment: The Experiences of Black Women in Settegast, Houston, TX***", aims to expand the inclusiveness of the field of environmental public health. Her study uses an explanatory sequential mixed methods design and focuses on Settegast, Houston; a predominantly Black super neighborhood with the lowest life expectancy in Harris County. Johnson is collaborating with local community nonprofits and utilizing soil sampling, surveys and focus groups.



EXPLORING MICROAGGRESSIONS AND MICROAFFIRMATIONS AT A PREDOMINANTLY WHITE INSTITUTION (PWI)

CRISTINA NADER

College of Education and Human Development

Research shows that first-generation, low-income Black and Latin* undergraduate women disproportionately experience obstacles and microaggressions in comparison to their counterparts. Often enduring racial stereotyping, feelings of isolation, lack of support, and compounding expressions of oppression. Nader, in her dissertation **"Exploring the Experiences of First-Generation, Low-Income Black and Latin* Undergraduate Women at a Predominantly White Institution in Texas"**, explores the compounding effects of experiencing numerous types of microaggressions and microaffirmations. The presence of microaffirmations is too understudied, particularly the ways in which it can combat negative impacts. Nader's project utilizes decolonial and participatory research methods. Her methodology involves in-depth analysis of a single site, a PWI in Texas.



EXAMINING COMMUNITY EMERGENCY RESPONSE TEAMS (CERTS) IN RURAL AND UNDERSERVED AREAS

JUDANNE LENNOX MORRISON

College of Architecture

Rural communities are often required to do more with less to prepare for, respond to, and recover from disasters. This reality is exacerbated in rural communities of color with higher social and physical impacts because of historic disenfranchisement, low economic investment, and higher exposure to environmental hazards. Lennox-Morrison, in their dissertation **"Race, Place and Preparedness: Examining**

Community Emergency Response Teams (CERTs) in Rural Underserved Areas", studies the socio-cultural conditions of Black and Indigenous rural communities, and how CERTs adapt to serve immediate needs and advance community resilience. Research findings will inform policy makers and professionals on racial and culturally relevant support avenues for disaster preparedness and recovery approaches in rural areas that suffer repeated impacts from low attention disasters.



UNDERSTANDING BUREAUCRATIC BROKERING FOR RESOURCE ACQUISITION IN MIXED-STATUS FAMILIES

JAQUELINE MENDEZ

Sociology

In a society where access to essential resources is both vital and governed by complex bureaucratic systems with strict citizenship-based eligibility, mixed-status families navigate a profoundly different reality, one in which they need each other to overcome obstacles imposed by institutional barriers. Drawing on qualitative interviews, Jaqueline Mendez's dissertation **"Bureaucratic Brokering for Resource Acquisition in Mixed-Status Families: Barriers, Resilience, and Leveraging Citizenship"** explores how these dependencies require family members to leverage each other's legal status, bureaucratic systems knowledge, and documentation to access essential resources, revealing the hidden labor and emotional toll adult children and undocumented parents bear. This study seeks to uncover the dynamics of resource-based interdependency as experienced by mixed-status families.



PROMOTING INNOVATIVE AND FIELD-ENHANCING RESEARCH, THIS GRANT SUPPORTS GRADUATE STUDENTS PRODUCE CRITICAL SCHOLARSHIP.

EXAMINING ANTI-RACIST ACTION AND CRITICAL CONSCIOUSNESS IN SOCIAL MEDIA

In their research project, ***“College Students’ Engagement in Anti-Racist Action and Critical Consciousness During Rise Media Coverage of ICE Raids”***, Deleon explores social activism and awareness in relation to social media coverage of ICE raids. The overall aim is to further assess the development of critical consciousness in reflection, motivation, and action within the context of racial injustice, deportation, and immigration policies.



GISELLE DELEON

College of Education and Human Development

A CULTURAL SENSITIVITY APPROACH TO PROMOTING ASIAN AMERICAN MENTAL HEALTH

In their pilot study ***“Promoting Asian American Mental Health Seeking Psychological Help: A Cultural Sensitivity Approach”***, Li seeks to examine the effectiveness of stigma correction strategies in depression on perceived stigma, message credibility, and help-seeking intentions. The findings aim to offer insights into better serving marginalized communities and promoting equitable health outcomes, particularly among Asian Americans.



JINXU LI

Communication & Journalism

EXPLORING MISGENDERING IN RACIALIZED TRANSGENDER AND NONBINARY INDIVIDUALS

Racialized transgender and nonbinary individuals report being misgendered more frequently than their white counterparts. Gresham, in their study ***“Understanding the Impact of Race and Ethnicity on Accidental Misgendering”***, investigates the impact of race on accidental misgendering. The aim is to unearth how race and gender are intertwined in the sphere of social perception and how the intersection of these identities impact social interactions.



PERCY GRESHAM

Psychological & Brain Sciences

PARENTAL INVOLVEMENT AND THE INTERPLAY BETWEEN IDENTITY, SYSTEMS AND OUTCOMES

Pantaleon, in their research project ***“Navigating School: Exploring the Interactions Between Parents and Peers on Adolescents’ Education”***, aims to expand the ways we understand parental involvement and influence. Their study, examining Latinx parents' views on involvement and their role in their child's education, sets out to develop a more inclusive and culturally responsive educational practices that better support Latinx students.



KELLY PANTALEON

College of Education and Human Development



RESEARCH SPOTLIGHT CULTURALLY AFFIRMING ORGANIZATIONS IN HSIs VS NON-HSIs

Mariana Nicole Brown, Sociology

Latinx fraternities and sororities are culturally affirming organizations, seeking to preserve and celebrate their cultural heritage. They exist and operate in places that either provide systematic advantages, such as Hispanic-Serving Institutions, or that don't (non-HSIs). This difference in environment, as Brown demonstrates in their research **“Cultural Preservation and Celebration: A Comparative Study of Latinx Fraternities and Sororities in HSI and Non-HSI Universities”**, can restrict their ability to foster cultural identity, cultivate a sense of belonging, and engage in heritage-based programming.

REEVALUATING POLITICAL MACHINE TAMMANY HALL PANDERING TO IRISH AMERICANS

During the 19th century, Tammany Hall appealed to all immigrant groups, but reserved concentrated efforts towards New York City's Irish American community. Although often believed that economic factors drove Irish Americans to support the machine, Patrick Grigsby's dissertation **“A Dangerous Pantomime: Machine Politicians and Irish Nationalism in New York City”** examines other factors that led to political allegiance, such as Irish nationalist sympathies.



PATRICK GRIGSBY

History

IDENTIFYING LATINE FACULTY SUPPORT SYSTEMS AT HISPANIC SERVING INSTITUTIONS

Most research on Hispanic Serving Institutions (HSIs) is focused on schools' competency at student servingness. However, in Jaqueline White's dissertation **“Beyond the Hire: Latine Faculty Recruitment and Retention”**, she explores the challenges and opportunities experienced by Latine faculty at a Texas A&M University in their. Analyzing testimonios will provide insight into how to better recruit and retain faculty of color.



JACQUELINE WHITE

College of Education and Human Development

USING AI TO SUPPORT STEM UNDERREPRESENTED MINORITY STUDENTS

In collaboration with Dr. Anaya Tiwari from the College of Education and Human Development, Hampton's project **“Understanding the Influence of AI in STEM Education on Sense of Belonging Among Underrepresented Minority Students”** will use funds from the *Graduate Student Small Research Grant* to provide compensation for undergraduate students enrolled in STEM programs who participate in the study's semi-structured interviews.



BRIANNA HAMPTON

College of Education and Human Development

COMPARING HOUSTON'S MOBILITY AND ACCESS PRE AND POST COVID-19 PANDEMIC

The COVID-19 pandemic highlighted existing gaps in mobility and access to resources among socially vulnerable populations. Hyewon Yoon and Zipeng Guo's collaborative project **“How Covid-19 impacted the behavior of people of color: Studying spacial visitation patterns using Big data in Houston, Texas”** maps the shifts mobility patterns within marginalized communities, and offers suggestions to address inequities for future public health crises.



HYEWON YOON

School of Architecture

THE UNDERGRADUATE RESEARCH GRANT SERVES AS A CATALYST FOR UNDERGRADUATES TO EXPLORE CREATIVE INQUIRY AND WORK DIRECTLY WITH EXPERT FACULTY.



ELYSIA COUVERTIER

*Bush School of Government
and Public Service*

Couvertier's project **"Exploring the Puerto Rican Identity Through the Political Status of Puerto Rico"** aims to survey Puerto Ricans from the mainland versus island-born on their preference on Puerto Rican statehood or independence. Comparable survey results between these groups can provide larger implications on mainland Puerto Ricans conception of race in American politics. Findings will be published in a community report in accessible formats on social media platforms.



NETHRA JAGADEESAN

School of Public Health

Jagadeesan's research, titled **"Operationalizing concordant care in an inclusive and holistic way: A cross-sectional study of undergraduate college students' identities and healthcare preferences,"** seeks to address gaps in care by expanding the unidimensional concept of identity inherent to concordant healthcare. The current approach only considers racial and ethnic identity when pairing patients and providers, and this project will provide insights into other affinity markers that students identify with.



STEVEN YANG

Mays Business School

Replicating a study on voters' political preference and their perception of President Obama's skin tone before and after his election into office, Yang's research **"Perception of Harris' skin tone"** will interrogate how political biases influence voters' perception of presidential candidate Kamala Harris' skin tone before and after the election. Simultaneously, this research will further analyze participants' pre-existing beliefs on femininity and gendered racial and ethnic presentations during Harris' campaign.

OUR FOCUS IS TO FOSTER A ROBUST, INCLUSIVE, AND SUPPORTIVE COMMUNITY OF SCHOLARS BY CULTIVATING A SPIRIT OF COLLABORATION.

A key mission of our institute is to **build an intellectual environment** where – whether you’re a scholar, researcher, practitioner, faculty, or student – there’s a place for you to make a real difference by solving problems via research.

Our **Faculty Affiliates** are experts in their respective fields, offering a multidisciplinary approach to race and ethnic studies. This year, with about 72 faculty members from across 23 departments and 7 colleges/schools, our affiliates are the most interdisciplinary group of affiliates in our institute’s history. This productive group of scholars published 135 journal articles/book chapters, 7 policy briefs, 6 books, 3 digital projects, received 4 external grants and 3 external fellowships. This outstanding level of productivity contributes to our ultimate

goal of turning basic research into results that directly benefit society. Our **Graduate Student Affiliates**, a program established in Spring 2024, has experienced tremendous growth. With 55 members (an 83% growth from last year) across 12 departments and 2 colleges/schools, this group of budding scholars is helping to advance research innovation and finding ways to enhance the overall research profile of our institute. We continue to find ways to build collaboration, while supporting their intellectual journey and their transformative research.

**OUR FACULTY AFFILIATES STRETCH ACROSS DISCIPLINES
AND ENTITIES, PROVIDING AN INTERDISCIPLINARY
APPROACH TO RESEARCH**

KRISTI ALLGOOD

Assistant Professor
School of Public Health

MINDY BERGMAN

Professor
Psychology

ISAAC BLACKSIN

Assistant Professor
Communication & Journalism

ALBERT BROUSSARD

Professor
History

TAKKARA BRUNSON

Associate Professor
History

MARY CAMPBELL

Professor
Sociology

ISHARA CASELLAS CONNORS

Assistant Professor
Bush School of Government
& Public Service

JOHN CASELLAS CONNORS

Associate Professor
Geography

MARIANO CASTILLO

Professor of Practice
Communication & Journalism

FLORA CHARNER

Professor of Practice
Communication & Journalism

ADRIAN CHAVANA

Assistant Professor
History

BENJAMIN DAVIS

Assistant Professor
Global Languages
& Cultures

DON THOMAS DEERE

Assistant Professor
Philosophy

DAVID DONKOR

Associate Professor
Performance Studies

ROBERT DURAN

Associate Professor
Sociology

IRA DWORKIN

Associate Professor
English

AMY ELIZABETH EARHART

Associate Professor
English

JOE FEAGIN

Distinguished Professor
Sociology

SARAH GATSON

Associate Professor
Sociology

ELSA GONZALEZ

Associate Professor
College of Education & Human
Development

OSVALDO GUTIERREZ

Professor
Chemistry

REBECCA HANKINS

Professor
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BRYCE HENSON

Associate Professor
Communication & Journalism

SONIA HERNANDEZ

Professor
History

BRIAN HOLZMAN

Assistant Professor
College of Education

DANIEL HOWARD

Professor
Psychology

CHRISTOPHER HUNTER

Associate Professor of Practice
College of Architecture

EGE SELIN ISLEKEL

Assistant Professor
Philosophy

AMIR JAIMA

Associate Professor
Philosophy

ARCASIA JAMES-GALLAWAY

Assistant Professor
College of Education &
Human Development

WENDY JEPSON

University Professor
Geography

CONGRUI GRACE JIN

Assistant Professor
College of Engineering

KOYEL KHAN

*Instructional Assistant
Professor
Sociology*

NADIA KIM

*Professor
Sociology*

ANTONIO LA PASTINA

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JOSEPH LARISCY

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ALLEGRA MIDGETTE

*Assistant Professor
Psychological & Brain Sciences*

REGINA MILLS

*Associate Professor
English*

BENJAMIN MONTEMAYOR

*Assistant Professor
School of Public Health*

BENJAMIN KOFI NUTOR

*Assistant Professor
Anthropology*

KELLY NUÑEZ OCASIO

*Assistant Professor
Atmospheric Sciences*

PORTIA OWUSU

*Assistant Professor
English*

GREGGORY PAPPAS

*Professor
Philosophy*

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*Assistant Professor
Communication & Journalism*

HARRY YAOJUN YAN

*Assistant Professor
Communication & Journalism*

JOSHUA YUDKIN

*Assistant Professor
School of Public Health*

ENGAGING IN TRANSFORMATIVE RESEARCH?

Our faculty affiliates are carrying out **cutting-edge research** related to **race and ethnic studies**.

Regardless of rank, college, or discipline our faculty affiliates engage in innovative research and have a strong interest in advancing race and ethnic studies.



Scan the QR code to learn more about our affiliates and fill out Affiliates form.

**OUR GRADUATE STUDENT AFFILIATE PROGRAM IS
TAILORED TO ELEVATE THE SCHOLARLY PROFILE OF
BUDDING TEXAS A&M SCHOLARS.**

FUNMILAYO ADEYEMO

*College of Education & Human
Development*

ANUM AHMED

Communication & Journalism

ANNISA AHMED

Psychological & Brain Sciences

JAMES BALDWIN

Sociology

CAROLYN BIERY MOHAJERI

Global Languages & Cultures

HANNAH BOWLING

English

DYAMON BROWN

Psychological & Brain Sciences

PEGGY SUE CARRIS

Sociology

MARISSA CASTILLO

*College of Education & Human
Development*

ALONDRA CEBALLOS

English

SANCHITA CHAKRABORTY

Geography

D'PNTE CLAYPOOL

*College of Education & Human
Development*

TORI COPELAND

*College of Education & Human
Development*

MEGAN CRUTCHER

Anthropology

IVYLOVE CUDJOE

Global Languages & Cultures

**YAIR ANDRE CUENÚ-
MOSQUERA**

Global Languages & Cultures

AKSHARA DAFRE

English

ANAND DALTA

Geography

GISELLE DELEON

*College of Education & Human
Development*

DIYA DHARMENDRAN

Psychological & Brain Sciences

DALVIN DUNN

*College of Education & Human
Development*

OZZIE EJECHI

English

CHAR FARFADET

Anthropology

EMMBER GARCIA

Sociology

JOSELINE GONZALEZ-AJANEL

English

PERCY GRESHAM

Psychological & Brain Sciences

DANIEL GÓMEZ-VASQUEZ

Economics

BRIANNA HAMPTON

*College of Education & Human
Development*

SARAH HAROON SUALEHI

*College of Education & Human
Development*

EMAN HASSAN

English

ALEXA HURTADO-MONTAÑO

Global Languages & Cultures

ANTHONY JACKSON

Sociology

KEVIN JOHNSON

*Bush School of Government
and Public Service*

URNISA KARMAKAR

English

KAYAN KHRAISHEH

Communication & Journalism

SOHEE KIM

English

JULIET LETTENY

Communication & Journalism

MARK MALLORY

History

PUJARINEE MITRA

English

CRISTINA NADER

*College of Education & Human
Development*

EMMA NEWMAN

Anthropology

PAULA OCHOA

Sociology

FAITH ODELE

Communication & Journalism

ANA-LUISA ORTIZ-MARTINEZ

Communication & Journalism

DANIELLE PORTER

Psychological & Brain Sciences

ANANYA USHARANI**RAVISHANKAR**

Philosophy

MIKAYLA RENWICK

Communication & Journalism

DEZERAE REYES

Sociology

G SANTEE RILEY

Sociology

MARIANA RODRIGUEZ

Communication & Journalism

MARTIN ROSALES

*College of Education & Human
Development*

EDUDZI DAVID SALLAH

English

LESLIE TORRES

History

MARIOT VALCIN JR

English

JOSE VALDEZ

*College of Education & Human
Development*

AMARIS VARGAS-MOHAN

*College of Education & Human
Development*

NASIM VASEIEZADEH

Sociology

VANESSA VERNER

Sociology

SABRINA WAITE

History

JACQUELINE WHITE

*College of Education & Human
Development*

ZHULDYZ ZHUMASHOVA

Anthropology

IS RACE AND ETHNIC STUDIES RESEARCH CENTRAL TO YOUR SCHOLARSHIP?

Our graduate student affiliates **consistently contribute** to the field of race and ethnic studies by addressing some of the **most pressing challenges of today** – regardless of discipline.

This program supports both **master's and doctoral level students**. We aim to create interdisciplinary partnerships, cultivate an intellectual environment, and foster relationships between students and faculty.

We accept graduate students into our program **all year round**, with students notified of their status on a rolling basis. Requirements are below:

- Complete RESI Graduate Student Affiliate form.
- Be registered and in good standing in a graduate program at Texas A&M.
- Plan to renew affiliation.

Graduate students affiliated with our institution have the opportunity to:

- Participate in the **Works-In-Progress Workshop** to receive constructive feedback from RESI Faculty Affiliates and the University Writing Center.
- Eligibility to **reserve work room space** at RESI for work sessions or small team meetings.
- Co-sponsorship, aimed at **publicity support**, for department colloquiums or job talks in which graduate affiliate is presenting.
- Have your **profile** and **picture appear** on our website as a Graduate Student Affiliate.



Scan the QR code to learn more about our affiliates and fill out Affiliate form.



WE ACTIVELY CELEBRATE AND ENHANCE THE VISIBILITY OF RACE AND ETHNIC STUDIES SCHOLARSHIP; IT'S AT THE ROOT OF WHO WE ARE.

We are committed to amplifying researchers at Texas A&M that engage in groundbreaking research within race and ethnic studies. Our goal is to position these scholars as leaders in national and global scholarly conversations.

Our **Faculty Colloquium Series** features experts across diverse disciplines at Texas A&M University and beyond. These presentations offer an interdisciplinary approach to race and ethnic studies research, particularly issues of importance in the State of Texas. This series features works-in-progress, recently published books or other up and coming research within the field. Each year we support numerous research-focused public engagements through our **Co-Sponsorship** program. Four times a year faculty, staff,

and graduate students may request support via this program, bringing their event – colloquia, symposia, conference – to fruition. This past academic year we launched our **Graduate Student Affiliates Works-In-Progress Workshop**. This collaborative space was a source of constructive feedback and cross discipline cooperation. Graduate student affiliates, paired with a faculty affiliate and Writing Center consultant, were able to advance a work-in-progress manuscript towards publication and/or completion.

THESE TALKS SERVE AS AN OPPORTUNITY TO ENGAGE IN FRUITFUL CONVERSATIONS ABOUT A VARIETY OF PRESSING ISSUES.



DOES IMMIGRATION ENFORCEMENT ENCOURAGE SELF-DEPORTATION?

Rene Rocha, University of Iowa

Expansions of interior immigration enforcement aims to encourage self-deportation among undocumented immigrants. Rocha, using Mexican Migration Project survey data, examined whether the policy has achieved its goal of attrition through enforcement.



RESI-CANTU GRADUATE STUDENT FELLOWSHIP PANEL

Featuring dissertation research from 2023-2024 fellowship recipients.

Robyn Douglas, Psychological and Brain Sciences

Vanessa Verner, Sociology

Yair André Cuenú-Mosquera, Global Languages & Cultures



INDIGENOUS NEGOTIATION OF THE SAN ANTONIO MISSIONS

Adrian Chavana, History

Exploring the ways in which Indigenous people in San Antonio navigated colonial order, Chavana critically unpacked records to demonstrate how these people created new mission-centered identities, extended networks and took advantage of relaxed *casta* laws.

SUPPORTING UNDERSERVED STUDENT POPULATION ACROSS ARTSCI

Rebecca Hankins, Global Languages and Cultures

Myeshia Babers, Western Washington University

Using survey data, Hankins and Babers provide valuable insights into academic success indicators and student experiences.



CONSERVATION BIOLOGISTS AND THE U.S.-MEXICO BORDER WALL

Meg Perret, History

Examining the entangled histories of conservation biology and border militarization in the U.S.-Mexico borderlands, Perret analyzes how the construction of the border wall, during the Trump presidency, shaped biodiversity conservation in the region.

CO-SPONSORSHIPS *//////*

MI CARNAL FRANK BOOK TALK AND TEJANO MUSIC

Indigenous Studies Working Group

LOREFEST FOLKLORE FESTIVAL AND RESEARCH SYMPOSIUM

College of Performance, Visualization and Fine Arts

POETRY READING AND REMARKS WITH ADRIAN MATEJKA

Department of English

THE STATE OF LATINX EDUCATION ACROSS THE STATES

Latino/a & Mexican-American Studies

ANNUAL REVEREND DR. MARTIN LUTHER KING JR. BREAKFAST

MSC Carter G. Woodson Black Awareness Committee

THE HEARTBEAT: A CULTURAL REVIVAL (A EXHIBITION)

College of Performance, Visualization and Fine Arts

PUBLIC HUMANITIES AND THE POLITICS OF MEMORY

Immigration, Migration, and Ethnicity Working Group

POWER AND AGENCY: A TEXAS A&M HISTORY CONFERENCE

History Graduate Student Organization

CONVERSATIONS AT THE INTERSECTION OF BLACK AND NATIVE STUDIES

Indigenous Studies Working Group

MAKING NEVER NEVER LAND: RACE AND LAW IN THE CREATION OF PUERTO RICO

Department of History

TEXAS ASSOCIATION ASIAN AMERICAN DIASPORA STUDIES SYMPOSIUM

Asian American Diaspora Studies Working Group

ANTI-SEXUAL VIOLENCE ADVOCACY AND COMMUNITY ART: MOSAIC WORKSHOP

Department of Sociology and English

AFRICA: THE SPANISH LANGUAGE AS A PLACE OF LITERARY ENUNCIATION

Department of Global Languages & Cultures

LANDSCAPES OF BELONGING: POETRY WORKSHOPS AND RECITAL

Glasscock Center for Humanities Research



The Power and Agency: A Texas A&M History Conference organized by the History Graduate Student Organization.



Lorefest led by the College of Performance, Visualization and Fine Arts.



AN EXPLORATION OF RACIAL HYBRIDITY THROUGH HENNY HAN'S TO ALL THE BOYS MOVIES

Anum Ahmed

Communication & Journalism

A manuscript using hybridity to examine popular media and markers of culture. Reviewed by faculty affiliate **Ira Dworkin, English.**

A PSYCHOLOGICAL AUTOPSY OF SUICIDALITY IN YOUNG BLACK PEOPLE

Dyamon Brown

Psychological & Brain Sciences

A thesis emphasizing suicide prevention strategies within Black communities. Reviewed by faculty affiliate **Benjamin Montemayor, School of Public Health.**

INTERSECTIONAL JOURNALISM: SHAPING TEMPTATION AND VIOLENCE IN ATLANTA

Juliet Letteney

Communication & Journalism

An intersectionality centered paper focusing on investigating crimes against stigmatized Asian women. Reviewed by faculty affiliate **Isaac Blacksin, Communication & Journalism.**

FEAR, MASCULINITY, AND THE BLACK-TURKISH CONNECTIONS IN MID-20TH CENTURY BENGALI ANTI-FASCIST MUSIC

Pujarinee Mitra

English

A manuscript exploring the relationship between music and anti-fascist structures. Reviewed by faculty affiliate **Antonio la Pastina, Communication & Journalism.**

GRADUATE AFFILIATES, PAIRED WITH OUR EXPERT FACULTY AFFILIATES, COLLABORATE TO PROPEL THEIR RESEARCH FORWARD.

*This workshop is made possible through cooperation with our **Faculty Affiliates** and the **University Writing Center.***

THE FEMINIST POSSIBILITIES OF DECEPTION IN MADE IN HEAVEN

Pujarinee Mitra

English

This manuscript questions deception to illustrate its functions as liberatory for marginalized and gendered subjects. Reviewed by faculty affiliate **George Villanueva, Communication & Journalism.**

PERFORMANCE OF EXCEPTIONALISM AND PATRIARCHY-LITE IN THE #MYLIFEMYSCRIPT CAMPAIGN

Faith Odele

Communication & Journalism

A rhetorical analysis of a Nigerian series to explore the idea of corporate (mis)appropriation of feminist ideals. Reviewed by faculty affiliate **Portia Owusu, English.**

THE ENGINEERS OF BLACK PEOPLE'S DEATH: UNDERSTANDING 'DIRTY DATA' AND TECHNOLOGY

Mikayla Renwick

Communication & Journalism

A paper arguing that the historical use of surveillance technology contributes to the devaluation of Black bodies and the sensitivity of their deaths. Reviewed by faculty affiliate **Jonathan Reid, Sociology.**

"THE FREEDOM CHURCH" AND INDIGENEITY IN WEST AFRICA

Eduz David Sallah

English

A dissertation chapter focused on the perpetuation of intra-racial hierarchies under the guise of transnational unity. Reviewed by faculty affiliate **Sarah Gatson, Sociology.**

MEXICAN AMERICAN INCLUSION IN REFORM MOVEMENTS OF SOUTH TEXAS, 1910-1940

Leslie Torres

History

A paper explores how Mexican Americans represented themselves and the impact of reform movements. Reviewed by faculty affiliate **Sergio Lemus, Anthropology.**

GENDER, RACE, AND CLASS POLITICS WITHIN BLACK PENTECOSTALISM

Vanessa Verner

Sociology

This dissertation observes the gendered, racial and class politics within Black Pentecostalism. Reviewed by faculty affiliate **Rebecca Hankins, Global Languages & Cultures.**

PRESENTANDO PLACE, RACE, AND LATINX CRITICAL ENVIRONMENTAL JUSTICE IN TEXAS

An initiative that will **activate**, **incubate**, and **amplify** humanities-centered interdisciplinary, and community-engaged scholarship.

We understand **critical environmental justice** to include the broader ways in which communities are treated and viewed as expendable.

Pollution, climate change, energy transitions, land degradation, water and food insecurity, migration, and resource exclusion – they’re all connected. The term environment connotes contested terrains located at the intersection of economic, political, social, cultural, and sexual ecologies.

With *LatinTX*, we move beyond a singular focus or impact.

ARE YOU SEEKING TO ADVANCE THE ENVIRONMENTAL HUMANITIES?

LatinTX directly supports Texas A&M faculty and students in their critical environmental justice research. This initiative accounts for **two new fellowship** and **an internship program**. Beginning Fall 2025, faculty and advanced graduate students may apply for either a **Mellon-RESI Dissertation Fellowship** or to be a **Mellon-RESI Faculty Fellow**. Our semester-long dissertation fellowship will support the full-time work of a graduate student whose dissertation aligns with the priorities of the initiative (2 fellows per academic year, 8 fellowships total).

Faculty will have the opportunity to advance their community-engaged and environmental justice work through our fellow award. This program provides faculty with 1.5 months of summer salary support and one course release (2 fellows per academic year, 8 fellowships total).

Community organizations may self-nominate and apply to host a summer internship program for undergraduate or graduate students. Beginning Summer 2026, our **Public Fellows** program will support the enhancement of key skills that will translate humanistic perspective into tools for the real world. The Public Fellows program will support 14 undergraduate students and 13 graduate students over the course of four summers.

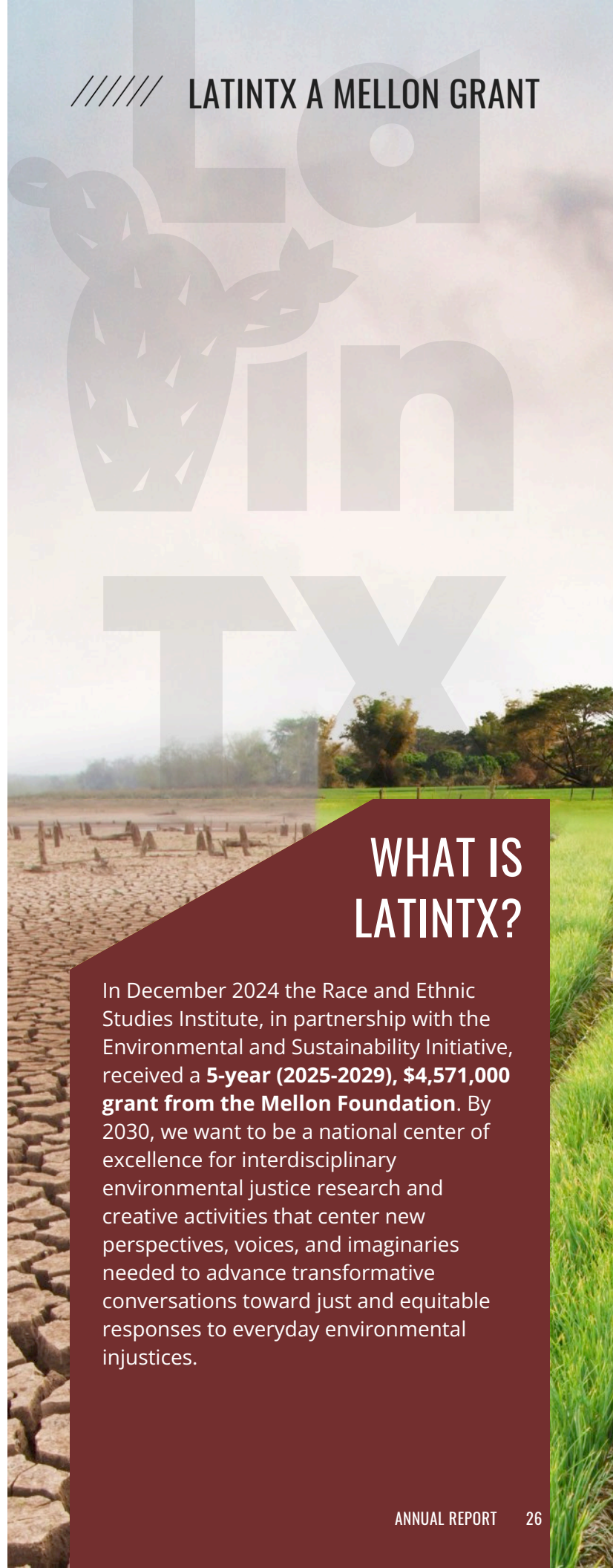
Additionally, throughout the course of the grant period, *LatinTX* will support a series of **invited speakers, artistic residencies, and local workshops** to bolster researchers’ knowledge and interest in the grant’s themes.



COMMUNITY IS AT THE CORE OF WHO WE ARE

LatinTX will intentionally craft robust collaborative partnerships and relationships with community organizations through the formation of a Community Advisory Board (CAB), Community-University Network (C-UN), an Artist-in-Residency program, and programming across the state of Texas.

Community engagement will be amplified by a cluster hire that will establish six humanistic tenure-track and tenured faculty positions in the College of Arts & Sciences (ArtSci). Hired faculty are also expected to contribute to the interdisciplinary environmental undergraduate program, which is advancing environmental humanities curriculum.



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WHAT IS LATINTX?

In December 2024 the Race and Ethnic Studies Institute, in partnership with the Environmental and Sustainability Initiative, received a **5-year (2025-2029), \$4,571,000 grant from the Mellon Foundation**. By 2030, we want to be a national center of excellence for interdisciplinary environmental justice research and creative activities that center new perspectives, voices, and imaginaries needed to advance transformative conversations toward just and equitable responses to everyday environmental injustices.

LATINTX IS MADE POSSIBLE BY THE GENEROUS SUPPORT OF THE MELLON FOUNDATION.

The centerpiece of this initiative is a **faculty cluster hire** (all tenure stream). Hired faculty are appointed, and undergo review and promotion, in their home departments.

Hired faculty are also expected to contribute to the interdisciplinary environmental undergraduate program, which is advancing environmental humanities curriculum. Hired faculty will be affiliated with the **College of Arts and Sciences' Environmental and Sustainability Initiative** and the **Race and Ethnic Studies Institute (RESI)**.

In addition to the title of Assistant Professor, for their first three years hired faculty will be identified as "**Mellon-RESI Scholar**," leveraging their expertise to engage with, and contribute to, the scope of the Mellon-funded LatinTX critical environmental justice initiative. This initiative seeks to build **a collaborative community of scholars from across the humanities** converging to advance transformative conversations toward more just responses to everyday environmental injustices in borderland communities in Texas and beyond.



Meet the trio of directors, from left, **Dr. Darrel Wanzer-Serrano**, associate professor in the Department of Communication & Journalism and director of the Race and Ethnic Studies Institute; **Dr. Omar Rivera**, associate professor in the Department of Philosophy, associate dean for Faculty Initiatives, and director of Hispanic-Serving Institution Initiatives; and **Dr. Wendy Jepson**, a Chancellor's EDGES Fellow and University Professor in the Department of Geography and director of Environmental Programs and Environment and Sustainability Initiatives.

LEADING RESEARCH IN RACE AND ETHNIC STUDIES

Next academic year we look to continue our critical work supporting the **scholarly excellence** of people who study race and ethnicity. We encourage dialogue around the subject matter, guided by **respect, integrity,** and **leadership**. At RESI we continue to extend and create knowledge that will **bring upon a safer world** for the people of Texas, the nation and beyond.





TEXAS A&M UNIVERSITY
Race & Ethnic Studies
Institute



@tamuresi