# VANESSA GONLIN

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#### **POSITION**

2020 – Assistant Professor, Department of Sociology, University of Georgia

#### **EDUCATION**

2020 Ph.D., Sociology, Texas A&M University

Dissertation: Linking Identity: Discrimination, Linked Fate, and Spouse's Race among Adults with Mixed-Race Ancestry

Committee: Mary E. Campbell (Chair), Verna M. Keith (University of Alabama at Birmingham), Joseph Jewell, Srividya Ramasubramanian, Jenifer Bratter (Rice University)

Graduate Certificate in Advanced Research Methods Graduate Certificate in Africana Studies Graduate Certificate in Latino/a and Mexican American Studies

2016 M.A., Sociology, Texas A&M University

Thesis: Skin Tone, Interracial Relationships, and Colorblind Racial Ideology among Black Americans

Committee: Mary E. Campbell (Chair), Verna M. Keith, Jyotsna Vaid

2014 B.S., Sociology, Towson University, with honors in Sociology

#### AREAS OF EXPERTISE

Race & Ethnicity, Racial Identity, Interracial Relationships, Skin Tone, Social Demography

#### **PUBLICATIONS**

Journal Articles

Gonlin, Vanessa. 2020. "Colorful Reflections: Skin Tone, Reflected Race, and Discrimination among Blacks, Latinxs, and Whites." *Race and Social Problems*. 12(3):246-264. <u>https://doi.org/10.1007/s12552-020-09290-4</u>.

- Campbell, Mary E., Verna M. Keith, **Vanessa Gonlin**, and Adrienne Carter-Sowell. 2020. "Is a Picture Worth A Thousand Words? An Experiment Comparing Observer-Based Skin Tone Measures." *Race and Social Problems*. 12(3):266-278. <u>https://doi.org/10.1007/s12552-020-09294-0</u>.
- Gonlin, Vanessa, Nicole E. Jones, and Mary E. Campbell. 2020. "On The (Racial) Border: Expressed Race, Reflected Race, and the U.S.-Mexico Border Context." *Sociology of Race and Ethnicity* 6(2):161-178. <u>https://doi.org/10.1177/2332649218821145</u>.
- Gonlin, Vanessa and Mary E. Campbell. 2017. "Is Blindness Contagious? Examining Racial Attitudes among People of Color with Close Interracial Relationships." *Sociological Perspectives* 60(5):937-955. <u>https://doi.org/10.1177/0731121417719698</u>.
- <sup>1</sup>Williams, Apryl and Vanessa Gonlin. 2017. "I Got All My Sisters With Me (on Black Twitter): Second Screening of *How to Get Away With Murder* as a Technocultural Discourse on Black Womanhood." *Information, Communication & Society* 20 (7): 984-1004. <u>http://dx.doi.org/10.1080/1369118X.2017.1303077</u>.
- Ramasubramanian, Srividya, Alexandra Sousa, and **Vanessa Gonlin**. 2017. "Facilitated Difficult Dialogues on Racism: A Goal-Based Approach." *Journal of Applied Communication Research* 45(5): 537-556. <u>http://dx.doi.org/10.1080/00909882.2017.1382706</u>.

# Book Chapters

- Webb, Farrell and Vanessa Gonlin. 2019. "Questions and Concerns Regarding Family Theories: Biracial and Multiracial Family Issues" pp. 33-59 in *Biracial Families: Crossing Boundaries, Blending Cultures, and Challenging Racial Ideologies*, edited by R. Roy and A. Rollins. New York: Springer.
- Gonlin, Vanessa. 2017. "Connections or Color? Predicting Colorblindness among Blacks" pp. 55-76 in Color Struck: How Race and Complexion Matter in the "Color-Blind" Era, edited by L. L. Martin, H. D. Horton, C. Herring, V. M. Keith, and M. Thomas. Rotterdam, The Netherlands: Sense Publishers.

# Media Publications

Gonlin, Vanessa. 2016. "ABS 2015: A First Timer's Experience." *The Griot*, Newsletter for the Association of Black Sociologists.

# SELECTED GRANTS AND FELLOWSHIPS

Ramasubramanian, Srividya, Craig Coates, Anna Wolfe, Julie Wilson, Julie Harlin, Marisa Suhm, **Vanessa Gonlin**, and Anthony Ramirez. 2020. "Fighting Campus Racism: A Dialogue-Based Anti-Racism Intervention." Texas A&M University, School of Innovation, Innovation X Grant (\$20,000).

<sup>&</sup>lt;sup>1</sup> Both authors were graduate students at the time of publication.

- Gonlin, Vanessa. 2019. "Linking Biracial Identity: Discrimination, Linked Fate, and Spouse's Race among Biracial Adults." The Reed Foundation, Inc., Ruth Landes Memorial Research Fund Grant (\$15,000).
- Gonlin, Vanessa. 2019. "Linking Biracial Identity." Texas A&M University, Department of Sociology, Summer19 Program (\$3,000).
- Ramasubramanian, Srividya, Anna Wolfe, Alexandra Sousa, Vanessa Gonlin, and Rebecca Constantini. 2019. "Difficult Dialogue Sessions on Race Relations." Texas A&M University, Office for Diversity, 2018-2020 Diversity Matters Seed Grant (\$3,000); Texas A&M University, College of Liberal Arts, "Advancing Climate Together" Grant for Inclusive Excellence (\$10,000).
- Jones, Nicole and **Vanessa Gonlin**. 2018. "The Browning Effect: Racial Context and Public Attitudes toward Diversity." University of Missouri, Office of Inclusion, Diversity & Equity, Inclusive Excellence Grant (\$2,500).
- Gonlin, Vanessa. 2017. "Inter-university Consortium for Political and Social Research (ICPSR) Summer Program in Quantitative Methods of Social Research." Texas A&M University, Student Awards Committee, Research Enhancement Grant (\$3,045).
- Gonlin, Vanessa. 2017. "Racial Identity Mismatch and Racial Discrimination in Texas: Blacks, Latinxs, and Whites." Texas A&M University, Africana Studies, Travel Assistance Grant (\$1,500).
- **Gonlin, Vanessa**. 2017. "National and International Impacts of Internacial Connections and Colorblind Racial Ideology." Texas A&M University of Qatar, Speaker Fee and Travel Assistance Grant. Liberal Arts International Conference (\$1,200).
- **Gonlin, Vanessa**. 2017. Course Developer of "Difficult Dialogues" Undergraduate Online Teaching Diversity Modules. Texas A&M University, Office of the Dean of Liberal Arts, Travel Assistance Grant (\$350).
- Gonlin, Vanessa. 2014-2017. Graduate Diversity Fellow, Texas A&M University (\$54,000).
- Ramasubramanian, Srividya, Alexandra Sousa, and **Vanessa Gonlin**. 2016. "Assessing the Effectiveness of Difficult Dialogue Sessions on Campus Race Relations Using Participant-Observation and Qualitative Textual Analysis." Texas A&M University, Office for Diversity, Diversity Matters Seed Grant (\$3,000).
- Gonlin, Vanessa. 2015. "Feminicide: Weak Constitutions Lead to Female Deaths." Texas A&M University, Women's and Gender Studies, Travel Assistance Grant. Southwestern Social Science Association (\$300).

## SELECTED CONFERENCE PRESENTATIONS

#### International

- **Gonlin, Vanessa** and Srividya Ramasubramanian. 2018. "National and International Impacts of Internacial Connections and Colorblind Racial Ideology." Paper presented at the Liberal Arts International Conference (LAIC), February, in Doha, Qatar.
- **Gonlin, Vanessa**. 2017. "Racial Identity Mismatch and Racial Discrimination in Texas: Blacks, Latinx, and Whites." Paper presented at the Collegium of African American Research (CAAR), June, in Málaga, Spain.

### National

- Gonlin, Vanessa. 2018. "Do You See Me?: Racial Identity Mismatch and Racial Discrimination." Southern Sociological Society, April, in New Orleans, LA.
- Gonlin, Vanessa, Nicole E. Jones and Mary E. Campbell. 2017. "On The (Racial) Border: Expressed Race, Reflected Race, and the U.S.-Mexico Border Context." Paper presented at the Population Association of America (PAA), April, in Chicago, IL.
- Williams, Apryl and **Vanessa Gonlin**. 2016. "'I Got All My Sisters With Me' (On Black Twitter!)." Society for the Study of Social Problems (SSSP), August, in Seattle, WA.
- Gonlin, Vanessa and Mary E. Campbell. 2015. "Skin Tone, Interracial Networks, and Color Blind Attitudes in the Contemporary U.S." Association of Black Sociologists (ABS), August, in Chicago, IL.
- Gonlin, Vanessa. 2015. "Feminicide: Weak Constitutions Lead to Female Deaths." Southwestern Social Science Association (SSSA), April, in Denver, CO.

Poster presentations

- Gonlin, Vanessa. 2019. "Colorful Reflections: Skin Tone, Reflected Race, and Discrimination." Population Association of America (PAA), April, in Austin, TX.
- Jones, Nicole and **Vanessa Gonlin**. 2018. "The Browning Effect: Shifting Racial Demographics, Social Contexts, & Public Attitudes on Diversity." Population Association of America (PAA), April, in Chicago, IL.\*

\*2018 PAA Best Poster Award recipients.

### RESEARCH AND PROFESSIONAL EXPERIENCE

2020 Research Assistant, TAMU
Create Qualtrics survey with numerous display patterns, review literature

- 2016-2019 Summer Research Assistant and Mentor, NSF Research Experience for Undergraduates (REU) Program

   Develop methods course materials, teach quantitative methods workshops
   2014-2017 Research Assistant, TAMU

   Clean and analyze data using Stata, write and edit grant proposals
   Summer Research Assistant, TAMU
   Summer Research Assistant, TAMU
   Clean and analyze data using Stata, write and edit grant proposals
  - Clean and analyze data using Stata, prepare literature review

# TEACHING EXPERIENCE AND COURSE DEVELOPMENT

Assistant Professor, University of Georgia

Sociology/African American Studies 2820: Race and Ethnicity in America, Undergraduate – Fall 2020

Sociology 6620: Analysis and Interpretation of Sociological Data I, Graduate - Fall 2020

Instructor with full course responsibility, Texas A&M University

Sociology/Africana Studies 317: Racial and Ethnic Relations, Undergraduate – Spring 2019, Fall 2018

Latino/a and Mexican American Studies 201: Introduction to Latino/a and Mexican American Studies, Undergraduate – Fall 2017

Teaching Assistant, Texas A&M University

Sociology 337: International Migration – Spring 2020 Sociology 205: Introduction to Sociology – Fall 2019 Sociology 491: Research Methods – Summer 2019, Summer 2018 Sociology/Women's & Gender Studies 207: Introduction to Gender & Society – Spring 2018 Sociology 217: Introduction to Race & Ethnicity – Spring 2016

Developing and Facilitating On Campus Discussions of Race, Texas A&M University

2019-2020	Co-Facilitator, Deep Dive on Race
	• Lead small group discussion of strategies to enhance campus race relations
2016-2020	Co-Facilitator, Difficult Dialogues on Race
	<ul> <li>Lead large group discussions to increase awareness of campus race relations</li> </ul>
2020	Co-Facilitator of staff diversity training, Rewriting the Script: Moving Towards
	Authentic Inclusive Conversations
	<ul> <li>Provide Division of Marketing &amp; Communication staff with approaches to</li> </ul>
	support and promote a diverse student body
2019	Co-Facilitator of staff diversity training, RECognizing and Countering Campus
	Racism: Effective Tools and Strategies
	<ul> <li>Provide Recreation Center staff with strategies to address racism on campus</li> </ul>
2017	Co-Course Developer, Online Modules for Diversity Training
	<ul> <li>Design and film online teaching <u>modules</u> for addressing microaggressions</li> </ul>
2016	Co-Facilitator and Course Developer, Fightin' Racism

• Create and lead workshop for racial minority leaders to have tools to support mentees of color

## PROFESSIONAL DEVELOPMENT

2017	Inter-university Consortium for Political and Social Research (ICPSR) Summer
	Program in Quantitative Methods of Social Research
2017	Inter-university Consortium for Political and Social Research (ICPSR) Data
	Analysis Exercises for Teaching

# SERVICE

Profession – Journal Reviewer

2019 x 2	Social Problems
2018, 2019	Social Forces
2018	Sociology of Race and Ethnicity
2017	Public Culture
2015	Emerald Studies in Media and Communication

Profession – Conference Organizer and Presider

2018	Session Organizer, "Race and Residency." Southern Sociological Society, New
	Orleans, LA.
2018	Session Presider, "Who Belongs in the Era of TRUMP?: Immigrant Perceptions
	and Perceptions of Immigrants." Southern Sociological Society, New Orleans,
	LA.
2016	Session Presider, "Sociology of Reproduction 1: Reproduction, Identity, and
	Decision Making." Southwestern Social Science Association, Las Vegas, NV.

# Community

2019	Volunteer, Brazos Valley Food Bank
2017-2019	Volunteer, Sanctuary in the Streets
2018	Volunteer, North Bryan Community Center Youth Summer Program
2015-2017	Organizer and Volunteer, Brazos Interfaith Immigration Network
2016-2017	Organizer, National Association for Chicana and Chicano Studies (NACCS) Tejas
	Foco Conference
2016	Voter Registrar, Brazos County

Texas A&M University

2018-2019	Historian, Black Graduate Student Association
2018	Co-Facilitator, "The Cost of Color" Discussion
	• Facilitate dialogue on colorism in campus-wide forum organized by my
	students, inspired by our class discussion
2016-2017	President, Hispanic/Latino Graduate Student Association

- 2016, 2017 Panelist, Council for Minority Student Affairs
- 2015, 2016, 2017 Panelist, New Graduate Student Orientation
- 2015-2016 Graduate Student Representative, Graduate Student Campus Climate Survey
- 2015-2016 Public Relations, Hispanic/Latino Graduate Student Association

## Department of Sociology, Texas A&M University

2017-2018	Graduate Student Representative, Colloquium Committee
2017	Panel Organizer, "Navigating Expectations: First Year on the Job"
2017	Panel Organizer, "Next Steps: How to Choose Graduate Programs"
2015 & 2016	Presider, "Race, Representation, & Racism." The Continuing Significance of
	Race Symposium, College Station, TX.
2015-2016	Mentor, Sociology Graduate Student Mentorship & Academic Development

## PROFESSIONAL ASSOCIATIONS

Association of Black Sociologists American Sociological Association Sections: Racial and Ethnic Minorities, Latino Sociology Population Association of America Alpha Kappa Delta Sociology Honor Society Golden Key International Honour Society

# **REFERENCES**

Mary E. Campbell Associate Professor Texas A&M University 311 Academic Building College Station, TX 77843-4351 <u>m-campbell@tamu.edu</u>

Verna M. Keith Chair of the Department of Sociology Full Professor University of Alabama at Birmingham Heritage Hall 460 1401 University Blvd. Birmingham, AL 35233 <u>vmkeith@uab.edu</u> Srividya Ramasubramanian Associate Professor Texas A&M University 202D Bolton Hall College Station, TX 77843-4351 srivi@tamu.edu

Daniel Howard Public Policy Research Institute Professor and Fellow Associate Professor Texas A&M University 4476 TAMU College Station, TX 77843-4476 dhoward@ppri.tamu.edu or dannhoward@tamu.edu