

**IMGE DOGAN**  
**Texas A&M University**  
377 Houston St, College Station, TX 77843  
[imge\\_dogan90@tamu.edu](mailto:imge_dogan90@tamu.edu)

## **EDUCATION**

Texas A&M University-USA

***Doctoral Student, Sociology 2020-present***

University of Nevada, Reno-USA

***Master of Arts, Sociology 2018-2020***

Master of Arts Thesis: Examining Coping of Mixed-document Status Central American and Mexican Immigrant Families Through the Lens of Dual Process Model

Ankara University, Ankara-Turkey

***Master of Arts, Sociology 2012-2015***

Master of Arts Thesis: A Relational Inquiry of a Youth Space (Pub) with Grounded Theory Approach

Hacettepe University, Ankara-Turkey

***Bachelor of Sciences, Sociology 2007-2011***

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## **RESEARCH INTERESTS**

Marginalized Communities, Stress and Coping, Gender and Crime, Social Psychology, Qualitative Methods, Mixed Methods Design, Crime, Law, and Deviance, Family Theories

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## **TEACHING EXPERIENCE**

**Teaching Assistant**, University of Nevada, Reno, 2018-2020

*Principles of Sociology*, fall 2018 (180 students), Spring 2019 (90 students)

- Organized and managed review sessions with an emphasis on previous lectures, reviewed and graded analytical papers and assignments. Tutored students with their analytical essays and held office hours to assist them outside of class.

*Social Movements and Collective Behavior*, Fall 2019 (35 students)

- Managed review sessions with emphasis on previous lectures, held office hours, gave lectures (occasionally), assistant professor in regard with course material, assisted professor with constructing exam questions, evaluated student performance in course projects and examinations.

*Industrial Sociology*, Spring 2020 (18 students)

- Managed review sessions with emphasis on previous lectures, held office hours via Zoom, assisted professor in regard with course material, assisting professor with constructing exam questions, grading term papers, evaluated student performance in course projects and examinations.

**Teaching Assistant**, Texas A&M University, 2021-present

*Gender and Crime*, Texas A&M University, Spring 2021(70 students)

- Tutored students with their analytical essays and held office hours to assist them outside of class. Graded exams and assignments. Created and oversaw classroom administration over numerous digital platforms. Assisted the professor in formatting the exams and quizzes and served as a liaison between students and professor. Attended all the lectures.

*Advanced Methods of Social Research*, Texas A&M University, Fall 2021 (155 students)

- Graded exam papers and essays. Prepared progress reports and held office hours to help and guide students with their analytical essays. Attended meetings with the professor to discuss students' progress and served as a liaison between students and professor.

*Death and dying*, Texas A&M University, Spring 2022 (40 students)

- Served as a liaison between students and professor. Tutored students with their analytical essays and held office hours to assist them outside of class. Assisted professor with grading writing assignments, term papers, quizzes, and exams. Acted as a guest-lecturer on a few occasions. Attended all the lectures.

*Political Sociology*, Texas A&M University, Fall 2022 (40 students)

- Tutored students with their essays and assignments and held office hours to assist them outside of class hours. Acted as a guest lecturer and graded exams, assignments, and papers. Attended all the lectures.

*Social Movements*, Texas A&M University, Fall 2022 (40 students)

- Tutored students with their essays and assignments and held office hours to assist them outside of class hours. Acted as a guest lecturer and graded exams, assignments, and papers. Attended every lecture.

**Instructor**, Texas A&M University, 2022-present

*Classical Sociological Theory*, Summer 2022 (25 students)

- Designed, prepared, and developed the course, modules, and teaching materials. Delivered lectures. Prepared presentations, exams, assignments, quizzes, in-class activities. Held office hours to help and guide students with their analytical essays. Graded exam papers and essays. Discussed students' progress. Tutored students with their analytical essays.

*Criminology*, Spring 2023 (82 students)

- Delivered lectures, and tutorials. Designed, prepared, and developed the course, modules, and teaching materials. Delivered lectures. Prepared presentations, exams, assignments, in-class activities. Held office hours to help and guide students with their analytical essays. Assessed students' coursework. Set, marked, and moderated examinations and assessments. Tutored students with their reaction paper and case study assignments.

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## PUBLICATIONS

Foster, H., Brooks-Gunn, J., **Dogan, I.** (2024) Pubertal Timing as an Early Adolescent Role Strain: Effects on Problem Behaviors by Gender and Race/Ethnicity\*, *Journal of the American Academy of Child and Adolescent Psychiatry*. *\*In Progress*

**Dogan I.**, What Distinguishes the Dual Process Model (DPM) from the Other Global Stress and Coping Frameworks? Systematic Review of Determining Oscillation Balance. *\* In progress*

Cabell, J. J., Wood, K. A., High, C., Cooper, A., **Dogan, I.**, Gannon, M., ... & Gruys, K. (2022). Staying in touch during COVID-19: How communication methods varied by age and COVID-related experiences. *Qualitative Research Reports in Communication*, 1-13.

**Dogan I.**, European Broadcasting Union( EBU) Digital Radio Market Report Translation, February 2016 Translation Media Intelligence Service · Feb 1, 2016

**Dogan I.**, A Relational Inquiry of a Youth Space (Pub) with Grounded Theory Approach Ankara University Academic Archives. Aug 19, 2015.

**Dogan, I.** Places Over Street Venue and Youth Culture. *Yurt ve Dunya Dergisi*, 2014.

<http://yurtvedunyadergisi.wordpress.com/yenisayi/>

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## CONFERENCES

Student volunteer and attendee. Pacific Sociological Association Conference. March 2019, Oakland, California

Dogan, I., Murray, C. Examining Coping of Members of Mixed-Document Status Central-American and Mexican Immigrant Families Through the Lens of Dual- Process Model.

Southwestern Social Science Association Conference. Oral Presentation. 30 October-2 November 2019, San Diego, California.

Dogan, I., Lowman J. The Perception of Sexual Risk Behavior Among College Students. Pacific Sociological Association Conference(upcoming). Oral Presentation. 26-29 March 2020, Eugene, Oregon. \*Cancelled due to Covid-19 pandemic

Dogan, I. Blame Game: Alcohol Use and The Perception of Risky Sexual Behavior Among College Students. Southwestern Social Science Association Conference. Oral Presentation. 29 March-1 April 2023. Fort Worth, Texas.

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## AWARDS & SCHOLARSHIP & CERTIFICATES

- QPR Suicide Prevention Gatekeeper Training Certificate, Texas A&M University Counseling and Psychological Services, October 2022
  - Summer Fellowship, Texas A&M University Sociology Department, May 2022
  - The Academy for Future Faculty (AFF) Fellow Certificate, April 2022
  - Summer Fellowship, Texas A&M University Sociology Department, May 2021
  - Graduate Teaching Assistantship, Texas A&M University- November 2021-present
  - Graduate Teaching Assistantship, University of Nevada, Reno- August, 2018-2020
  - Travel Award-Graduate Student Association, University of Nevada, Reno October 2019
  - Study Abroad Scholarship-ERASMUS- Spring, 2014
- Enrolled in courses on evolutionary approach to culture and communication; youth and pop culture; labor markets: contemporary challenges; Poland in East Central Europe past and present; film as a social reflector and source of sociological knowledge.

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## MEMBERSHIPS

- American Sociological Association
- Southwestern Social Science Association
- Pacific Sociological Association

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## LEADERSHIP and COMMITTEE ACTIVITY

- Turkish Cultural Association, *Vice President*, University of Nevada, Reno, 2018-2020
- Sociology Department, *Welcoming Committee Member*, Texas A&M University, 2020-2021
- Sociology Department, *Graduate Program Review Committee Graduate Student Representative*. Texas A&M University, 2022
- Southwestern Social Science Association Annual Conference, *Table Mentor for Workshopping Roundtable*, March 31, 2023.

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## SKILLS

### Research:

- Content analysis, In-depth interviews, Participant observation, Open-ended surveys, Quantitative Data Analysis, Grounded Theory, Case study, Qualitative Data Analysis

**Computer:**

- Microsoft Office: Outlook, Word, Excel, PowerPoint, SPSS Software, STATA, Dedoose, MAXQDA Software

**Language:**

- Turkish: Native
- English: Advanced
- French: Intermediate

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**REFERENCES** available upon request.