Megan Bodily

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Department of Sociology
2935 Research Parkway, College Station, TX 77840

Education

Summer 2022   Internal Department Master's Thesis, Sociology, Texas A&M University

Title: A New Southern City With Old Southern Tendencies: Patterns Of Residential Segregation In Birmingham, Alabama, 1940
Advisors: Dr. Mark Fossett and Dr. Mary Campbell

Fall 2019-Present   Doctoral Graduate Student, Sociology, Texas A&M University
(PhD expected May 2025)

May 2014   B.S. of Sociology, Utah State University

Areas of Interest

Race/Ethnicity; Spatial Demography; Critical Data Studies

Research Experience

Fall 2022-Present
Researcher for the Building Bridges Collaborative Program

Duties include survey development and deployment, data management and analysis, IRB submission, literature review, and manuscript creation for two projects: Student and Community - Microaggressions Project (SAC-MP) and Pathways to the Poll: Listening to Voter Voices.

Summer 2022
Research Assistant to Dr. Mary Campbell, Department of Sociology

Duties included data management and analysis of a restricted dataset.

Summer 2022
Program Coordinator for the Building Bridges Collaborative Program under the direction of Dr. Pat Goldsmith, Department of Sociology

Duties included facilitating bi-weekly meetings with two separate project groups, organizing collaborative efforts between five to six separate universities, creating and distributing meeting minutes, IRB submissions, and creating a webpage layout.

Webpage: https://liberalarts.tamu.edu/sociology/building-bridges/

Summer 2020
Research Collaboration for Microsystems of Power in Intimate Relationships in Puerto Rico Since the COVID-19 Outbreak with América Soto Arzat

> Duties included creating and programming a survey in English and Spanish into Qualtrics as well as facilitating User Acceptance Testing. Creating study documents such as consent forms and recruitment flyers to submit to the IRB. Managing the IRB submission and subsequent revision requests.

Teaching Experience

Guest Lecturer

> Bodily, Megan. Social Problems (S 2020). Texas A&M. Covered the topic of gender inequality. Discussed basic concepts, theoretical perspectives, and activity of identifying gender inequality from recent headlines in the news.

Teaching Assistant, *Texas A&M University, Department of Sociology*

> Introduction to Sociology (F 2019)
>
>> Section 501: 30 Students, Section 502: 105 Students; duties included holding office hours, grading critical responses, and writing evaluation materials.
>
> Social Problems (S 2020)
>
>> Section 501: 37 Students, Section 502: 43 Students; duties included holding office hours, grading critical responses, and writing evaluation materials.
>
> Classical Sociological Theory, Writing Intensive (F 2020)
>
>> Section 903: 13 Students, Section 904: 16 Students; duties included grading critical analysis papers and assignments, leading breakout class on Fridays, and holding office hours.
>
> Introduction to Sociology (S 2021)
>
>> Section 597: 121 Students; duties included having office hours, creating and grading discussion posts, and grading papers.
>
> Racial and Ethnic Relations (F 2021)
>
>> Section 503: 22 Students; duties included holding office hours, reviewing and responding to students' questions on reading materials online, grading writing assignments, and short-answer exams.
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> International Migration (S 2022)
>
>> Section 500: 16 students; duties included holding office hours; reviewing and responding to students' questions on reading materials online, grading writing assignments, and short-answer exams.

Undergraduate Teaching Fellow, *Utah State University, Department of Sociology*

> Urban Sociology (F 2012)
>
>> Duties included facilitating class discussions, presenting syllabus content, administering tests, scoring, and providing feedback on research papers.
>
> Population and Society (S 2013)

Duties included facilitating class discussion, administering tests, and scoring assignments.

Honors

2019-2020 Texas A&M Department of Sociology Graduate Teaching Assistantship
Summer 2020 Texas A&M Department of Sociology Student Research Assistantship
Summer 2020 Texas A&M Student Awards Committee of the Department of Sociology, Amount awarded: $875
2020-2021 Texas A&M Department of Sociology Graduate Teaching Assistantship
Summer 2021 Texas A&M Department of Sociology Summer Fellowship, Amount awarded: $2,200
Summer 2021 Texas A&M Collaboratory for Research Impact of Social Science Social Impact Seed Funding, Amount awarded: $1,000
2021-2022 Texas A&M Department of Sociology Graduate Teaching Assistantship
Summer 2022 Texas A&M Department of Sociology Student Research Assistant
Summer 2022 Texas A&M Department of Sociology Student Coordinator
2022-2023 Texas A&M Department of Sociology Graduate Teaching Assistantship

Departmental Service

Texas A&M University, Department of Sociology

> 2020-2021 Mentorship and Academic Development Peer Mentor
> 2021-2023 Mentorship and Academic Development Coordinator and Peer Mentor
> 2022-2023 Graduate Student Committee Representative, Graduate Student Representative to Faculty Meeting (Alternative)

Professional Affiliations

American Sociological Association

> Sections: Populations and Sociology of Indigenous Peoples and Native Nations

Southwestern Social Science Association

Conference Activity/Presentations

2022 Southwestern Social Science Association Annual Conference

> Panels Organized: Workers and the Labor Process; Political Sociology

> Discussant/Chair: International Migration; Environment, Neighborhood, and Social Context; Latina/o Sociology

Certifications

Collaborative Institutional Training Initiative (CITI):

- Social and Behavioral Responsible Conduct of Research, *completed 30 Jan. 2021*
- Human Research, Group 2 Social and Behavioral Research Investigators and Key
- Personnel, and IRB Social Basic Course, *expires 09 Nov. 2024*
- IRB Reference Basic, *expires 03 Sep. 2027*
- GCP – Social and Behavioral Research Best Practices for Clinical Research, *expires 03 Sep. 2025*