

## Curriculum Vitae

Amber M. Blazek, MA, Ph.D. Candidate  
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August 2021

### EDUCATION

Ph.D., Sociology, May 2022 (expected)  
Texas A&M University – College Station  
Dr. Harland Prechel, Dissertation Chair

M.A., Sociology, May 2014  
Sam Houston State University – Huntsville  
Dr. Karen Douglas, Thesis Chair

B.S., Applied Sociology, minor in Mathematics, May 2011  
Texas State University – San Marcos

### AREAS OF SPECIALIZATION

Political Sociology; Organizational Sociology; Environmental Sociology

### POSITIONS HELD

#### *Teaching*

Graduate Student Instructor  
Texas A&M University, Dept. of Sociology June 2020 - Current

Graduate Teaching Assistant for Dr. Harland Prechel  
Texas A&M University, Dept. of Sociology Fall 2019 – May 2020

Instructional Assistant for Dr. Alex Hernandez  
Texas A&M University, Dept. of Sociology Fall 2017

Adjunct Professor  
Lone Star Community College, Dept. of Sociology Fall 2014 – Fall 2015

#### *Research*

Graduate Research Assistant for Dr. Harland Prechel  
Texas A&M University, Dept. of Sociology Spring 2018 – May 2020

#### *Other*

Diversity, Equity, Inclusion Editor  
Freelance for Piper Editorial December 2020 - Current

Private Tutor  
Self-Employed

Spring 2016 - Current

Content Writer  
Textbroker

Spring 2012-Spring 2014

Search Engine Evaluator  
Leapforce

Fall 2011-Spring 2012

## **PUBLICATIONS/PAPERS**

### ***Peer Reviewed Publications***

Blazek, Amber M. 2021. "The Climate Leadership Council's Carbon Dividends Plan: Polanyi's Market Embeddedness, Fictitious Commodities, and Double Movement." *Society* (2021) <https://doi.org/10.1007/s12115-021-00607-6>.

Salamanca-Blazek, Amber. 2018. "Ask the Expert: Chapter 11: Economics and Politics – Climate Change." In *SociologicalYou: NextGen Introductory Sociology*. Thompson, Angela and Keith Whitworth. Fort Worth, TX: United Instructors and Textbook Authors Co-op. <<http://sociologicalyou.com>>.

Pino, Nathan W. and Amber Blazek. 2011. "Teaching Sexual and Gender Identity in College Courses." *Currents in Teaching and Learning*, 4(1): 43-54.

### ***In Progress***

Blazek, Amber M. "Economic Opportunity or Environmental Threat? The Oil & Gas Industry's Framing of Climate Change During the Low-Carbon Energy Transition." In Progress.

Prechel, Harland and Amber M. Blazek. "The Influence of Corporate Characteristics and Corporate-Community Relations on the Electric Industry's N<sub>2</sub>O Emissions." In Progress.

Blazek, Amber M. "The Influence of Corporate Characteristics and Corporate-Community Relations on Energy Corporations' CO<sub>2</sub> Emissions, 2012-2019." In Progress.

Blazek, Amber M. and Lia Joseph. "Texas Emissions Events Resulting from Winter Storm Uri: Organizational Political-Economy and Social Vulnerability." In Progress.

## **CONFERENCE PRESENTATIONS**

Blazek, Amber. 2020. "The Energy Industry & The Low-Carbon Energy Transition: Organizational Behavior & Social-Environmental Change." Presented at American Sociological Association's Annual Meeting, Virtual Due to COVID-2019.

Salamanca-Blazek, Amber. 2019. "The Effects of Organizational and Social Vulnerability Characteristics on Greenhouse Gas Emissions from Electric Power Plants in the Greater Houston Region." Presented at Texas A&M Annual Conference on Energy, College Station, TX.

Salamanca-Blazek, Amber. 2019. "Theorizing the 'Social' in Sustainability Initiatives: A Theoretical Evaluation Using a Case Study of Post-disaster Initiatives following Hurricane Harvey." Presented at Society for the Study of Social Problems Annual Meeting, New York, NY.

Salamanca-Blazek, Amber. 2019. "Public Opinion on Environmental Policies Post-Hurricane Harvey." Presented at Texas A&M University's Annual Student Research Week, College Station, TX.

## **COURSES TAUGHT**

**Social Problems (SOC 314)** - Texas A&M University, College Station: Fall 2021. **In-person.**

**Introduction to Sociology (SOC 205)** – Texas A&M University, College Station: Spring 2021. **Face to Face with Remote Option** (due to COVID-19).

**Methods of Sociological Research (SOC 220)** – Texas A&M University, College Station: Spring 2021. **Face to Face with Remote Option** (due to COVID-19).

**Social Problems (SOC 314)** - Texas A&M University, College Station: Fall 2020. **Hybrid.**

**Classical Sociological Theory (SOC 230)** – Texas A&M University, College Station: Summer 2020. **Online.**

**Principles of Sociology (SOC 1301)** – Lone Star Community College, University Park: Fall 2014, Spring 2015, Summer 2015, Fall 2015. **In-person and online.**

## **PROFESSIONAL AFFILIATIONS**

Academy of Future Faculty at TAMU  
American Sociological Association  
Society for the Study of Social Problems

## **PROFESSIONAL SERVICE**

Academy of Future Faculty – Executive Steering Committee Member (2020-2022)

ASA Sociology of Development Section Conference – DevSoc Link 2021 – Conference Organizer (2021 Virtual Conference)

Texas A&M Student Research Week – Volunteer (2021 Virtual Conference)

Society for the Study of Social Problems – Session Organizer (2021 Virtual Annual Conference)

Graduate Student Representative (Alternate) – Dept. of Sociology Delegate (2020-2021)

TAMU Student Council – Dept. of Sociology Delegate (2018-2019)

Dept. of Sociology - Student Awards Committee - Student Rep. (2018-2019)

## **FELLOWSHIPS/CERTIFICATES/AWARDS**

Texas A&M College of Liberal Arts – Summer Dissertation Fellow (Summer 2021)

Texas A&M Energy Institute Fellow (2019-2020)

Texas A&M Department of Sociology – Graduate Fellowship (2017-Current)

AFF CIRTL Associate – Senior Fellow Certificate – Received April 2021

- Awarded for serving as an executive steering committee member for the Academy of Future Faculty (AFF) during the 2020-2021 academic year.

AFF CIRTL Associate Certificate – Received March 2020

- The Academy for Future Faculty (AFF) is a CIRTL@TAMU program. The CIRTL mission is to enhance excellence in undergraduate education through the development of a national faculty committed to implementing and advancing effective teaching practices for diverse learners as part of successful and varied professional careers.
- Professional development courses taken included Syllabus Design, CV Design, Teaching Philosophy Design, Learning Outcomes and Course Development, Focusing Cultural Inclusiveness, Diversity and Inclusion in the Classroom, Universal Design and Learning Practices: Focus on Disability, and Enhancing Discussion in the Classroom.

## **REFERENCES**

Dr. Harland Prechel, Professor  
Texas A&M University – Dept. of Sociology  
437 Academic Building  
Phone: (979) 845-6424  
Email: [hprechel@tamu.edu](mailto:hprechel@tamu.edu)

Dr. Theresa Morris, Professor  
Texas A&M University – Dept. of Sociology  
416 Academic Building  
Phone: (979) 862-3193  
Email: [theresa.morris@tamu.edu](mailto:theresa.morris@tamu.edu)

Dr. Samuel Cohn, Professor  
Texas A&M University – Dept. of Sociology  
417 Academic Building  
Phone: (979) 845-5133  
Email: [s-cohn@tamu.edu](mailto:s-cohn@tamu.edu)