

## CHADDRICK D. JAMES-GALLAWAY

Assistant Professor, Higher Education Administration  
Department of Educational Administration and Human Resource Development  
School of Education and Human Development  
Texas A&M University  
Email: [cdjgway@tamu.edu](mailto:cdjgway@tamu.edu)

### EDUCATION

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- Ph.D. University of Illinois at Urbana-Champaign (UIUC)** **May 2020**  
Education Policy Organization and Leadership  
Concentrations: Higher Education and Sociology of Education  
Advisors: Dr. Eboni Zamani-Gallaher & Dr. William Trent  
Dissertation: All Listening Ain't Equal: Examining racial voyeurism  
in higher education intergroup dialogues
- M.Ed. University of Illinois at Urbana-Champaign (UIUC)** **May 2017**  
Education Policy Organization and Leadership  
Concentrations: Higher Education and Sociology of Education
- B.A. The University of Michigan** **May 2013**  
Major: Sociology | Minor: Community Action & Social Change
- A.A.S. Delta Community College** **May 2010**  
Major: Liberal Arts

### RESEARCH INTERESTS

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Racism across P-20 education, Critical Race Theory and Methodologies, Intergroup Dialogue, The Sociology of Education, Anti-Blackness and Blackness in Education

### ACADEMIC EXPERIENCE

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**Texas A&M University** **August 2020-Present**  
Assistant Professor of Higher Education, Department of Educational Administration and Human Resource Development, School of Education and Human Development

**Research Affiliate**, Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign, June 2020-Present

**Advisory Board Member**, Race and Ethnic Studies Institute, Texas A & M University, August 2021-present.

### RESEARCH EXPERIENCE

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**Harold Washington College, City Colleges of Chicago** **May 2019- May 2020**  
Higher Education Consultant

Office of Community College Research and Leadership  
Research Associate

**June 2016- June 2020**

**University of Illinois at Urbana-Champaign**

**May-August 2015**

The Graduate College  
Summer Pre-Doctoral Institute Fellow

**University of Michigan – Ann Arbor**

**2011-2013**

The Program on Intergroup Relations Intergroup Dialogue Facilitator

**University of Michigan – Ann Arbor**

**May-August 2012**

Moore Research Apprenticeship Program Student Researcher

## **TEACHING EXPERIENCE**

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### **Postsecondary Instruction**

**Texas A&M University**

**Department of Educational Administration & Human Resource Development**

Courses:

- Fall 2022
  - EDAD 602 600: The Community College
  - EDAD 639 601: Foundations of Education Administration
- Spring 2022
  - EDAD 638 701: Developing School Community Partnerships
- Spring 2021
  - EDAD 602 600: The Community College
  - EDAD 638 701: Developing School Community Partnerships
- Fall 2021
  - EDAD 690 605: Theory EDAD Research
  - EDAD 639 601: Foundations of Education Administration
- Fall 2020
  - EDAD 690 605: Theory EDAD Research

**University of Illinois at Urbana-Champaign**

**Fall 2018**

**Education, Policy, Organization and Leadership Department**

Graduate Online Teaching Assistant

Course: EOL 573 – The Community College

**Education, Policy, Organization and Leadership Department**

**Spring 2018**

Teaching Assistant

Course: EPS 202 – Foundations of Education

**College of Liberal Arts and Sciences**

**2016-2017**

Teaching Assistant

Course: LAS 399 – Leadership and Professional Development

**Sociology Department**

**2015-2016**

Teaching Assistant Sociology  
Course: Sociology 200 – Sociological Theory

***K-12 Instruction***

**KIPP McDonough 15 Middle School for The Creative Arts  
New Orleans, LA**

**2013-2015**

Eighth Grade Special Education Teacher

- Adapt middle school curriculum to teach Basic Skills in English, and Mathematics for students with Intellectual Disabilities
- Integrate interactive technology into classroom
- Collaborate with students, parents, special education teachers, Para-educators, and administrators to help students prepare to become independently functioning adults
- Collaborate with general education teachers to ensure that materials taught align with the Common Core Curriculum
- Use quantitative and qualitative data to write an individualized education plan for students in special education.
- Taught students to advocate for themselves as they moved toward academic, social, and career goals

**Refereed Publications**

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\*Published with graduate student

**James-Galloway, C. D.** (2022). The Kid's in Prison Program: A critical race personal narrative of former Black charter school teacher. *Teachers College Record (TCR)*.

**James-Galloway, C. D., & James-Galloway, A. D.** (2021). Why opportunity isn't enough: Restrictive v. Expansive views of equality, Texas top ten percent policy, and race liberalism. *The Professional Educator*, 45(1), 1–12.  
<https://doi.org/10.47038/tpe.45.01.01>.

\*French, P., **James-Galloway, C.**, & Bohonos, J. (2021). Examining Intergroup Dialogue's Potential to Promote Social Justice in Adult Education. *Journal of Transformative Education*. <https://doi.org/10.1177/15413446211000037>.

Abrica, E., Garcia-Louis, C., & **James-Galloway, C.** (2020). Antiblackness in the Hispanic-serving community college (HSCC) context: Black male collegiate experiences through the lens of settler colonial logics. *Race, Ethnicity, and Education*, 1(23), 55-73.

**Manuscripts under Revise & Resubmission**

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**James-Galloway, C. D.**, \*Hudock, M., & \*Franklin, C. (n.d.). They didn't really have key experiences that they thought they could bring to the table": Perceptions of white racial absolution during cross-racial intergroup dialogues. *Human Communication Research*. Submitted Summer 2022

James-Galloway, C. D., French, P. B., \*Brigham, A., & \*Dawson, R. (n.d.). Dialogue and discussion: A bell hooks approach. In *Methods for Facilitating Adult Learning: Strategies for Enhancing Instruction and Instructor Effectiveness*. Stylus. Submitted Summer 2022

Bohonos, J. W., **James-Galloway, C. D.**, James-Galloway, A. D., & Turner, F. (n.d.). Black history in Adult Education in the United States: A historical review and historiographical critique. *Adult Education Quarterly*. Submitted Summer, 2022.

**James-Galloway, C. D.**, & Wilson, A. (n.d.). Theory's cool, but theory with no practice ain't shit": Exploring higher education faculty and staff praxes of equity and justice. *Qualitative Studies in Education*. Submitted Fall, 2021.

**James-Galloway, C. D.** (n.d.). They were mostly sitting back and staying quiet": A critical race discourse analysis of racial voyeurism in cross-racial intergroup dialogues. *Whiteness and Education*. Submitted Fall 2021.

### Manuscripts Under Review

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\* Graduate student

**James-Galloway, C. D.**, & Dixon, A. D. (n.d.). We have seen this before: The racial status quo and "anti-CRT" discourse. *Dialogues in Social Justice: An Adult Education Journal*. Submitted Fall 2022

**James-Galloway, C.D.** , & James-Galloway, A. D. Structural Acuity: Black Women undergraduate students in cross-racial intergroup dialogues. *Journal of Diversity in Higher Education*. Submitted Summer 2022

**James-Galloway, C. D.**, & \*Hudock, M. (n.d.). Societal influence on cross-racial intergroup dialogues: A critical race discourse analysis of facilitator perceptions of participant racial sharing. *Educational Studies*. Submitted Spring 2022

James-Galloway, A. D., & **James-Galloway, C.D.** Seeing, hearing heading, racial Literacy, educational leadership, and Texas school desegregation. *Journal of Whiteness and Education*. Submitted Fall 2021.

James-Galloway, C. D., James-Galloway, A. D., & Griffin, A. (n.d.). "It's in [their] roots": A critical race discourse analysis of media Accounts Depicting Black hair discrimination in k-12 school. *Urban Review*. Submitted Fall 2021.

### Manuscripts in Progress

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\* Graduate student

Abrika, E., **James-Galloway, C. D.**, & Swarat, S., A Composite Narrative of Black Male Collegians' Cross Racial Experiences within a Hispanic Serving Institution.

**James-Gallaway, C., \*Minnet, J., Dixon A.** Blackacademics as Prophetic Witnesses and the Struggle for Racial Justice in Higher Education.

**James-Gallaway, C.D., James-Gallaway, A.D., & \*Mackie, T.W.** Elizabeth Evelyn Wright and the erasure of Vorhees Technical Institute and historically Black community colleges.

**James-Gallaway, C.D., \*Dawson, R., Rockey., & Welton, A.** Critical race analysis of career and technical education policy in the United States.

### **Published Book Chapters**

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Wilson, A., & **James-Gallaway, C. D.** (2022). What's love got to do with it? Reinventing Freire in higher education. In *Radically Dreaming: Illuminating Freirean Praxis in Turbulent Times* (pp. 310–317). DIO Press Inc.

**James-Gallaway, C., & Baber, L.** (2021). The utilities of counter storytelling in spotlighting racism within higher education. In M. Lynn & A. D. Dixon (Eds.), *Handbook of Critical Race Theory in Education* (2nd ed., pp. 221–235). Routledge.

**James-Gallaway, C., Minnett, J., & Dixon, A.** (2020). Scratching and surviving: Critical Race Theory and being a “Blackademic” in the academy. In *Critical Race Theory in the Academy* (pp. 339–358). Information Age publishing.

Dixon, A. D., **James-Gallaway, C.** Cardenas, N., & Perkins, R, (2019). Critical Perspectives on School Choice: An examination of race, class, and gender in school choice policies. In *Handbook of Research on School Choice*, (2nd ed.). Routledge.

**Gallaway, C.** (2018). Invisible Leader: Septima Poinsette Clark’s covert contributions to the Civil Rights Movement. In W. Blankenship (Ed.), *Teaching the struggle for civil rights, 1948-1976*. New York, NY: Peter Lang.

### **TECHNICAL REPORTS/RESEARCH BRIEFS**

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**James-Gallaway, C., Georges, C., & Wilson, A.** (October, 2020). [\*Equity and Justice: How one Community College Addressed Racial Equity Gaps through a Professional Development Opportunity.\*](#) Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

**James-Gallaway, C., Keist, J., & Marci, R.** (September, 2020). [\*Advancing Equity in Career and Technical Education in Illinois.\*](#) Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

**James-Gallaway, C.** (2019, October). [\*Dismantling White Patriarchal Hegemony Through Institutional Professional Development.\*](#) Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

- James-Gallaway, C.** (2019, September). [\*Racial realities of community college institutional climates\*](#). Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
- Rockey, M., & **James-Gallaway, C.** (2019, September). [\*Advancing Practitioner understandings of equity in Illinois community colleges\*](#). Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
- Gallaway, C.,** & Rockey, M. (2018, September). [\*Reaching for Equity in Dental Assistance: Solving Issues of Access for In-District Students at Prairie State College\*](#). Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
- Gallaway, C.,** & Zamani-Gallaher, E. (2018, February). [\*Community Colleges, the Racialized Climate, and Engaging Diverse Views Through Intergroup Dialogue\*](#). Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
- Gallaway, C.,** & Rockey, M. (2017, September). [\*Engaging CTE and Math faculty in curricular change at Black Hawk College and Kishwaukee College\*](#) (Issue Brief). Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.
- Welton, A. D., Rockey, M., & **James-Gallaway, C.** (2019, September). *An Equity-Centered, Comprehensive Local Needs Assessment*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

## **REFEREED CONFERENCE PRESENTATIONS**

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\*Presented with graduate student(s)

- James-Gallaway, C.,** \*Hudock, M. (2022). Nobody Grows from “Straight-line Dialogues”: Facilitator Perceptions of Racial-dynamics within Cross-racial Intergroup Dialogues. *Association of Higher Education Annual Conference*.
- James-Gallaway, C.** (2022). Serving two masters: Racial surveillance technologies, Black fugitivity, and the experiences of a Black former no excuses charter school teacher. *Congress of Qualitative Inquiry*. (Virtual Conference)
- James-Gallaway, C.,** \*Minnett, J., Dixson A. (2021). Blackademics as Prophetic Witnesses and the Struggle for Racial Justice in Higher Education. *American Educational Research Association Annual Conference*. (Virtual Conference)
- James-Gallaway, C.,** James-Gallaway, A. (2021). Gifted Sight: Black Women's Structural Acuity in Intergroup Dialogue. *American Educational Research Association Annual Conference*. (Virtual Conference)

- James-Galloway, C.,** Abrica, E.J., Swarat, S. L. (2021). Antiracism Within a Four-Year Hispanic-Serving Institutional Context: How Black Male Narratives Trouble "Cross-Racial Interactions". *American Educational Research Association Annual Conference*. (Virtual Conference)
- Wilson, A., & **James-Galloway, C.** (2021). What's love got to do with it: Pursuing equity and justice in an urban community college professional development seminar. Council for the Study of Community Colleges (Virtual Conference).
- James-Galloway, C.,** Wilson, A. (2021) Most of Us Ain't Woke: Community College Staff and Faculty Perceptions of Equity and Justice. *American Educational Research Association Annual Conference*. (Virtual Conference).
- Wilson, A., & **James-Galloway, C.** (2021). Towards justice: Reinventing Freire through more loving pedagogies. American Educational Studies Association, Portland, OR.
- Wolfe, A. W., \*Eblen, K. J., \*Embile, I., **James-Galloway, C.,** \*Rodriguez, M., \*Tran, P., & Ramasubramanian, S. (2021). (Trans)Forming racial inequity through difficult dialogues: Storytelling as a vehicle for co-cultural and dominant group communication practices. Paper submitted to the annual meeting of the National Communication Association, Seattle, WA.
- James-Galloway, C.** (2020). "Sitting back and staying quiet": Dynamics of racial voyeurism in cross-racial IGD spaces. *Association of Higher Education Annual Conference*. (Virtual Conference).
- Wilson, A. & **James-Galloway, C.** (2020). *A pedagogy of love: Moving towards more equitable and just praxis in community college spaces*. AESA Annual Conference, San Antonio, TX (Conference Canceled).
- French, P. Bohonos, J. & **James-Galloway, C.** (2020). *The utilities of intergroup dialogue in adult education*. AESA Annual Conference, San Antonio, TX (Conference Canceled).
- James-Galloway, C.,** Minnet, J., & Dixon A. (2020). "*Scratching and surviving*": *Critical Race Theory and being a "Blackademic" in the academy*. American Educational Research Association, San Francisco, CA (Conference Canceled).
- James-Galloway, C.,** Rockey, M., & Welton, A. (2020). *Perkins V a race-neutral policy and the racial marginalization of People of Color in education and employment*. Council for the Study of Community Colleges, Phoenix, AZ (Conference Canceled).
- Rockey, M., & **James-Galloway, C.** (2019. March). *Moving equity beyond inquiry*. Presentation at Council for the Study of Community Colleges (CSCC), San Diego, CA.

**James-Galloway, C.** (2018, November). *A Continuation of Racial Voyeurism and Intergroup Dialogues*. Presentation at University Council for Education Administration Graduate Student Summit (UCEA), Houston, TX.

Wilson, A., Fox, H., & **Galloway, C.** (2018, October). *T.E.A.M. Work: Transforming Remedial Education Through Culturally Sustaining Pedagogies*. Presentation at Minority Serving Institution Convening, Dallas, TX.

**Galloway, C.** (2018, July). *Using Intergroup Dialogue To Address Racialized Realities At Community Colleges*. ACPA Two-year college drive in conference, Joliet, IL.

**Galloway, C.** (2018, May). *"We Asked People of Color to Educate Us": Racial Voyeurism and Intergroup Dialogue*. Presentation at International Congress of Qualitative Inquiry, Champaign, IL.

**Galloway, C.** (2017, September). *Invisible Leader: The Hidden Story of Septima Poinsette Clark in The Civil Rights Movement*. Presentation at Association for the Study of African American Life and History Annual Conference, Cincinnati, OH.

Zamani-Gallaher, E. M., & **Galloway, C.** (2017, April). *The Utilities of Intergroup Dialogue in Addressing Race and Campus Climate at Community Colleges*. Presentation at the Council for The Study of Community Colleges (CSCC), Dallas, TX.

**Galloway, C.** (2016, March). *"There's Nothing Interesting About Us": Racial Identity and The Balance of Sharing/Peer Teaching in Intergroup Dialogues*. Presentation at the Midwestern Sociological Society, Chicago, IL.

Fisher, M., **Galloway, C.**, Hadi., McEvilly, J., Tender, A., Aldana, A., & Dessel, A. (2013, April). *Religious Identity And Support For Women's' Rights By Undergraduate Men*. National Men & Masculinities Conference, Ann Arbor, MI.

**Galloway, C.** (2012, June). *The Responsibilities of Reaching About Race in the College Classroom*. Moore Undergraduate Research Opportunity Program Seminar. Chapel Hill, NC.

**Galloway, C.** (2012, March). *Retention Rates of Community College Transfer Students at Elite Universities*. National Conference on Undergraduate Research. Ogden, Utah.

### **INVITED PRESENTATIONS (State, Local, and National)**

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February 2022 Pedagogies of Hope a Community Conversation on Black Healing, Love and the Work of bell hooks. Texas A & M University, College Station, TX.

April 2021 Navigating Community College and Furthering Education. Council for the Study of Community Colleges Annual Conference.



March 2021 Hispanic Serving Community Colleges and AntiBlack racism. ELP 395K The Community College. Higher Education Leadership University of Texas, Austin, TX.

October 2020 *Finding your facilitator voice*. WS380/ALA324 guest lecturer. Facilitation for Effective Leadership. College of Literature Sciences & Arts University of Michigan, Ann Arbor, MI.

October 2020 *Ways of knowing for researchers & scholar practitioners*. EDAD 689 guest lecturer. College of Education Texas A & M University, College Station, TX.

September 2020 *Finding your doctoral student identity*: EDAD 689 guest lecturer. College of Education Texas A & M University, College Station, TX.

April 2019 “*We Asked People of Color to Educate Us*”: *Racial Voyeurism and Intergroup Dialogue*. ADE 625 – Program Planning and Evaluation. College of Education, Buffalo State University, Buffalo, NY.

March 2019 *Introduction to Intergroup Dialogue*. HRD 415 – Diversity in the Workplace. Education, Policy, Organization and Leadership Department, University of Illinois at Urbana-Champaign, IL.

March 2019 *Pathways to Results Coffee Break Webinar Series: Understanding the Implications Of Deficit Mindsets*. Webinar presentation at the Office of Community College Research and Leadership (OCCRL).

September 2019 [\*Equity-Conscious Leadership: Engaging Community College Student Leaders to Address Educational Inequities\*](#). Presentation at the Illinois Community College Board Forum for Excellence (FFE), Bloomington, IL.

September 2019 *Leveraging Tools for CTE Program Improvement*. Presented at the Illinois Community College Board Forum for Excellence. Bloomington, IL.

January 2018 *Micro What? Micro-Aggressions Impact on Faculty, Staff and Students*. Presentation at Rock Valley Community College, Rockford, IL.

January 2018 *Diving Deeper: Counteracting Microaggressions To Build An Inclusive Environment*. Presentation at Rock Valley Community College, Rockford, IL.

September 2018 *Micro-Aggressions and the Impact on Faculty, Staff and Students*. Presentation at the Illinois Community College Board Forum for Excellence (FFE), Bloomington, IL

September 2018 *Moving Equity Beyond Inquiry Through Pathways to Results*. Presentation at the Illinois Community College Board Forum for Excellence (FFE), Bloomington, IL.

September 2018 *Defining A Concise Problem Statement to Guide Equity-Driven Change Through Pathways to Results Implementation*. Presentation at the Illinois Community College Board Forum for Excellence (FFE), Bloomington, IL.

November 2018 *The Importance of Critical Race Theory in Community Practices*. EOL 573 – The Community College. Education, Policy, Organization and Leadership Department, University of Illinois at Urbana-Champaign, IL.

March 2018 *The Souls of Black Folk and The Permanence of Racism and The Re-Segregation of Schools*. EPS 201/202 – Foundations of Education. Education, Policy, Organization and Leadership Department, University of Illinois at Urbana-Champaign, IL.

September 2017 *Starting Point: Constructing Problem Statements For Equitable Change Through PTR*. Presentation at the Illinois Community College Board Forum for Excellence (FFE), Bloomington, IL.

September 2017 *Conducting Honest Conversations About Inequities Identified During Program Review Process*. Presentation at the Illinois Community College Board Forum for Excellence (FFE), Bloomington, IL.

September 2017 *Emergent Lessons from Pathways to Results*. Presentation at the Illinois Community College Board Forum for Excellence (FFE), Normal, IL.

November 2016 *Introduction to Critical Race Theory, A Critique of The Sociological Canon*. Sociology Department, University of Illinois at Urbana-Champaign, IL.

March 2015 *Sociological Interpretations of Conflict Theory*. Sociology Department, University of Illinois at Urbana-Champaign, IL.

**DEPARTMENT, UNIVERSITY, AND NATIONAL SERVICE ACTIVITIES**

**University of Illinois at Urbana-Champaign** 2017-2019  
College of Education Graduate Student Mentoring Committee

Education, Policy, Organization and Leadership Graduate Programs Committee 2017-2018

**Council for the Study of Community Colleges (CSCC)** 2019-2021  
2021 Conference Planning Committee

**Office of Community College Research and Leadership (OCCRL)** 2018-Present  
Public Engagement Subcommittee

**GRADUATE STUDENT COMMITTEE MEMBER**

Kelley O’Neal Doctoral Candidate

Rahsaan Dawson Doctoral Student

Jasmin Jones Doctoral Student

Marquise Alexander Lester Doctoral Student

Haley Welch Higher Education Master's Program Completed Fall 2022

Courtney Graves Higher Education Master's Program

Kyle Broxon Higher Education Master's Program

Aaron Tucker Higher Education Master's Program

Lamont Davis SAAHE Masters Program

### **GRADUATE STUDENT ADVISING**

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Crystal Riles Doctoral Student

Martin Rosales Doctoral Student

Amaris Vasquez Vargas Doctoral Student

Jordan Howell SAAHE Completed Spring 2021

Lamont Davis SAAHE Masters student

Kyle Broxon Higher Education Master's Program

### **PROFESSIONAL SERVICE**

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Spring 2022-Ongoing. Reviewer for Equity Excellence in Education

Summer 2022-Ongoing. Public Sociology co-chair in American Education Research Association Sociology of Education SIG

Fall 2022-Ongoing. Faculty Advisor to Graduate Representative Advisory Board Department of Educational Administration and Human Resource Development

Summer 2021- Ongoing. Advisory Board Member Race Ethnic Studies Institute (RESI)

Fall 2020-Ongoing. Reviewer for Journal of Diversity in Higher Education

### **PROFESSIONAL AFFILIATIONS**

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American Education Research Association (AERA)

Association for the Study of Higher Education (ASHE)  
 Council for the Study of Community Colleges (CSCC)  
 University Council for Educational Administration (UCEA)

### **HONORS, AWARDS, AND CERTIFICATIONS**

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- Diversity Scholars Network, National Center for Institutional Diversity, University of Michigan. 2021
- Linda F. and Robert A Lacey '60 Faculty Fellow 2021
- Diversifying Higher Education Faculty Illinois Fellowship 2019-2020
- The Hibel Family Higher Education Internship Award 2018-2019
- University Council for Educational Administration  
Barbara Jackson Scholar 2017-2019
- Center for Innovation in Teaching & Learning Teachers Ranked  
as Excellent by Their Students (Fall 2016/Spring 2017/Spring 2018) 2016-2018
- University of Illinois Summer Pre doctoral Fellow 2015
- Program on Intergroup Relations Patricia Gurin Certificate of Merit 2013
- Moore Undergraduate Research Apprenticeship Program Fellow 2012
- University of Michigan Central Campus MLK Spirit Award Nominee 2012
- Undergraduate Research Opportunity Program Presentation Award 2011
- Dean's list Delta Community College 2008-2010
- Phi Theta Kappa 2008-2010

### **MEDIA - BLOGS, PODCASTS, AND NEWS FEATURES**

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- August 13, 2020 – [Learning to share Equally: Cross-Racial interactions and Racial Voyeurism](#)
- October 31, 2019 – [UI visitors help Booker T. Washington students acclimate to possible education options](#) by Anthony Zilis *The News Gazette* (News Feature)
- October 3, 2019 – [The Importance of Student Voice and Advocacy at Community Colleges](#) (Blog)
- October 16, 2018 – [Chief Diversity Officers in Higher Education](#), Two-Part Feature (Podcast with James Felton III, and Michelé Smith)
- August 18, 2018 – [ACPA 2-Year College Drive-In Conference](#) (Blog)
- June 17, 2017 – [Scholar Activism and Self Care](#) (Podcast w/Stephen John Quaye)
- April 5, 2017 – [Why I Will Always Attend ACPA](#) (Blog)