Marla Ivette Sarmiento
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Education

Texas A&M University, College Station, Texas	**Aug. 2020 – Aug. 2021**

Program: Bachelor of Science in Psychology
    GPA: 3.45

Blinn College, Bryan, Texas	**Aug. 2018 – May 2020**

Program**:** Transfer Studies/General Education
    GPA: 3.24

El Paso Community College, El Paso, Texas	**Aug. 2016 – Dec. 2017**

Program: Dual Credit
    GPA: 3.14

Research Experience

Full-time Lab Manager
Moral Development Laboratory   **Oct. 2021 – Present**
Texas A&M University
Principal Investigator: Dr. Allegra Midgette

- Focusing on examining how children and their families conceptualize care; how family members justify their current household chore distribution
- Managing and maintained lab website and social media accounts
- Managing Undergraduate and Graduate Research Assistants projects
- Establishing relationships with local organizations for recruitment
- Complete IRB's for active studies and amendments
- Translate all instruments for recruitment and IRB from English to Spanish
- Trained 20 undergraduate research assistants (i.e study protocol, coding, recruitment)
- Experience managing interviews via SONA subject pool through Texas A&M
- Experience conducting focus groups in English and Spanish
- Participate in data collection (e.g. conducting interviews, distributing surveys) with over 40 participants (children (ages 6-17), college students, and adults)
- Lead recruitment coordination for study participants with assistance from Undergraduate Research Assistants
- Lead group meetings, coordinated with guest speakers, assisted with meeting materials (i.e syllabus and lab manual)
- Leading current study: Care within the Family with guidance from PI

Undergraduate Research Assistant
Development of Mind and Emotions Laboratory   **April – Aug. 2021**
Texas A&M University
OTTERS Study
Principal Investigator: Dr. Rebecca Brooker

- Focused on examining the biological and environmental influences on healthy emotional development between mother and child in the first three years of life.
- Assisted with in-person data collection with mothers and infants.
- Assisted with cortisol collections in infants
- Translated laboratory materials and instruments (English to Spanish).
- Researched community partners and distributed flyers
- Attended and assisted with laboratory recruitment/outreach events.
- Experienced in electroencephalograph (EEG) data collection with adults and children
- Trained in standardized behavioral laboratory paradigms (Lab-TAB) and data coding
- Certified in lab safety and IRB Protocols (i.e., CITI Certified, Mandated Reporter).

Conference Presentations

Sarmiento, M. [Presenting Author], Logan, M., Zorrilla, J., & Midgette, A. (2023, March) *US Early Adolescents' Conceptualization of Care Within the Family.* Poster to be presented at the biennial meeting of the Society for Research in Child Development (SRCD). Salt Lake City, UT.

Ma, D., Midgette, A., **Sarmiento, M.**, Stowe, L., & Chernyak, N. (2023, March). *In the US and China, preschoolers know that moms do more housework and childcare.* Poster to be presented at the biennial meeting of the Society for Research in Child Development (SRCD). Salt Lake City, UT.

Compian, L.**[(Presenting Author]),,** Karvelsson-Haas, R.**[(Presenting Author])**, **Sarmiento, M. [Presenting Author]**, & Midgette, A. (2022, July). *Is Family Life Fair? American Families' Moral Reasoning about Housework.* Paper presented at the Association for Moral Education Conference. Manchester, UK.

Sarmiento, M., Lee Young, J., Logan, M., (2022, April) *The Framework to Encourage Kids to Care.* Poster presented at the Texas Association for the Education of Young Children Conference. Bryan, TX.

Relevant Work Experience
Twin City Mission Domestic Violence Services- Phoebe's Home
Shelter Monitor   **July 2021- 2022**

- Managed Phoebe's Home whenever on shift, overseeing up to 8 families at a time
- Managed hotline and LAP (Lethality Assessment Program) line and completed paperwork
- Assisted with client care during 12-hour shifts two to four times a week (including overnight) including admitting clients into Phoebe's Home, connecting clients

with their caseworkers and ensuring dietary/medical needs were met
- Assisted caseworkers on occasion
- Assisted with translation during cases (i.e conversation between caseworkers and clients, intake paperwork with caseworkers)
- Trained new employees and volunteers when on shift

Awards and Honors
- Chancellor's Scholar- Blinn College (Fall 2019 & Spring 2020)

Professional Affiliations
- Society for Research in Childhood Development   **April 2022-2024**
   Professional Member

Mentorships
- Pride Mentor   **Fall 2022**
   Mentoring LGBTQIA+ undergraduate student
- Amig@s Mentoring Program   **Fall 2020**
   Mentored first gen TAMU undergraduate student; assisted with transition into college
- Psychology Mentee and Mentor   **Fall 2019 & 2020**
   Texas A & M Psych Mentoring Program

Extracurricular Activities
- Feminism 4 Aggies   **Fall 2020 – Present**
   Member
- Child Crisis Center El Paso   **Fall 2016 – 2017**
   Student Volunteer

Technical Skills
Computing:
- Trained in Web Design through WordPress
- Trained in survey collection through Qualtrics
- Trained in EEG data collection with Brain Vision Recorder
- Trained in qualitative and mixed-methods data analysis using Dedoose
- Trained in undergraduate statistical analysis (*TAMU-PSYC 301*)
   - Jamovi (i.e., ANOVA, regression, chi-square, t-test, etc.)
- Proficient with Presentation stimulus presentation software
- Proficient in Microsoft Suite Applications and Google Applications

Additional Training and Certification
- Community Based Care & Support Training   **April 2022**
   - Sexual Violence Prevention Training
- CITI Certificate   **April 2021**
   - Social and Behavioral Responsible Conduct of Research
   - OSHA Bloodborne Pathogens

- Human Research: Social and Behavioral Research Investigators and Key Personnel, IRB Social Basic Course
- Mandated Reporter
  - Wisconsin Child Welfare Professional Development System

<u>Languages</u>
- English
- Spanish (Heritage Bilingual)