CURRICULUM VITAE

Mary Jane Vickers

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EDUCATION

Texas A&M University, College Station, Texas Bachelor of Arts in Sociology Cumulative GPA: 3.745 Texas A&M University, College Station, Texas Doctor of Philosophy: Sociology Cumulative GPA: 3.745

RESEARCH INTERESTS

My research interest mainly focuses on race and ethnicity, with an emphasis in gender. My current research focuses on race and gender discrimination in STEM fields – particularly the experiences of female Asian engineering students in an undergraduate level program.

Masters research proposal/Doctoral thesis

STEMming from Stereotypes: Navigating Competing Expectations Among Female Asian-American Engineering Students Committee Chair: Dr. Joseph O. Jewell (Sociology) Committee Co-Chair: Dr. Nancy Plankey-Videla (Sociology) Committee Members: Dr. Jane Sell (Sociology), Dr. Melanie Hawthorne (Women and Gender Studies), Dr. Kazuko Suzuki (Sociology)

Data Analysis Research project

Birth Control Usage Among American Women Instructor: Dr. Heili Pals

Theory-based journal article

Surviving STEM: The Gender Performance Strategies of Women in Male-Dominated Fields Instructor: Dr. Daniel L. Howard

Content Analysis for publication

What's that Noise? Colorblindness and Dog-whistling in Trump Era Speeches (2016-2021) (working title) Instructors: Drs. Nancy Plankey-Videla and Mary Campbell

Book Review for journal

Book Review: Bullying: The Social Destruction of Self by Laura Martocci TRAILS

INTERNSHIPS

Texas A&M AgriLife Extension, College Station, TX

Research Assistant

- Researched articles and composed a literature review for director
- Created Excel spreadsheets to assist research process
- Gave presentation to faculty and staff regarding the nature of the research
- Attended meetings with director and supervisor searching for additional staff

February, 2016 - May, 2016

Completed: May 2019

Completed: April, 2020

Expected completion: May 2023

Completed: January 2023

August, 2023

May, 2016

June, 2023

RELATED EXPERIENCE

Texas A&M University Teaching Assistantship, College Station, TX

Teaching Assistant

- Graded student submissions, such as discussion forum posts and essay assignments
- Responsible for transferring scantron materials to testing services and uploading grades
- Took attendance and documented student excused absences
- Offered input during class, and occasionally lead discussion

Texas A&M University Research Assistantship, College Station, TX *Graduate Research Assistant*

- Responsible for drafting a call script to conduct phone calls for research
- Assisted in drafting a training guide for current and future research assistants
- Administered Qualtrics survey via Google Voice phone calls
- Offered input during meetings and suggestions for improving survey

Texas A&M University Graduate Teaching Assistantship, College Station, TX August 2021-May 2023 Graduate Assistant Lecturer

- Responsible for teaching multiple courses at the undergraduate level
- Introduction to Gender and Society (SOCI 207) Fall 2021-Fall 2022
 - Core Curriculum and Cultural Discourse designation
 - Integrated a hybrid-style in-person and Zoom attendance
 - Managed course's Canvas page and calculated grades
 - Lead group discussions regarding reading and course material
 - Helped students manage group projects and oversaw in-class presentations
 - Administered and proctored exams
- Introduction to Sociology (SOCI 205) Spring 2023
 - Integrated higher-level learning through multiple online learning platforms (Packback and SAGE Vantage)
 - Managed course's Canvas page and calculated grades
 - Administered and proctored exams

Texas A&M University Aggie Research Program, College Station, TX *Project Leader*

- Acted as mentor to a team of undergraduate research assistants (RAs)
- Facilitated training and understanding of qualitative research
 - interviewing skills
 - o recruitment skills
 - o official TrainTraq and CITI trainings for qual. research
- Led weekly team meetings and attended monthly leadership meetings with ARP
- Wrote up end-of-the-semester reflection about progress and experiences in program

CONFERENCES

ASA Panel: Negotiating Power and Status in the Academy: Everyday Experiences of Women of Color Faculty

- Attended August, 2020
- Presider/Organizer: Carla P. Davis, Beloit College
- Panelists:
 - Chavella T. Pittman, Dominican University
 - Katy M. Pinto, California State University Dominguez Hills
 - Vera Lopez, Arizona State University
 - Margaret Hunter, Mills College

SSSA San Antonio

Session Chair

- Paper Session: Gender and Sexual Orientation
 - Attended April, 2022

September, 2016 – May 2021

June, 2020 – August 2021

Fall 2019-Fall 2022

- o Presider/Organizer: Kathryn Rowe, Texas A&M University
- Panelists:
 - Beverly L. Stiles, Midwestern State University
 - Jennifer Pace, Midwestern State University
 - Autumn Fredline, Midwestern State University
 - Shana M. Graves, Midwestern State University

SSSA Fort Worth

Session Organizer

Workshop: Gendered Health Inequalities in Texas-Contexts, Policies, and Solutions

- Attended March, 2023
- o Session Presider: Madison Adams
- Panelists:
 - Theresa Morris, Texas A&M University
 - Ping Ma, Texas A&M University
 - Vani Mathur, Texas A&M University
 - Yang Ni, Texas A&M University
 - Elizabeth Wells-Bedde, Texas A&M University

Session Presider

• Paper Session: Gendered Processes and Outcomes

- Attended March, 2023
- Session Organizer: Mehri
- Panelists:
 - Madison Adams, Texas A&M University
 - Sean Matthew Vina, University of Incarnate Word
 - Amanda Stephens, St. Mary's University School of Law
 - Shenee Simon, S.H.E. Collective

Workshop: How to Change Institutional Culture to Prevent Sexual Harassment

- o Attended March 2023
- o Session Organizer: Madison Adams
- Panelists:
 - Theresa Morris, Texas A&M University
 - Susan Fortney, Texas A&M University
 - Fizza Raza, Texas A&M University
 - Madison Adams, Texas A&M University

HONORS, CERTIFICATES, AND OTHER QUALIFICATIONS

Academy for Future Faculty Teaching CertificationCompleted April, 2018Aggie Ally TrainingCompleted October, 2021Graduate Certificate in Women and Gender StudiesCompleted December 2021Texas A&M Health Opioid Overdose Education & Naxalone Administration TrainingCompleted July 2022

SKILLS

Interpersonal communication Writing, presenting, and formatting for research Succinct analysis for multiple works Adaptable and willing to work in teams Proficient in Microsoft Office (Word, PowerPoint, Excel) Some experience in STATA Experience in Canvas Some experience in Atlas.ti Experience with Packback Experience with SAGE Vantage