

Tina M. Budzise-Weaver

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Education and Experience

M.S. University of North Texas, 2012

Major: Library Science

Practicum: Public and Learning Services Department, Sterling C. Evans Library, Texas A&M University

Internship: Book History Workshop, Cushing Memorial Library & Archives, Texas A&M University

B.F.A. University of Houston, 2004

Major: Studio Art

Teaching:

FYEX 101-524, First Year Experience, Fall 2020

- Nominated for Hullabaloo Instructor of the Year Award, not awarded

FYEX 101-478, First Year Experience, Fall 2021

FYEX 101-478, First Year Experience, Fall 2022

VIST 339, Research Techniques in Visualization, Spring 2023, Fall 2023

Employment:

Associate Professor, School of Performance, Visualization & Fine Arts, Texas A&M University, 2022 – Current

Acting Associate Dean of Faculty Services, Sterling C. Evans Library, Texas A&M University, September 2021 to August 2022

Humanities & Social Sciences Librarian, Associate Professor, Sterling C. Evans Library, Texas A&M University, February 2013 to August 2022

Administrative Assistant, Sterling C. Evans Library, Texas A&M University, September 2009 to 2013

Library Specialist III, Cushing Memorial Library & Archives, Texas A&M University, January 2007 to August 2009

Library Specialist II, Medical Sciences Library, Texas A&M University, May 2006 to August 2006

Library Specialist II, Cushing Memorial Library & Archives, Texas A&M University, November 2004 to January 2007

II. Documentation of Publications, Research, and Presentations

Monographs

Bales, Stephen & Budzise-Weaver, Tina. (2020). "Transformative Library and Information Work: Case Studies in Social Justice." Cambridge, MA. Chandos. March 2020.

Publications:

Refereed Articles

Potvin, Sarah, Anders, Kathy, & Budzise-Weaver, Tina. "Measuring Fragility in Web-Based Evidence in Electronic Theses and Dissertations." *portal: Libraries and the Academy*. Accepted, publication 2024.

Sare, Laura, Bales, Stephen, & Budzise-Weaver, Tina. "The Quiet Agora: Undergraduate Perceptions of the Academic Library." *College & Undergraduate Libraries*, 28:1 (2021). <https://doi.org/10.1080/10691316.2020.1850384>.

Budzise-Weaver, Tina, Anders, Katherine Christie, & Bales, Stephen. "Matters of Scale: Small-Scale Intensive Outreach to Graduate Students." *Public Services Quarterly*, 16:3 (2020, August), 147-160. <https://doi.org/10.1080/15228959.2020.1765945>

Selected for the inaugural Notable Works in Graduate Student Support List, under Noteworthy. <https://acrl.libguides.com/als4gsig/notable>

Melgoza, Pauline, Budzise-Weaver, Tina, Lavy Sarel, & Kunje, Tiyamike. "Using Visual Ethnography for Study Spaces." *Proceedings of the 2020 Annual American Society for Engineering Education Exposition & Conference*, (2020, June), 1-19. <https://peer.asee.org/using-visual-ethnography-for-space-studies>.

D'Aveta, Laura, Sullivan, Thomas, & Budzise-Weaver, Tina, "Relevance of Generational Cohorts in the Analysis of Academic Library Usage" *Library Philosophy and Practice (e-journal)*, (2020), 1-20. <https://digitalcommons.unl.edu/libphilprac/4339>

Budzise-Weaver, Tina & Bales, Stephen. "Connecting Faculty Candidates with the Library: Lessons Learned from the Literature and the Field." *The Reference Librarian*, 60:3 (2019), 182-201. <https://doi.org/10.1080/02763877.2019.1608350>

Franks, Tina, Budzise-Weaver, Tina, & Reynolds, Leslie. "Unlocking Library Search Committees at ARL Public Universities: Techniques and Best Practices for Getting Hired." *Information and Learning Science*, 118:5/6 (2017), 252 - 265. <http://www.emeraldinsight.com/doi/full/10.1108/ILS-04-2017-0024>

Article awarded "Highly Commended in the 2018 Emerald Literati Awards."

Budzise-Weaver, Tina. "Developing a Qualitative Coding Analysis of Visual Artwork for Humanities Research." *Digital Humanities Quarterly*, 10:4 (2016), 1-14. <http://www.digitalhumanities.org/dhq/vol/10/4/000275/000275.html>

Reviewed by Heather V. Hill at dh+lib: <http://acrl.ala.org/dh/2017/07/06/what-im-reading-this-summer-heather-v-hill/>

Cited in University of Amsterdam's Digital Humanities Workbench:

https://www2.fgw.vu.nl/werkbanken/dighum/data_analysis/visual_data_analysis.php

Budzise-Weaver, Tina, & Anders, Kathy C. "Be Our Guest: Engaging Graduate Students through Specialized Outreach Events." *Endnotes: The Journal of the New Members Round Table*, 7:1 (2016), 1-12.

[http://www.ala.org/nmrt/sites/ala.org.nmrt/files/content/oversightgroups/comm/schres/endnotesvol7no1/Article Be Our Guest.pdf](http://www.ala.org/nmrt/sites/ala.org.nmrt/files/content/oversightgroups/comm/schres/endnotesvol7no1/Article%20Be%20Our%20Guest.pdf)

Budzise-Weaver, Tina, Goodwin, Susan P., & Maciel, Michael. "A Qualitative Coded Analysis of Undergraduate and Graduate Student Library Instruction Feedback." *Library Philosophy and Practice (e-journal)*, (2015), 1-29.

<http://digitalcommons.unl.edu/libphilprac/1301/>

Goodwin, Susan P. & Budzise-Weaver, Tina. "Listening to Our Students: Enhancing Library Instruction through a Qualitative Analysis of Student Feedback." *QQML Journal*. 1:July (2012), 51-62. http://qqml.net/July_issue.html

Budzise-Weaver, Tina, Chen, Jiangping, & Mitchell, Mikhaela. "Collaboration and Crowdsourcing: The Cases of Multilingual Digital Libraries." *The Electronic Library*. 30:2 (2012) 220-232. <http://www.emeraldinsight.com/doi/full/10.1108/02640471211221340>

Contributed Publications: white papers, creative writing, short papers, newsletter items, etc.

Invited Blog Posts

Budzise-Weaver, Tina. "Having it All: Helping Visualization Students Demystify the Thesis." *Art History Teaching Resources (AHTR) Weekly, Reflections*. November 15, 2019. <http://arthistoryteachingresources.org/2019/11/having-it-all-helping-visualization-students-demystify-the-thesis/>

Budzise-Weaver, Tina. "Don't Waive Your Practicum: The Aftermath (Part 2)." *Association of College & Research Libraries (ACRL) Residency Interest Group Blog*. July 19, 2012. <http://acrl.ala.org/residency/?p=3860>

Budzise-Weaver, Tina. "Don't Waive Your Practicum: For Experienced LIS Students." *Association of College & Research Libraries (ACRL) Residency Interest Group Blog*. November 23, 2010. <http://acrl.ala.org/residency/?p=1864>

White Papers

Kitchens, Joel D.; O'Sullivan, Kevin M.; Budzise-Weaver, Tina (2020). Teaching with Primary Sources: Report from Texas A&M University for Ithaka S+R. Available electronically from <https://hdl.handle.net/1969.1/191016>

Herbert, Bruce, Potvin, Sarah, and Budzise-Weaver, Tina. "Best Practices for the Use of Scholarly Impact Metrics." February 10, 2016. Available electronically from <http://oaktrust.library.tamu.edu/handle/1969.1/156054>.

Presentations:

National & International - Juried

Bales, Stephen, Budzise-Weaver, Tina & Sare, Laura. "An Analysis of the Application Grounded Theory in Religious Scholarship." Juried Poster Session. *19th International Congress of Qualitative Inquiry*, Urbana-Champaign, IL, May 2023.

Budzise-Weaver, Tina. "Critical Information Literacy in a time of Social Media." Juried Presentation. *Pop Culture Association Conference*, San Antonio, Texas, April 2023.

Budzise-Weaver, Tina & Franks, Tina. "The Masked Job Ad: Revealing what job ads aren't telling you." Juried Presentation. *Special Libraries Association Annual Conference*, Online,

August 2022.

Budzise-Weaver, Tina, Melgoza, Pauline, Lavy Sarel, & Kunje, Tiyamike. "Inside and Out: Investigations into the use of spaces both within and beyond our libraries' walls." Juried Panel Presentation. *Association of Architecture School Librarians*, Online, March 26, 2021, 90 minutes.

Potvin, Sarah, Anders, Katherine Christie, & Budzise-Weaver, Tina. "Reconciling Reproducibility and Ephemerality in a Corpus of Performance Studies Theses." *United States Electronic Thesis and Dissertation Association*, Online, September 23, 2020, 60 minutes.

Melgoza, Pauline, Budzise-Weaver, Tina, Lavy Sarel, & Kunje, Tiyamike. "Using Visual Ethnography for Study Spaces." Juried Presentation. *2020 Annual American Society for Engineering Education Exposition & Conference*, Online, June 23, 2020.

Franks, Tina and Budzise-Weaver, Tina. "Transformers: Coaching Employee Performance toward Success, Not Termination." Juried Presentation: Master Class. *Special Libraries Association Annual Conference*, Cleveland, Ohio, June 17, 2019.

Budzise-Weaver, Tina. "Demystifying the Thesis: Visualization Science Graduate Students at Texas A&M University." Juried Poster Presentation. *Arts Library Society of North America Conference*, Salt Lake City, Utah, March 27, 2019, 60 minutes.

Budzise-Weaver, Tina, Potvin, Sarah, & Herbert, Bruce. "Scholarly Communication at a Turning Point." *Reclaiming Their Narrative: Library Support of Humanities Faculty and Their Scholarly Impact*. Juried Presentation. *Special Libraries Association Annual Conference*, Philadelphia, PA, June 14, 2016, 90 minutes.

Bales, Stephen E., & Budzise-Weaver, Tina. "A Freudo-Marxian Analysis of the Modern Library." Juried Presentation. *Popular Culture Association & American Culture Association National Conference*, Seattle, WA, March 21-25, 2016. 90 minutes.

Budzise-Weaver, Tina. "Introducing ATLAS.ti in humanities research: A coding analysis of visual artwork." Juried Poster Presentation. *Special Libraries Association Annual Conference*, Vancouver, BC, June 8, 2014, 120 minutes.

Budzise-Weaver, Tina, & Goodwin, Susan P. "A coded analysis of student feedback and implications for bibliographic instruction." Juried Presentation. *Qualitative & Quantitative Methods in Libraries (QQML)*, Rome, Italy, June 7, 2013, 20 minutes.

<http://hdl.handle.net/1969.1/155982>

Goodwin, Susan P., & Budzise-Weaver, Tina. "Listening to our students: Enhancing library instruction through a qualitative assessment of student feedback." Juried Presentation. *Qualitative & Quantitative Methods in Libraries (QQML)*, Limerick, Ireland, May 22, 2012, 20 minutes. <http://hdl.handle.net/1969.1/152225>

Regional/State - Juried

Anders, Kathy, Potvin, Sarah, Budzise-Weaver, Tina & Martin Klein. "Break, Drift, Rot: How Academic Librarians Can Weatherproof References in Electronic Theses and Dissertations." *2023 Texas Conference on Digital Libraries*, Austin TX, May 17, 2023.

Potvin, Sarah, Budzise-Weaver, Tina, and Katherine Christie Anders. "Quantifying and Qualifying the Loss of Web-Based Evidence in Graduate Performance Studies Theses." *2021 Texas Conference on Digital Libraries*, Online, May 26, 2021. 25 minutes.

Potvin, Sarah, Katherine Christie Anders, and Budzise-Weaver, Tina. "Reconciling Reproducibility and Ephemerality in a Corpus of Performance Studies Theses." *2020 Texas Conference on Digital Libraries*, Austin, TX, May 18-21, 2020. (Canceled Conference).

Budzise-Weaver, Tina, Melgoza, Pauline, Lavy, Sarel, & Kunje, Tiyamike. "Using Photos as Data: How Students Speak through the Camera Lens to Identify Space Needs." Juried Presentation. *Arts Library Society of North America Conference Texas-Mexico Chapter Meeting*, Houston, TX, October 20, 2019. 20 minutes.

Herbert, Bruce E., Budzise-Weaver, Tina, Green, Sheila, and Meador, Arwen. "Scholars@TAMU, an Integrated Research Information Management System, as Sociotechnical Tool: Contextualized Use Cases for Different Disciplinary Communities." Juried Poster Session. *2017 Texas Conference on Digital Libraries*, Austin, TX, May 23-25, 2017, 120 minutes. <http://hdl.handle.net/1969.1/160332>

Budzise-Weaver, Tina. "Creating Inclusion from the Beginning: Touring Faculty Candidates in the Library." Juried Poster Session. *Texas A&M University Campus Climate Conference*, March 10, 2016, 120 minutes. <http://hdl.handle.net/1969.1/156096>

Presentations

National

Franks, Tina, Richards, Meredith, Joy Banks, Reynolds, Leslie, & Budzise-Weaver, Tina. "Help Wanted: Tips and Advice for Landing Your Next Job." Roundtable Session.

Moderator: Rebecca Vargha, *Special Libraries Association Annual Conference*, Phoenix, AZ, June 18, 2017.

Budzise-Weaver, Tina, Reynolds, Leslie, & Franks, Tina. "Secrets from the Search Committees." *Special Libraries Association Annual Conference*, Philadelphia, PA, June 14th, 2016, 60 minutes. [Link Here](#)

Invited Presentations

Klein, Martin, Potvin, Sarah, Anders, Kathy, & Tina Budzise-Weaver. "Designing Sociotechnical Interventions to Advance the Preservation, Integrity, and Reproducibility of Scholarly Publications." *Los Alamos National Library – Research Library*, Los Alamos, NM, August 2022.

Carolyn, Jackson, Sullivan, Thomas, Budzise-Weaver, Tina, Kimball, Rusty, and Halling, T. Derek. "Fearless on the Scholarly Communications Front: How the Texas A&M Libraries' Subject Specialists are Making Impact." Invited Presentation. Sponsored by the University of Arkansas Open Access Group, Online, April 24, 2018, 90 minutes.

Kleit, Michael, Budzise-Weaver, Tina, & Davies, Shannon. "Are Books Dying? Scholarly Communications Workshop." *Supporting Scholars at the Library: A Case Study*. Invited Presentation. Sponsored by Texas A&M Libraries & the I-School, College Station, TX, March 20, 2018, 120 minutes.

Research Funding

Texas A&M University System-Los Alamos National Laboratories Office Development Fellowship: Designing Sociotechnical Interventions to Advance the Preservation, Integrity, and Reproducibility of Scholarly Publications.

Sarah Potvin, Katherine Anders, Tina Budzise-Weaver. 2022 Collaboration with Dr. Martin Klein, LANL. 2022-2023.

Requested: \$17,589.05, awarded May 4, 2022

Both LANL and TAMUS have an interest in addressing reference rot in references in scholarly materials, particularly institutional research output, and are well-positioned to leverage qualitative and technical research strengths across institutions to develop proactive, optimized solutions to address reference rot. TAMUS researchers have chosen to apply to the Development Fellowship as a team representing integrated expertise.

Funding: Investigating Student & Faculty Departmental Spaces through Visual Ethnography

The purpose of this study is to investigate through an ethnographic approach, qualitative and quantitative instruments how students, faculty, and potentially staff perceive Colleges on campus in regards to study space and classrooms for curriculum use. This study allows participants to comment on the changes that they have experienced over the past few years in reference to new and renovated spaces. This study will also extend the investigation to other departments on campus and how those spaces are utilized in similar context.

Budzise-Weaver, Tina, Melgoza, Pauline, Lavy, Sarel, Tiyamike Kunje, and Dhiraj Kumar Sunil Kumar Saraogi. (Sept. 1, 2018-May 31, 2021). "Investigating Student & Faculty Departmental Spaces through Visual Ethnography." Awarded \$35,195 by T3: Texas A&M Triads for Transformation.

Serving as Principle-Investigator, funding extended into Spring 2021. IRB2019-0040D. Received funding for three years.

III. Documentation of Service to Profession & Texas A&M University

National Committees & Memberships

Art Libraries Society of North America, Development Specialist, 2018-2020

Special Libraries Association (SLA), 2013- Current

- SLA Mentoring Implementation Task Force, Chair, 2021 –
- Professional Development Advisory Council, Chair, 2018-2020
- Museum, Arts, & Humanities Division (MAHD)
 - Division Past- Chair (elected), 2017 - 2018
 - Division Chair (elected), acting Chair-Elect/Conference Planner, 2016-2017
 - Division Chair-Elect (elected), Conference Planner, 2015-2016
 - Treasurer (elected), 2014-2015

Special Libraries Association, Academic Division, member, 2013-2017

Special Libraries Association Data Caucus, member, 2015-2017

Association of College & Research Libraries, 2010-2012

Rare Books and Manuscripts Section (RBMS)

Pre-Conference Planning Committee, 2011

University Libraries Section, member

Residency Interest Group, member

Instruction Section, member
Arts Section, member

Theater Library Association, member, 2013- 2015
Music Library Association, member, 2013-2013
American Library Association, member, 2009-2012
 New Members Round Table, member, 2009-2012
Society of American Archivists, member, 2009-2012

State and Regional Committees & Memberships

Special Libraries Association Texas Chapter/Community
 President-Elect, President, Past President (elected), 2022-2024
 President-Elect, President, Past President (elected), 2019-2021
 Director-at-Large, (elected), 2018-2019

Texas Library Association, member, 2009-2012

Texas A&M University

University Service & Committees

ADVANCE Workshop Committee, 2021 - 2023

- Co-facilitator for STRIDE and STRIPE workshops

Faculty Senate (elected), 2019 – 2022

- *Serve on the Legislative Affairs Committee*
- *Serve on Bylaws Committee*
- *Serve on Elections Committee*
- *Caucus Leader (2021)*

Dean of Faculties, 2018-2020

- *Served on DOF Taskforce for Faculty Code of Conduct*

AFS University Level-Distinguished Achievement Award, Graduate Student Award Selection Committee, 2018-2019

Local Committees and Elected Offices, University Libraries

Texas A&M University Libraries Strategic Planning Steering Committee, 2020-2021
Committee on Appointment, Promotion, and Tenure (elected), 2020-2021
Faculty Research Committee, Chair (elected), 2018-2020
Open Access for Student Educational Success (OASES), 2017- 2020
Personnel Development Committee, 2013 – 2017

Chair, 2016-2017
Research Ratings Task Force, 2015- 2016
Council on Library Instruction, 2014 – 2016
Search Advisory Committee (elected), 2013-2015
New Orientation Task Force (NOTF), 2014 – 2015
State Employee Charitable Campaign, Area Coordinator for University Libraries, 2015
VIVO Team, 2014 –2015

Service Presentations

National & International Presentations

Budzise-Weaver, Tina (2022). At First Glance: How to Read between the Lines of Librarian Job Ads. *Texas Chapter Webinar, Special Libraries Association*, Online, December 1, 2022.

Invited Presentations

Budzise-Weaver. (2020). Making the Most of Mentorship: Sharing Best Practices and New Ideas. *Special Libraries Association Virtual Roundtable*, April 2, 2020. 1 hour.

Moderator

Zachary Chance Medlin. Keynote "Leading with Empathy and Compassion." Moderator: Tina Budzise-Weaver, *Texas Chapter Annual Meeting, Special Libraries Association*, Online, October 29, 2021.

Amanda Thomas. "Our library during the pandemic: the view from the UX office." Moderator: Tina Budzise-Weaver, *Texas Chapter Annual Meeting, Special Libraries Association*, Online, November 10, 2020.

Carolyn Jackson, Diana Ramirez, Margaret Foster & Kendra Levine. "Infinity and Beyond Medicine: Librarian Experiences with Systematic Reviews Across the Disciplinary Spectrum." Moderator: Tina Budzise-Weaver, *Special Libraries Association Annual Conference*, Online, October 5-13, 2020.

Cummins, Susan Miller. "The Curious Case of a Geologist Turned Crime Writer." Moderator: Tina Budzise-Weaver, *Special Libraries Association Annual Conference*, Phoenix, AZ, June 18, 2017.

Local/Campus Presentations

Budzise-Weaver, Tina & Medlin, Chance. "A Picture is Worth a Thousand Memories: Making Assignments Meaningful." *Hullabaloo Instructor Symposium*, College Station, Texas, May 16, 2022.

Invited Presentations

Doucet, Brianna, Ian Halligan, and Budzise-Weaver, Tina. "Professional Development Seminar: Career Panel." Performance Studies Department, Texas A&M University, College Station, TX, October 31, 2016. 60 minutes.

Dox, Donnalee, Marini, Francesca, Tina Budzise-Weaver, and Brianna Doucet. "Roundtable: Student Perspectives on Performance Studies." Performance Studies Department, Texas A&M University, College Station, TX, April 8, 2015. 60 minutes.

Mentoring

- Mentor, Texas A&M University Libraries
 - Assistant Professor, 2019–2021
 - Instructional Assistant Professor, 2020–2022
- Mentor, Special Libraries Association, Mentorship Task Force
 - Graduate Student, San Jose State University, MLIS program, 2019–2021
 - Accepted into a competitive PhD program in the Department of Art and Media Studies at the Norwegian University of Science and Technology to study metadata and museum collections.
 - She was awarded one of five positions available from 140 applicants.

Tenure Cases

- Peer Reviewer, University of Colorado Boulder
 - Assistant Professor to Associate Professor, 2021
- Shepherd, Texas A&M University Libraries
 - Assistant Professor to Associate Professor, 2020
 - Assistant Professor to Associate Professor, 2021
- Collaborator Letter – Assistant Professor to Associate Professor, Ohio State University, 2019

Section Editor/Journal Peer-Reviewer

Section Editor: *Journal of Radical Librarianship*

Peer-Reviewer: *Journal of Library Outreach and Engagement*

Peer-Reviewer: *The Electronic Library*

Peer Reviewer: *Journal of Contemporary Ethnography*

IV. Awards

National

Awarded of Excellence "Highly Commended" article in the 2018 Emerald Literati Awards:

- *Franks, Tina, Budzise-Weaver, Tina, & Reynolds, Leslie. "Unlocking Library Search Committees at ARL Public Universities: Techniques and Best Practices for Getting Hired." Information and Learning Science.*

State

SLA Texas Chapter Travel Stipend Award for 2017. SLA, Texas. Awarded May 25, 2017.

Award \$1250.00

- *Awarded to a member of SLA Texas Chapter to attend the SLA Annual Conference in Phoenix, AZ. Paid for travel expenses.*

University

SECC Most Creative Fundraising Campaign Award for 2015. College Station, TX, August 24, 2016.

Recognitions

Inaugural Notable Works in Graduate Student Support List, under Noteworthy from Association of College & Research Libraries, Academic Library Services for Graduate Students Interest Group (Spring 2021):

- *For article, Budzise-Weaver, T., Anders, K.C., & Bales, S. (2020). Matters of scale: Small-scale intensive outreach to graduate students. Public Services Quarterly, 16(3), 147-160. <https://doi.org/10.1080/15228959.2020.1765945>*
- *This new annual list seeks to recognize and showcase excellent professional contributions that inform the work of library colleagues who support graduate students. The Notable Works list will be available on the libguide for the ACRL IG ALSGS: <https://acrl.libguides.com/als4gsig/notable>*

V. Continuing Education Activities, Conferences, and Workshops Attended

Diversity Training

"DeEtta Jones Equity, Diversity, & Inclusion Training." DeEtta Jones & Associates through Texas A&M University Libraries. Online. 2020.

"Green Dot Training." Texas A&M University, Offices of the Dean of Student Life. College Station, TX, July 20, 2017.

"Aggie Allies Advance Workshop." Aggie Ally Office. College Station, TX, April 3, 2014.

"Advanced Diversity Training Institute." Department of Multicultural Services. College Station, TX, June 20-22, 2012.

"Diversity Training Institute." Department of Multicultural Services. College Station, TX, June 22-24, 2011.

Leadership Training

"Faculty Mentoring Academy." Center for Teaching Excellence, Texas A&M university, College Station, TX, Summer 2022.

"National Humanities Alliance Day." National Humanities Alliance, Washington, D.C., March 2019.

"Leadership Training Institute." Texas A&M University, HROE Professional Department, College Station, TX, October – November 2017.

"Communicating Value through Strategic Alignment." Continuing Education Course, Special Libraries Association Annual Conference. Boston, MA, June 13, 2015.