

June 2016

Newsletter of the Sociology Department at Texas A&M University

Sociology **O'Hearn** Head of the Denis named Department



In his words.....

On the eve of my appearance as the new Chair of the Sociology Department at TAMU, I am glad to have the opportunity to write a few words about my hopes and dreams for the next few years.

News

First, to introduce myself. I was born and raised in the southwest (Carlsbad, New Mexico), although from my twenties I wound up living either in the frozen north of the US or in gray, rainy Belfast in Ireland. I am overjoyed to be returning to a land without winter (although, like Ireland, it seems you get the rain).

Since my time as an undergraduate at the University of New Mexico I always studied and taught in public universities. I believe that large state universities like TAMU offer the best hope of providing an outstanding education to many students from diverse backgrounds. While they may still be "ivory towers" to a degree, they are closer to the working and poor communities of this country than the elite private universities. State universities were my route from being the son of a potash miner to now the chair of a fine sociology department. Along the way I have been privileged to work in other great public universities including the University of Michigan, University of Wisconsin, Queens University of Belfast in Ireland, Boğazici University in Istanbul, and most recently SUNY-Binghamton. Working and teaching in state universities has introduced me to all kinds of interesting students from whom I have learned a lot. And I have been blessed to live in great communities among people (many of whom could never go to university) who have a hunger for knowledge and a natural ability to debate the world around them. I have learned that the world is guite full of people with "sociological imagination,"

When I accepted the position of Chair of Sociology at TAMU, I wrote to faculty and students, listing core principles that I intend to follow. I will repeat briefly.

1) Transparency, democracy, collegiality. Texas A&M sociology faculty have seriously examined and debated the place of the core areas within the department, future hiring priorities, and general priorities and processes. I have no desire to change this or to make a sudden imprint on the Department. I will abide by departmental decisions about priorities in hiring and curriculum. I hope to promote the ethos of sharing of research and strong collegiality that already exists in the Department.

2) Diversity. I fully support the Department's efforts at achieving diversity in all areas including student admissions and faculty hiring. I will do everything I can to strengthen these efforts.

3) Autonomy. I will strive to protect departmental autonomy, while maintaining good relations with the college and university administration and fighting for more resources for the Department.

4) Protection of and service to students. The Sociology Department attracts a body of graduate students that are not only smart and motivated but who do interesting and important research. I have not yet met many undergrads at TAMU but I hear great things about them, even in faraway New York! Encouragement and protection of our students will be my highest priority.

5) Staff are sacred. Without them there is no Department. I look forward to a respectful and fruitful working relationship with the fabulous staff in the Department.

I'd like to say a few extra words about a particular concern of mine. I was thrilled by the energy I observed in the Department's internship program and other efforts to reach out to communities. Just after my last trip to College Station I heard a radio program about Texas's "10% rule". It followed an upper-middle-class girl from Austin and a working-class Latina from a small town in central Texas as they made their decisions about where to go to university. Their experiences illustrated problems in enhancing diversity at UT and TAMU. The upper-middle-class girl, even though she was not in the top ten percent of her class, nonetheless found a way into UT because her family knew how to work the system. The Latina, a top student in her high school, agonized over whether to go to TAMU or to a local teacher's college. In the end, although she dreamed of going to TAMU, the big far-off university was just too intimidating. With considerable sadness, she went to her local teacher's college.

This young girl's story really moved me because I went through a similar experience when I decided to go to UNM in Albuquerque. I remember how scared I was in my first months there. I even wrote a rather pathetic letter to my parents telling them that I was homesick and just wanted to go back and live with them in my hometown. Thankfully, with their encouragement, I stuck it out and since then I feel I have truly become a citizen of the world.

I really felt for the girl on the radio show. I hate to think that poor young people, perhaps children of migrants, pass up great opportunities because they haven't the confidence or knowledge about how to follow up on things that are on offer. So I am particularly interested in working with our advisors and the department on extending and deepening our involvement in outreach to prospective students throughout the state.

I am scheduled to begin officially as Chair of the Department on September 1, 2016. But I will spend most of July and August in College Station/Bryan and I hope to use that time productively, by meeting and talking to as many students and faculty as I can. Please feel free to contact me with any questions or concerns and don't be surprised to hear me come aknockin'.





Reuben May was one of four members of the Texas A&M University faculty honored with a University Professorship for Undergraduate Teaching Excellence -**UPUTE Award**. Only those most distinguished in teaching undergraduate students and exhibiting unparalleled excellence in the field of teaching are chosen as recipients.

Verna Keith has been awarded a **Cornerstone Faculty Fellowship** for the next 4 years. This fellowship is awarded to senior faculty for "outstanding professional record and promise of continued scholarly success." Research, Teaching and Service are all considered in the award

Judy Linneman has been awarded the college level Association of Former Students **Distinguished Achievement Award** for **Teaching**. The purpose of the award is to "recognize, encourage, and reward superior classroom teachers."

STARS College Level Summer Assistantship Awards:

Guadalupe Marquez-Velarde Kelly McNamera Sharron Wang Hyunseok Hwang

Award for Best Student Paper Doctoral Level: Guadalupe Marquez-Velarde Master's Level: Gabe Miller

Christopher Mathey received the Will Rogers Memorial Scholarship.

Apryl Williams received the 2016 **Ruth Schaffer Award** for her paper, "On Thursdays We Watch Scandal: Communal Viewing and Black Twitter." Alma Trevino received the **Kaplan Assistantship** for 2015-2016.

Richard Abel received the **Kaplan Assistantship** for 2016-2017.

Simmel Department Summer Assistantship Award

Ceylan Engin Bruce Reese Crystal Murry Monica Williams Alma Trevino Garza Nayoung Heo Marissa Cisneros Amorette Young Cheryl Rollman-Tinajero Apryl Williams





Welcome, Misty Deal!!!



Misty Deal has joined the Sociology department as Lead Office Associate.

Staff Spotlight

GN: Please tell us about yourself.

Misty: I formerly worked in the Naval ROTC department here at A&M. I am taking classes at Blinn and hope to one day finish my degree in Psychology.

GN: Where are you from?

Misty: I grew up in Houston. I have lived in Brenham for the past 6 years.

GN: Do you have any children?

Misty: I have 2 daughters. Audrey is 13 and plays clarinet in the school band. Reagan is 7 and just plays. LOL!

GN: How would you describe yourself in three (3) words?

Misty: Friendly, professional, funny.

GN: Please describe an interesting event in your life.

Misty: I love football. My first Aggie football game was vs Alabama in 2013. I was able to go on the field before the game, sat 5 rows behind the home bench. It was very hot and crowded but a very exciting day. [It was] my first real taste of Aggieland.

GN: What most interests you about the Sociology department?

Misty: I really like working with such a diverse, happy group of people.



From left to right: Jessica Barron (an A&M graduate who's now a postdoc at Duke), Danny Malone and Nicole Jones



JOB ANNOUNCEMENTS

Amber Fox

Frank Ortega Valley College





C.J. Murphy California State University - Long Beach



Danny Malone Coker College



California State University - Fresno



Gwenetta Curry University of Alabama

Zinobia Bennefield OCHARLOTTE University of North Carolina – Charlotte

GRADUATE STUDENT PUBLICATIONS

Aldana Marquez, Beatriz. Forthcoming. "The Effects of Hacienda Culture: Domestic Division of Labor within the Charro Community." *Gender Issues.*

Atzmon, Thaddeus. Forthcoming 2016. "Musical Pastiche: The Case of Matisyahu." *Studies in Symbolic Interaction*,46.

Billy R. Brocato, Alessandro Bonanno, and Stacy Ulbig. 2015. "Student Perceptions and Instructional Evaluations in an Online and Traditional Classroom Setting: A Multivariate Analysis." *Journal of Education and Information Technologies*, 20:37-55.

Dudley L. Poston, Jr. and **Cristina Elizabeth Cruz**. Forthcoming, 2016. "Voluntary, Involuntary and Temporary Childlessness in the United States. *Quetelet Journal*, vol 4.

Engin, Ceylan. 2015. "LGBT in Turkey: Policies and Experiences." *Social Science*, 4:838-858.

Dudley L. Poston, Jr. and **Nayoung Heo**. Forthcoming, 2016/2017. "Demography and the Theories of Demographic Transition." In Bryan S. Turner (Editor-in-Chief), The Encyclopedia of Social Theory, New York, NY: Wiley-Blackwell.

Prechel, Harland and **Dadao Hou**. Forthcoming. "From Market Enablers to Market Particpants: Redefining Organizational and Political-Legal Arrangements and Opportunities for Financial Wrongdoing 1930s-2000. In <u>Organizational Wrongdoing</u>, edited by Donald A. Palmer, Royston Greenwood, and Kristin Smith-Crowe. New York: Cambridge Press.

Ren, Qinag and **Dadao Hou**. 2015. Stochastic Models for Population Forecast: Based on Leslie Matix and ARMA Model." *Population Research*, 35(2):28-42.

Paarlberg, Laurie. E. & **Hwang, Hyunseok**. Forthcoming. "The Heterogeneity of Comparative Forces: the Impact of competition for Resources on United Way Fundraising." *Nonprofit and Voluntary Sector Quarterly.*

Compton, D'Lane and **Emily Knox**. 2015. "Tomboy Experience" in *The SAGE Encyclopedia of LGBTQ Studies*.

Poston Jr., Dudley L., and **Danny E. Malone Jr**. Forthcoming. "Marriages, Nuclear Family, Same-Sex Marriages." In *Wiley-Blackwell Encyclopedia of Social Theory*, edited by Bryan S. Turner, Change Kyung-Sup, Cynthia Epstein, Peter Kivisto, William Outwaite, J. Michael Ryan: Wiley-Blackwell.

Marquez-Velarde, Guadalupe, Sara Grineski and Kathleen Staudt. 2015. "Mental Health Disparities among Low-Income US Hispanic Residents of a US-Mexico Border Colonia." *Journal of Racial and Ethnic Health Disparities*, 2:445–456.

Staudt, Kathleen, Mosi Dane'El and **Guadalupe Marquez-Velarde**. 2015. "In the Shadow of a Steel Recycling Plant in these Neoliberal Times: Health Disparities among Hispanics in a Border Colonia." *Local Environment*. Keith, Verna M., **Guadalupe Marquez-Velarde** and **Zinobia Benefield**. Forthcoming. "Race, Gender, SES and the Mental Status of African American and Latina Women" in Valire Carr Copeland (Editor-in-Chief), <u>People of Color in</u> the United States: Contemporary Issues in Education, <u>Work, Communities, Health, and Immigration</u>. ABC_CLIO Publishing Company.

Williams, Jimmy J., and **Crystal L. Murry**. Forthcoming. Dying on Death Row in the Twenty-First Century (Other than by Execution). *Corrections Today*.

Rubio-Goldsmith, P., Britton, M., **Reese, B.,** & Velez, W. 2016. "Will Moving to a Better Neighborhood Help? Teenage Residential Mobility, Change of Context, and Young-Adult Educational Attainment." *Urban Affairs Review*, 1-33.

Sakamoto, Arthur and **Sharron X. Wang**. (Forthcoming). "The Effects of Education, Job-matching, Employer Characteristics, and Occupation on Wage Inequality: Evidence for College-Educated Workers." *Social Currents.*

Maia, Alexandre, Arthur Sakamoto, and **Sharron X. Wang**. 2015. "A Comparison of the Socioeconomic Attainments of Japanese-Brazilians and Japanese-Americans." *Sociology of Race and Ethnicity*, 1(4): 547-563.

Sakamoto, Arthur and **Sharron X. Wang.** 2015. "The Declining Significance of Race in the 21st Century: A Retrospective assessment in the Context of Rising Class Inequality". *Ethnic and Racial Studies*, 38(8): 1264-1270.

Williams, Apryl. Forthcoming "On Thursdays We Watch Scandal | Reflections of IRL Community Ties on Black Twitter," *Digital Sociologies.*

Williams, Apryl. 2016 "You've been catfished | An analysis of postemotionalism in 'reality' television and audience response on Twitter." *Emerald Studies in Media and Communication.*

Williams, Apryl and Beatriz Aldana Marquez. 2015. "The Lonely Selfie King: Gender Performance through Conspicuous Selfie Prosumption." *The International Journal of Communication*, 9:1775-1785.

Robinson, Laura & **Apryl Williams.** 2015. "Where we've been and where we are going" *Information, Communication, and Society.*

Rikard, R. V., & **Williams, M.E**. 2016. "Aging Inmates." In K. R. Kerley, H. Copes, S. De Li, J. Lane & S. F. Sharp (Eds.), The Encyclopedia of Corrections: Wiley Blackwell.

Poston Jr, D. L., Xiong, Q., Chang, Y. T., Deng, D. X., **Yin, D**., & **Venegas**, **M**. 2015. "The Social Demography of China's Minority Nationalities." In <u>The International</u> <u>Handbook of the Demography of Race and Ethnicity</u>, 239-257. Netherlands: Springer.

RECENT FACULTY PUBLICATIONS

Campbell, Mary E. and Molly A. Martin. Forthcoming; published online August 11, 2015. "Race, Immigration and Exogamy among the Native Born: Variation across Communities." Sociology of Race and Ethnicity.

Campbell, Mary E. and Melissa Herman. 2015. "Both Personal and Public: Measuring Interethnic Marriage Attitudes." Journal of Social Issues 71(4):712-32. http://onlinelibrary.wiley.com/doi/10.1111/josi.12145/epdf

Wallace, Danielle, **John M. Eason**, and Andrea M. Lindsey. 2015. "The influence of incarceration and Re-entry on the availability of health care organizations in Arkansas." *Health & Justice*, 3.1: 1-11.

Foster, Holly and Jeanne Brooks-Gunn. 2015. "Children's Exposure to War Violence in Four African Countries." Social Science & Medicine, 146: 292-299.

Foster, Holly and Jeanne Brooks-Gunn. 2015. "Intimate Partner Violence, Relationship Patterns and Gender in the Transition to Adulthood." Journal of Family Issues.

Foster, Holly and John Hagan. 2015. "Punishment Regimes and the Multi-Level Effects of Parental Imprisonment: Inter-generational, Intersectional, and Inter-Institutional Models of Social Inequality and Systemic Exclusion." Annual Review of Sociology 41: 135-158.

Foster, Holly and Jocelyn Lewis. 2015. "Race/Ethnicity and Living Arrangements of Children of Incarcerated Mothers: Comparative Patterns and Maternal Experiences." Pp. 92-106 in <u>Understanding Diversity:</u> <u>Celebrating Difference, Challenging Inequality</u>, edited by Claire M. Renzetti and Raquel Kennedy Bergen. New York: Pearson."

Hagan, John and **Holly Foster**. 2015. "Mass Incarceration, Parental Imprisonment, and the Great Recession: Intergenerational Sources of Severe Deprivation in America." Russell Sage Journal of the Social Sciences, 1: 80–107."

Hernandez, Alex. "Sociological Approaches to Social Problems," Cambridge Handbook of Sociology.

Gatson SN. 2015. "Revisiting and reconstructing maternal sustenance: An autoethnographic account of academic motherhood." For What's Cooking, Mom? Narratives about Food and Family, eds. Florence I. Pasche Guignard and Tanya M. Cassidy. Demeter Press (December 2015, pp.33-44).

Goldsmith, Pat Rubio. 2016. "Perpetuation Theory and the Racial Segregation of Young Adults." *Social Science Research*, 56:1-15. Published on-line first in November of 2015.

Jewell, Joseph O. 2015. "We Have in This City Many Good Mexican Citizens': The Race-Class Intersection and Racial Boundary Shifting in Late Nineteenth Century San Antonio." *Sociology of Race and Ethnicity*, 1-14.

Hughes, Michael, Jill Kiecolt, **Verna M. Keith**, and David H. Demo. "Racial Identity and Well-being among African Americans." *Social Psychological Quarterly*, 78:1:25-48.

2015 **Mackin, Robert Sean**. "Liberation Theology and Social Movements." Handbook of Social Movements Across Latin America, edited by Paul Almeida and Allen Cordero Ulate, pp. 101-116. New York: Springer. DOI 10.1007/978-94-017-9912-6_8

May, Reuben. "Discrimination and Dress Codes in Urban Nightlife," *Contexts*, 14: 38-43.

Evans, Alexandra, **William Alex McIntosh**, Marcia Ory, Lisa Whittlesey, Alice Kirk, Sharon Robinson, Deanna M Hoelscher, and Judith L. Warren. 2015. "Using Family Focused Garden, Nutrition And Physical Activity Programs To Reduce Childhood Obesity: The Texas! Go! Eat! Grow! Pilot Study." *Childhood Obesity*, December.

Thomas, Laura K. and **Alex McIntosh**. 2015. "Local Food Consumption is Associated with a Higher Healthy Eating Index Score." *Journal of Hunger and Environmental Nutrition*, 10(4):539-548.

Mestrovc, Stjepan. 2015. "Postemotional law in consumer society." In A. Martinez (ed) <u>Being Human in a Consumer</u> <u>Society</u>, Ashgate.

Mestovic, Stjepan. 2015. "Reflections Upon my Interview with David Riesman." In Kerr, Harden, Aldredge (eds.) David Riesman's <u>Unpublished Writings and Continuing Legacy</u>. Ashgate, 167-181.

Mestrovic, Stjepan. 2015. "Series Editor's Introduction." In Kerr, Harden, Aldredge (eds.) <u>David Riesman's</u> <u>Unpublished Writings and Continuing Legacy</u>. *Ashgate* 1-10.

Murguia, Edward, and Kim Diaz. 2015. "The Philosophical Foundations of Cognitive Behavioral Therapy: Stoicism, Buddhism, Taoism, and Existentialism." *Journal of Evidence-Based Psychotherapies*, 15(1):37-50.

Pals, Heili and Lindsey Singer. 2015. "Residential Energy Conservation: The Effects of Education and Perceived Behavioral Control." *Journal of Environmental Studies and Sciences* 5(1): 29-41.

Y. Alicia Hong, Aurelia Lorena Murga, **Nancy Plankey-Videla** & Mario Javier Chavez. "HIV/STI Risks in Latino Day Laborers in Central Texas: a Mixed-Method Study." *Health Psychology and Behavioral Medicine*, 3(1): 315-322. Johnson, Kenneth M., Layton Field, and **Dudley L. Poston**, Jr. 2015. "More Deaths than Births: Subnational Natural Decrease in Europe and the United States." *Population and Development Review*: 41: 651-680.

Johnson, Kenneth M., Layton Field, and **Dudley L. Poston**, Jr. 2015. ""Deaths Exceed Births in Europe but Not in the United States."" Carsey Research, National Issue Brief # 93, Winter, 2015."

Dudley L. Poston, Jr. 2015. "Human Ecology." Pp. 283-288 in International Encyclopedia of the Social and Behavioral Sciences, James D. Wright (editor-in-chief), 2nd edition, Vol. 11. Oxford: Elsevier.

Dudley L. Poston, Jr., and Yu-Ting Chang. 2015. "The Conceptualization and Measurement of the Homosexual, Heterosexual and Bisexual Populations in the United States." Pp. 359-378 in M. Nazrul Hoque and Lloyd B. Potter (editors), Emerging Techniques in Applied Demography. New York, NY: Springer Publishers.

Dudley L. Poston, Jr., Qian Xiong, Yuting Chang, Xiaodan Deng, Dan Yin, Marilyn Venegas, and Lei He. 2015. "The Social Demography of China's Minority Nationalities." Pp. 239-256 in Rogelio Saenz, Nestor Rodriguez and David Geronimo Embrick (editors), International Handbook of the Demography of Race and Ethnicity. New York, NY: Springer Publications.

Prechel, Harland. 2015. "Organizational Political Economy and Environmental Pollution." *Sociology Compass*, 9:828-840.

Kim, ChangHwan, Christopher R. Tamborini and **Arthur Sakamoto.** 2015. "Field of Study in College and Lifetime Earnings in the United States." Sociology of Education 88:320-339. Maia, Alexandre Gori and **Arthur Sakamoto**. 2015. "Estrutura ocupacional e desigualdade socioeconômica: um estudo comparativo entre o Brasil e os Estados Unidos" ("Occupational Structure and Socioeconomic Inequality: A Comparative Study of Brazil and the U.S."). Economia e Sociedade 24:229-261.

Maia, Alexandre G., **Arthur Sakamoto**, and Sharron X. Wang. 2015. "The Socioeconomic Attainments of Japanese-Brazilians and Japanese-Americans." Sociology of Race and Ethnicity 1:547-563.

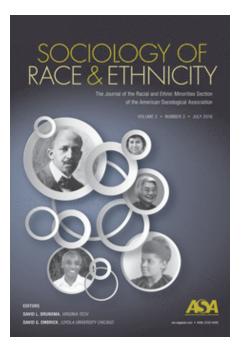
Takei, Isao and **Arthur Sakamoto.** 2015. "A Basic Socioeconomic Profile of Japanese Americans in the 1910, 1920, and 1930 U.S. Census Data." International Journal of Asian Social Science 5:570-584. http://www.aessweb.com/journals/October2015/5007/3185

Tamborini, Christopher R., Chang Hwan Kim and **Arthur Sakamoto.** 2015. "Education and Lifetime Earnings in the United States." Demography, 52:1383-1407.

Sakamoto, Arthur and Sharron Xuanren Wang. 2015. "The Declining Significance of Race in the 21st Century: A Retrospective Assessment in the Context of Rising Class Inequality." *Ethnic and Racial Studies Review*, 38:1264-1270."

Suzuki, Kazuko. "What Can We Learn from Japanese Professional BL Writers?: A Sociological Analysis of Yaoi/BL Terminology and Classifications," in <u>Boys Love</u> <u>Manga and Beyond: History, Culture and Community in</u> <u>Japan</u>, edited by Mark McLelland, Kazumi Nagaike, Katsuhiko Suganuma, and James Welker. Jackson: University Press of Mississippi: 93-118.





Editorial Board

James Burk: Editorial Board Member, Armed Forces & Society

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Congratulations, Graduates!!!!



PhD Recipients

Zinobia Bennefield Gwenetta Curry Hương Lê C.J. Murphy Frank Ortega





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